FSCS FY26 Congress Outreach Templates

Congress needs to hear from you so that they know how impactful your federally funded Full Service Community School grant has been for your school, students, families, and community!

Funding for the Full-Service Community School Grant Program is not guaranteed for Fiscal Year 2026. A key strategy to increase the likelihood Congress continues to fund the FSCS Grant Program in the upcoming fiscal year is to reach out to your Congressperson and Senators to let them know what's at risk if they do not continue to fund the program. This strategy will be even more impactful if the outreach comes from current grant recipients.

To make the process of reaching out to your members of Congress as easy as possible, we've provided two templates, one for a phone call and one for an email message, to use when you contact them. We encourage you to personalize the message so that they know how these federal dollars have made a difference in the lives of your students.

We've also provided an FAQ (below) to help address any questions or concerns that you might have about the process, a guide to hosting a virtual meeting with a Member of Congress, and a <u>messaging guide</u> to help your phone call or email be well-received, no matter the recipient.

To maximize the impact of your message to Congress, we ask that you reach out by **July 18, 2025.**

We truly appreciate your partnership in helping to advocate for the FSCS Grant Program!

FAQs

- Q: How do I find my Senator or Congressperson's phone number or email address? A: You can search by your address or zip code on <u>Congress.gov</u>. This will give you the contact information for both your Senators and Representative
- Q: Is writing to my member of Congress considered lobbying?
 A: No, writing to your member of Congress is not lobbying, it's advocacy. To be considered lobbying, you have to ask a member of Congress to vote a *specific way* on a *specific bill*. In this case, writing to your member of Congress is requesting that they continue to fund the program so that you will continue to receive the funds already promised to you by the federal government.

- Q: Which is better, emailing or calling?
 A: Both! You should reach out in any way you are most comfortable. Calling is great for when you only have a few minutes, and emailing is perfect if you have a lot you want to share with your Congressperson or Senator. Note: if you choose to call your Congressional Members, be sure to use their Washington office phone number rather than their district phone offices' phone numbers.
- Q: Will I be speaking or corresponding directly with my Congressperson or Senator? A:
 Most likely, no. If you call, chances are you will be leaving a voicemail. If anyone
 answers the phone or responds to your email, it will be a staffer. However, if you do
 want to speak to your member of Congress, you can always request a meeting with
 them.
- Q: Should I include a specific dollar amount in my phone call or email? A: You can say how much you've received or have yet to receive for your federal grant, but it's best to ask that "Congress fund the Full-Service Community School Grant Program at the highest level possible."
- Q: What if I am not able to reach out by May 31st?
 A: This date most closely aligns with the anticipated scheduled for the House of Representatives Appropriations process, but it's never too late to advocate for your school, students, families, and community! Moreover, these timelines tend to change frequently, so the most important thing is that you reach out when you can.

Phone Call Script Example

*This is a sample script of what to say when calling a member of Congress. You can personalize or adapt this script as needed. You will most likely be leaving a voicemail, but in the event you speak with a person in the office, you can use the same template.

Hello, my name is	, from	(town/school				
district/school). I am calling	g about the Full-Service Co	mmunity School Grant Program. We				
received a grant award in(year), and this program has made such a difference in ou						
community. Because of these federal funds, we have been able to						
	(list examples of how	the grant-funded dollars have made a				
positive impact in your sch	ool or community). We nee	ed Congress to continue to fund the Full				
Service Community School	grant program in FY26 to 6	ensure we receive the grant dollars we				
were awarded to keep mak	ing these positive changes	for our students, families, and				

	oen or a negative c	(cite an example of consequence of no longer being able to note rates, academic outcomes, etc.).				
Please continue to fund the Full-Service Community Schools Grant Program in FY26 so that my school can continue to receive the funds already promised to us.						
Thank you.						
	Email Template I	Example				
*This is a template of what to writ or adapt this template as needed.	e when emailing a	member of Congress. You can personalize				
Subject Line: Please continue to fu FY26	nd the Full-Service	e Community Schools Grant Program in				
Service Community Schools Grant Grant Program award in of students, families, and for our c For example, because we have rec	today to ask for young to the second to the	our continued support in funding the Full We received a Full-Service Community has made a huge difference in the lives				
Community Schools are a federally actively engage parents and studer life. Years of evidence point to the family engagement, community de investment in communities across coordinate and align school and co	nts in designing op positive impacts Cevelopment, collabethe country. Comronmunity resource	nce-based strategy where public schools oportunities for better learning and a better community Schools have had on academics, corative leadership, and return-on munity Schools are an effective strategy to es to increase family and community sing urgent student, family, and community				
	longer happen or	unds, we risk losing(cite an a negative consequence of no longer being attendance rates, academic outcomes,				

Please continue to fund the Full-Service Community Schools Grant Program in FY26 so that my
school can continue to receive the funds already promised to us.

Thank you,

(Your name)

A Guide to Virtual Hill Meetings

One great way to build strong relationships with your Member of Congress (MOC) and their staffers is by organizing a Virtual Hill Meeting. This is efficient in cultivating an open line of communication, whether that be ensuring FY25 grant awards are received, advocating for Community Schools funding for FY26, and more. The guide below will provide a step-by-step on how to get in contact with the right staffer, how to organize a call, and best practice tips.

Who Do I Contact?

Find your Member of Congress using Congress.gov

Find the DC staffer that works on Education *

How to find Online:

- Resources like the <u>House Telephone Directory</u> (generally up to date), LinkedIn, or <u>Legistorm</u> (Paid)
- The House email format is <u>first.last@mail.house.gov</u>.
- The Senate email format is <u>first_last@SenatorLastName.senate.gov</u>. An example is <u>John_Doe@booker.senate.gov</u>, if you were trying to email a staffer from Sen. Cory Booker's office.

· How to Ask the Office:

0	If you can't find the staffer's name, call your MOC's Office. The people who pick up the
	phone are usually interns or junior staffers. When you call, you can use a template like
	below:

Hello! My name is ____, from _____. I am looking to get in contact with your education staffer to discuss our Community Schools work in _____. Could you please provide me with their name and email address?

 Email the staffer: When emailing the staffer, you can use the template below 						
Hello,						
request a meeting with Program in FY26. We received a Full-Serv made a huge difference	n you to discuss the Fu vice Community Grant e in the lives of studer a able to(brief	(town/school district Ill-Service Community Sc Program award in nts, families, and for our of ily state your major wins/	hools (FSCS) Grant (Year), and it has community. With this			
=	our students, coordin		n our schools - including ng to connect during			
actively engage parent life. Years of evidence p family engagement, co investment in commun coordinate and align so	s and students in design soint to the positive in mmunity development wities across the count withool and community	npacts Community Schoont, collaborative leadershi ry. Community Schools ar resources to increase fam	etter learning and a better ols have had on academics p, and return-on re an effective strategy to			
		share how this program your time and considerati				
Thank you,						
(Your name)						
• Structure Your Hi	ll Meeting:					

o When preparing for your Hill meeting, please be sure to inform your IEL Regional

and qualitative evidence of impact of Community Schools, especially stories.

Director for coalitional efforts. Members of Congress are looking for both quantitative

- You should anticipate a 15-20 minute meeting, but send an invite for a 30 minute meeting.
- Potential Strategies:
- **Storytelling:** Inviting a student or coordinator to discuss how CS has benefited them. (Staffers LOVE hearing from students! Just make sure they practice before they have the meeting)
- Agenda setting: Write yourself a flexible internal agenda that has short bullet points on points you know you want to make.
- Partnership: Be sure to note that if they have any additional questions about your program, would like your help to get in touch with other nearby CS, or to pass along more stories that you would be happy to. Just noting this here, since this will help in keeping the door open for collaboration or further communication.

· Follow up:

 This is just a friendly reminder to follow up either the next day or during that week, thanking them for their time, and noting any information they asked for.

· Tips:

- *Why is it better to meet with a staffer than with the MOC?
- The Staffer on Education is the office expert on Education. When the MOC is deciding
 what they are requesting funding for, the staffers are relied on to inform them/inform
 the Appropriations staffer on what the needs of the constituency are.
- The Staffer has more time than the MOC, which means they are more reliable to schedule a meeting with/the person you will be in contact with from the office.
- o When discussing funding, ask for "highest funding possible".
- If you are concerned about the difference between advocacy & lobbying, you can refer to this site: https://lobbyit.com/advocacy-vs-lobbying-understanding-difference/
- If you are a FSCS Grantee, you should notify your MOC/staffer if you have not received your FY25 grant award, and ask for level funding or highest funding possible for FY26, as you are obligated to those funds.
- If you are located in Washington D.C./Balitmore Metro area/ DMV, and would like to

have an in-person meeting, please contact your Regional Director.

 If you are looking for extra advice or would like to schedule a prep call, please email parkm@iel.org and include "CS Hill Meeting Prep Call" in the title.