Collaborative Leadership

Tuesday, March 26th, 2:00 – 3:00 PM ET

Technical Tips

1. To comment and access resources to the **"Chat".**

2. Add questions to the **“Q&A” feature**.

3. **Adjust your audio** to your own personal settings.

This **webinar is being recorded** and will be posted on https://www.communityschools.org/link/join-a-network/research-practice-network/

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Land Recognition

https://usdac.us/nativeland #HonorNativeLand Guide

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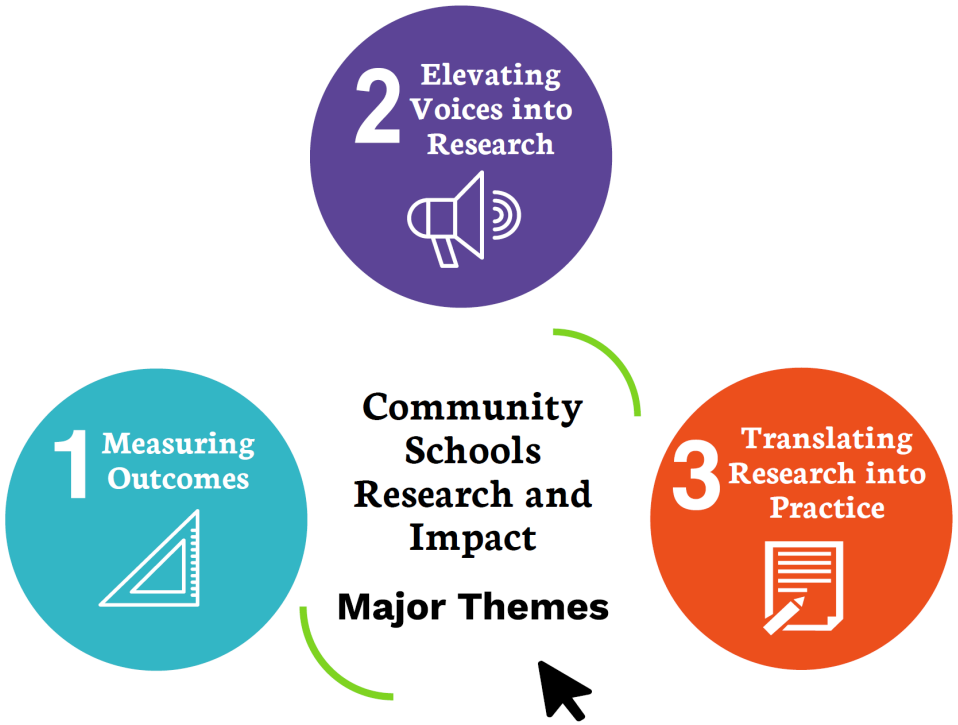
Poll Question: Which of the following role best describes your current role?

- ❑ I'm a practitioner
- ❑ I'm a researcher
- ❑ I'm an administrator or a community school coordinator
- ❑ I’m a community organizer
- ❑ I’m a community school partner
- ❑ I'm a policymaker
- ❑ I’m a graduate student
- ❑ Other

IEL CCS RPN Research Agenda



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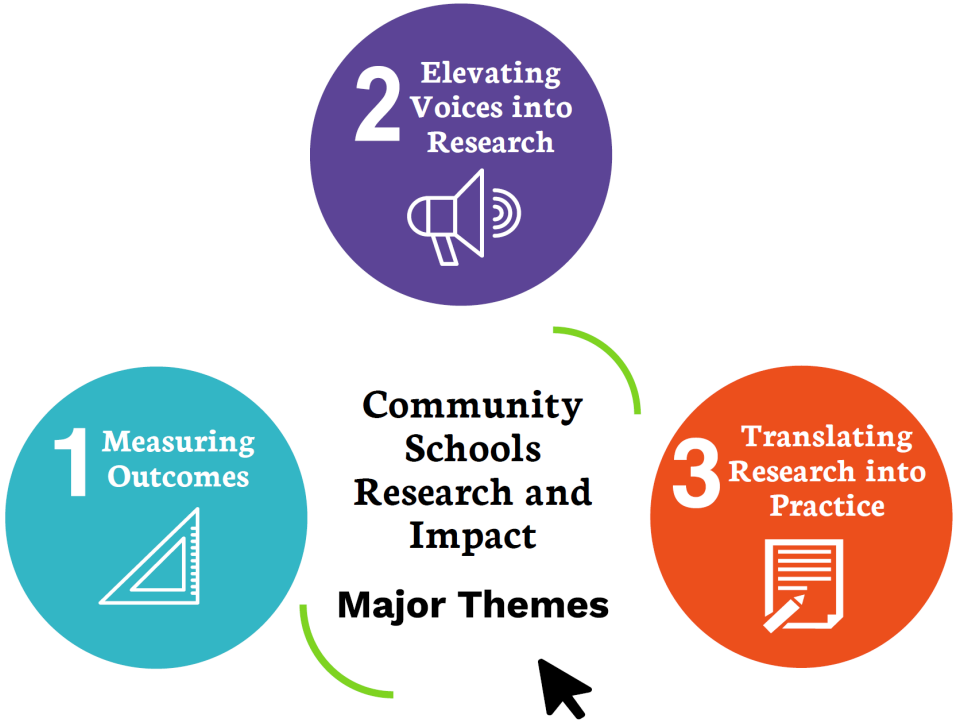

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IEL CCS RPN Co-Chairs

Dr. Jessica Knapp
CCS RPN Practitioner Co-Chair;
President & State Director, Communities in Schools of Pennsylvania

Dr. Naorah Rimkunas
CCS RPN Researcher Co-Chair;
Assistant Professor of Community Schools at Binghamton University

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Collaborative Leadership

Tuesday, March 26th, 2:00 – 3:00 PM ET

Today's Speakers

Speaker

Dr. Ken Simon

Deputy Director for Leadership Initiatives, Institute for Educational Leadership

Speaker

Dr. Mavis Sanders

Senior Research Scholar of Black Children & Families, ChildTrends

Facilitator

Dr. Naorah Rimkunas

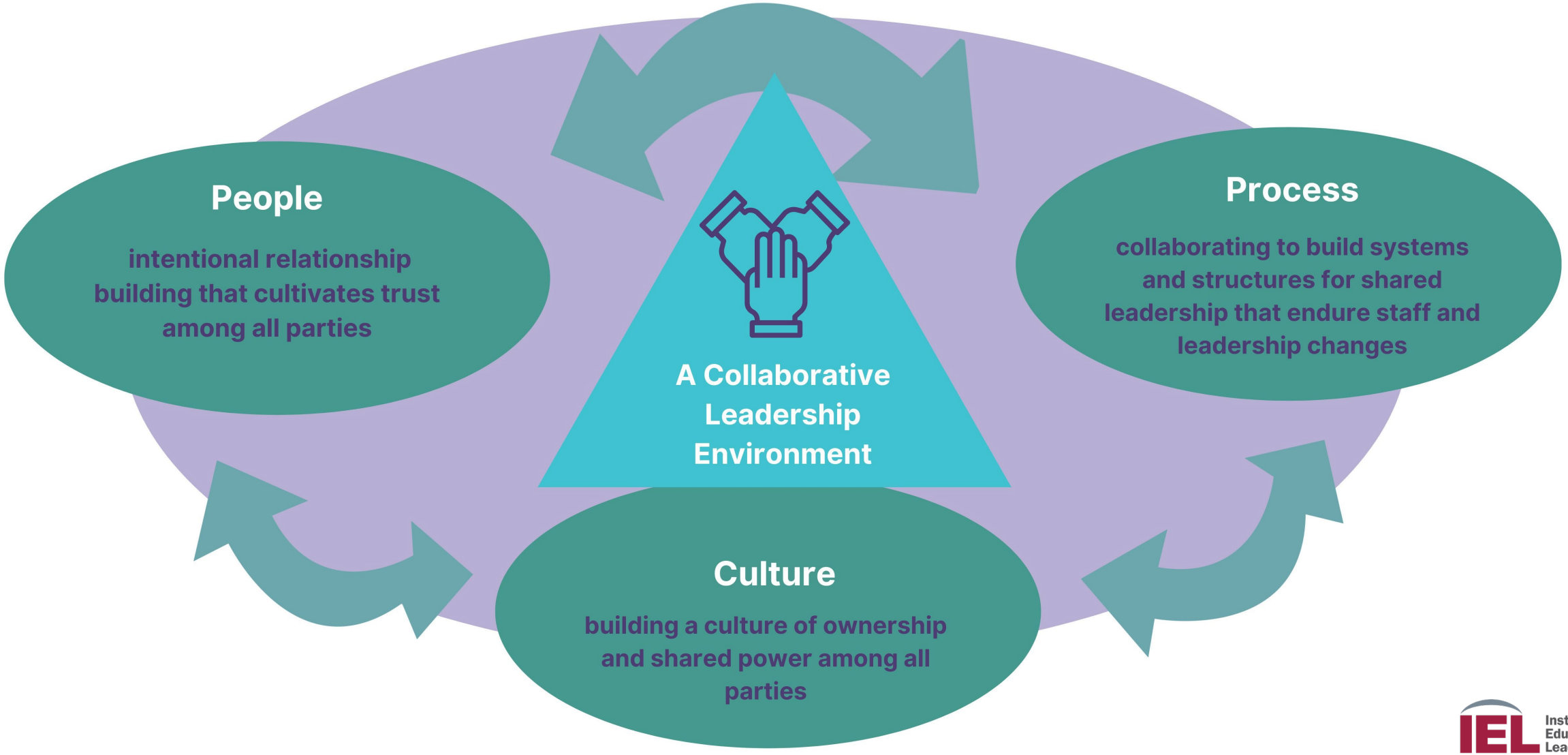
Co-Chair, Assistant Professor of Community Schools at Binghamton University

Collaborative and Shared Leadership

New Mexico Story

- Design Process with school leaders to determine opportunities, needs and challenges related to community school development (9 one-hour sessions)
- Collected and analyzed qualitative and quantitative evidence from sessions
- Built two 8-week Micro-credential experiences
- Improvement Science model with coaches, cohorts and tools to support leaders

SUSTAINABLE COLLABORATIVE LEADERSHIP



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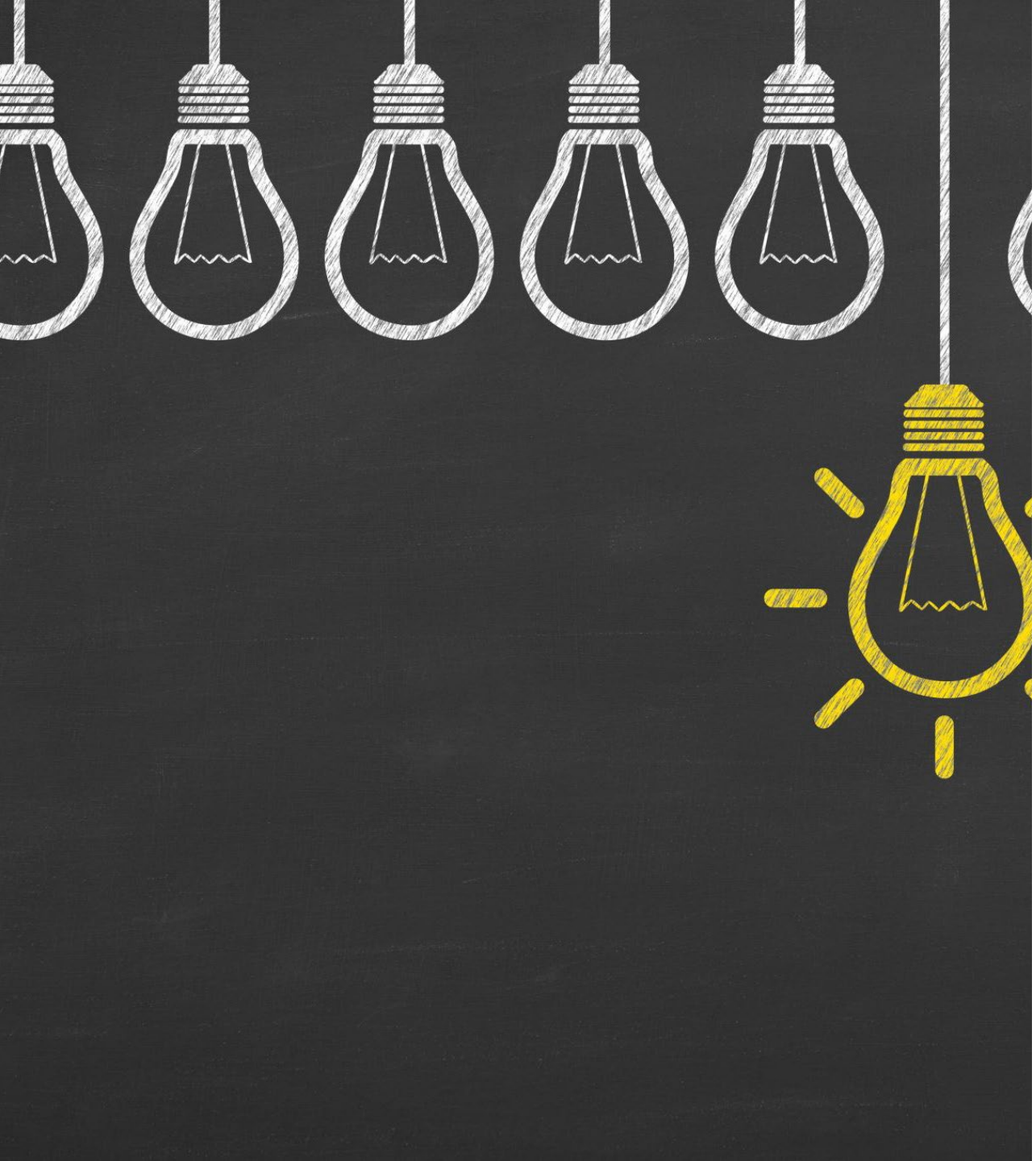

Key Principles & Ideas

- Collaborative leadership is about Power – shifting and sharing…
- Leader is about role, leadership is about action
- Building and learning from the ground up
- Collaborative Leadership is about the whole person; intellectual, social, emotional, ethical…
- Transformation of individuals and organizations

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We wonder about...

What's the relationship between democratic leadership at the school, and sustaining equity over time?

Principals can't do this alone, what does this mean for the systems upstream (district, state, federal)?

What does accountability look like in a shared and collaborative culture? Or do we need to shift from an accountability system seeking blame to a more positive system that is solution oriented?

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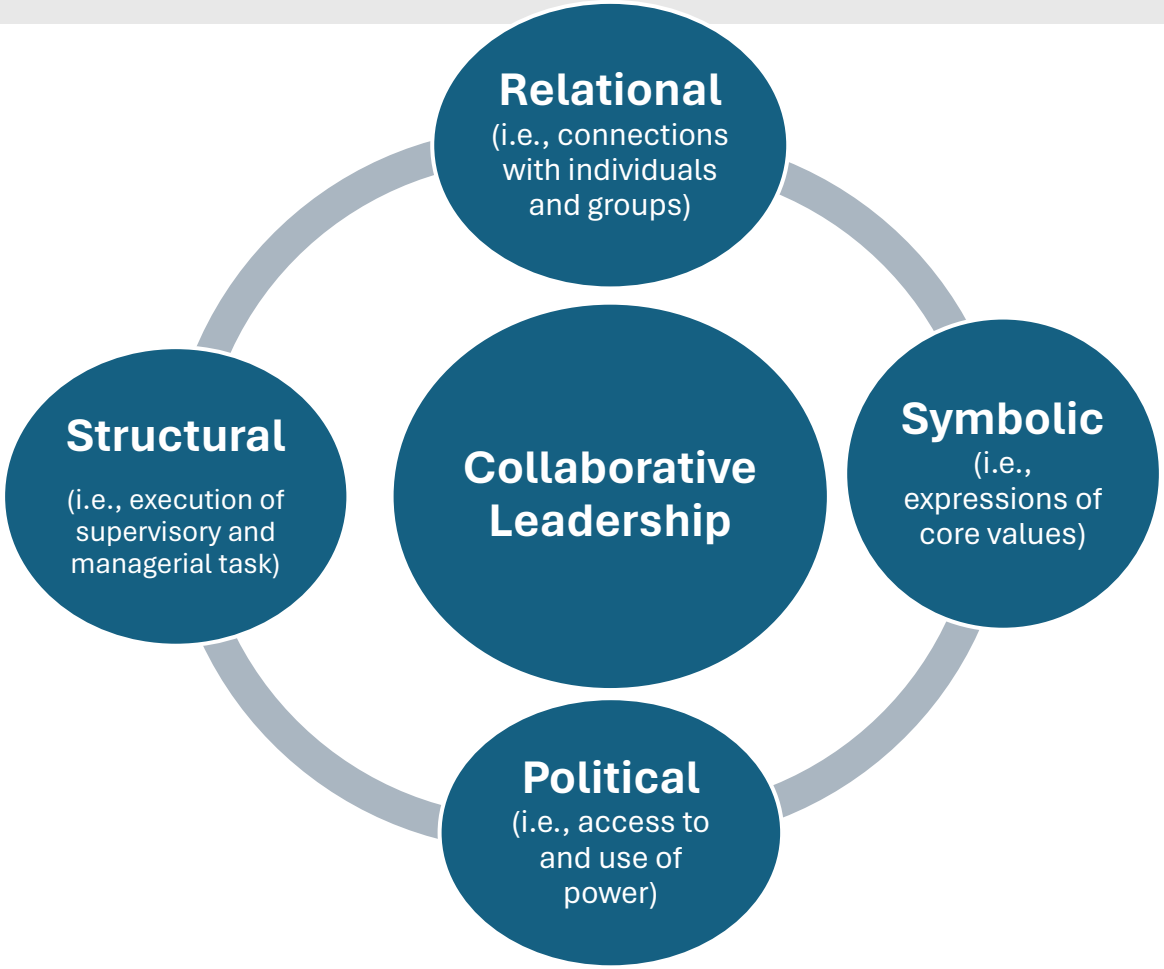
Collaborative Leadership in Full-Service Community Schools

Richardson's Highly Effective Community Schools Model



Source: Richardson, Jeanita. (2009). *The full-service community school movement: Lessons from the James Adams Community School*. Springer.

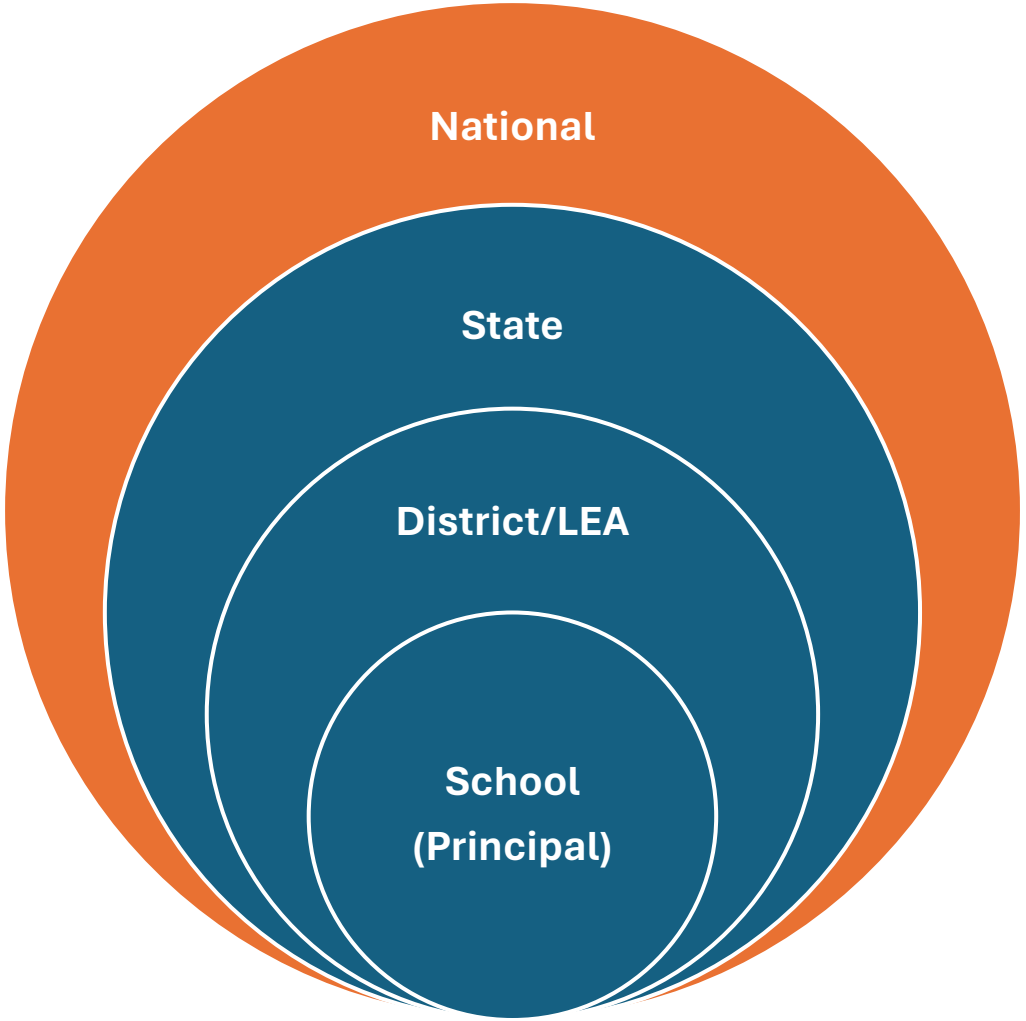
How Principals at FSCSs "Perform" Cross-Boundary Collaborative Leadership

Cross-Boundary Collaborative Leadership		
Direct engagement with stakeholders	Facilitation of stakeholder interaction to promote communication and collaborative practice	Purposive selection of and professional development for faculty and staff to ensure that they had the capacity to build positive relationships

Source: Sanders, M. G. (2018). Crossing boundaries: A qualitative exploration of relational leadership in three full-service community schools. *Teachers College Record*, 120(4), 1-36.

Not Just Principals: Understanding Collaborative Leadership from a Systems Perspective

- Fullan (2009) explains that the goal of a systems approach "is to establish a system of not only greater alignment across the three levels but, even more important, greater permeable connectivity, that is, more two-way interaction, communication, and mutual influence"



Sources:
Fullan, Michael. (2009). *The Challenge of Change: Start School Improvement Now!* Thousand Oaks, CA: Corwin.
Sanders, M. G. (2014). Principal leadership for school, family, and community partnerships: The role of a systems approach to reform implementation. American Journal of Education, 120(2), 233-255.

Join us for our next webinar:

"Democratizing Evidence: The Power and Opportunity to Transform - Advancing Equity through Evidence and Democratic Engagement"

Thursday, April 25th, 2:00-3:00 PM EST

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To view previous webinar recordings, access our research agenda, and the Community Schools Research Clearinghouse, visit https://www.communityschools.org/link/join-a-network/research-practice-network/

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