

A decorative graphic consisting of several curved, overlapping lines in red, orange, yellow, teal, and purple, arranged in a circular pattern around the central text.

Ready, Set, Apply!

FSCS Webinar Series

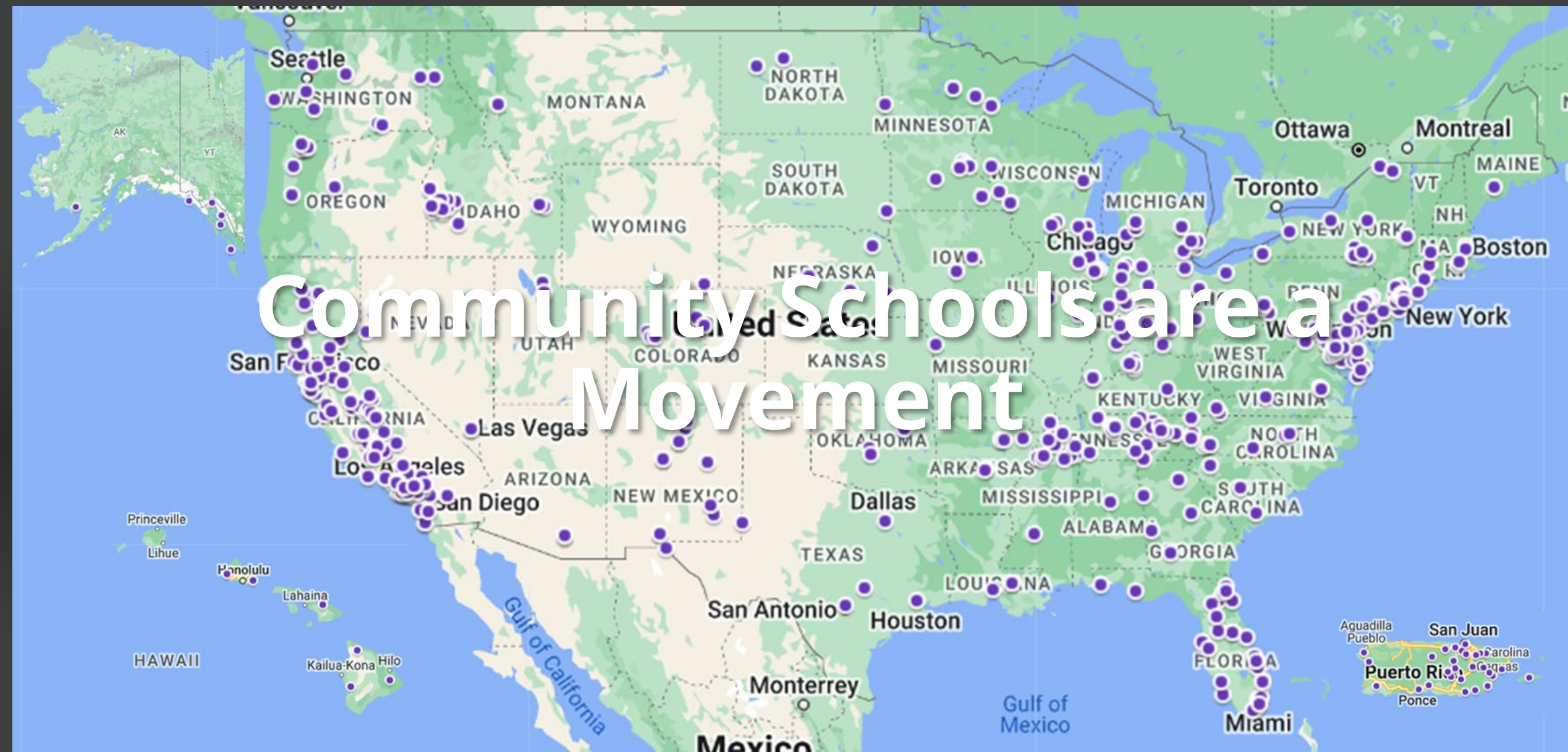
Topic: Budgeting
July 18, 2023

Coalition Vision

**Communities where everyone
belongs, works together and
thrives.**

We see Community Schools as the vehicle for
creating these communities.

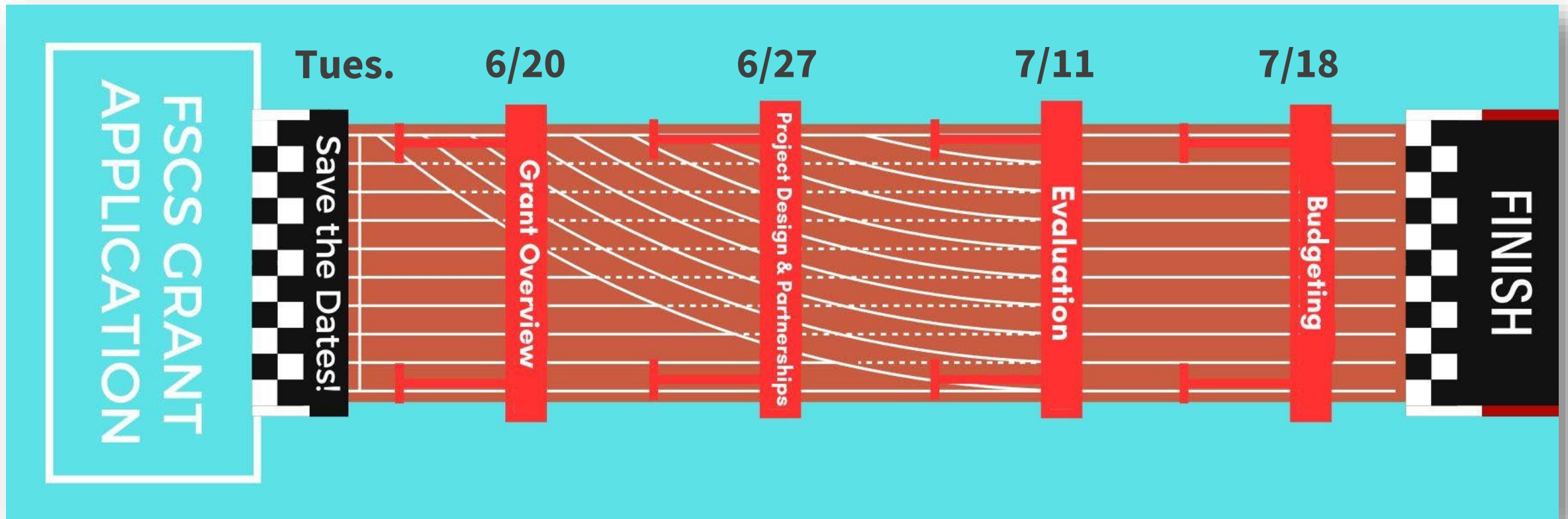
Community Schools are a Movement



Webinars

Tuesdays
2pm (est)

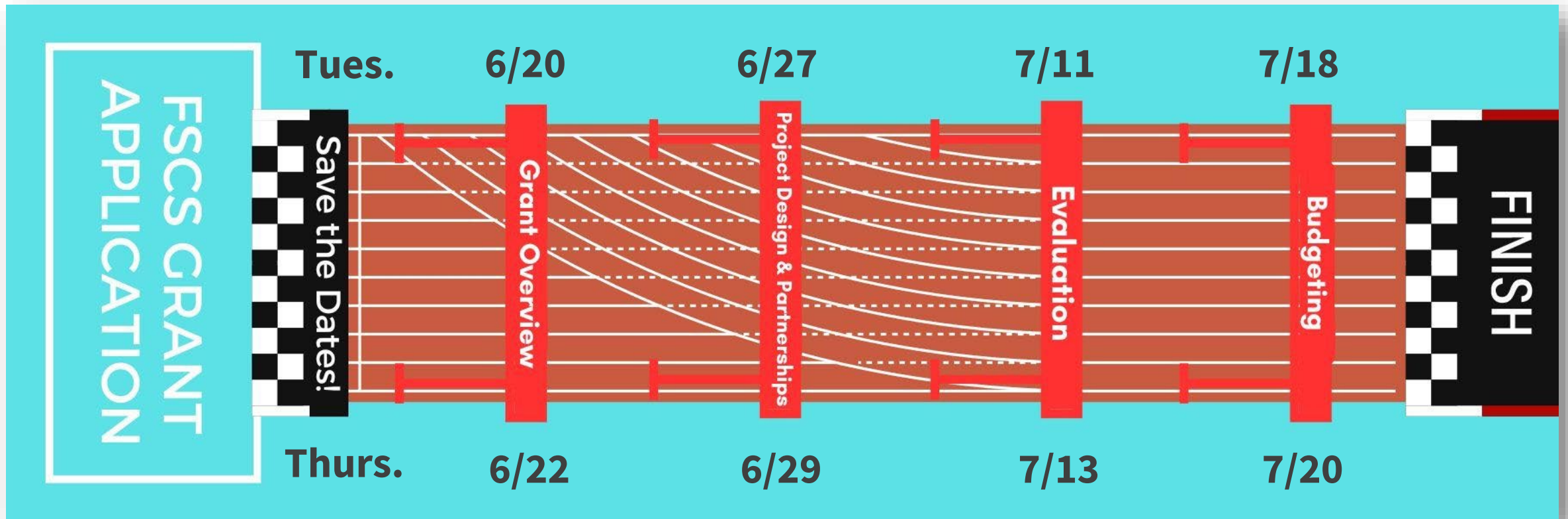
- ~~June 20:~~ Grant Overview
- ~~June 27:~~ Project Design and Partnerships
- ~~July 11:~~ Evaluation
- **July 18:** Budgeting



Hurdle Discussions

Thursdays
2pm (est)

- ~~June 22:~~ General Overview
- ~~June 29:~~ Project Design and Partnerships
- ~~July 13:~~ Evaluation
- ~~July 20:~~ Budgeting



Today's Goals



DISCUSS THE POWER OF
COLLABORATION

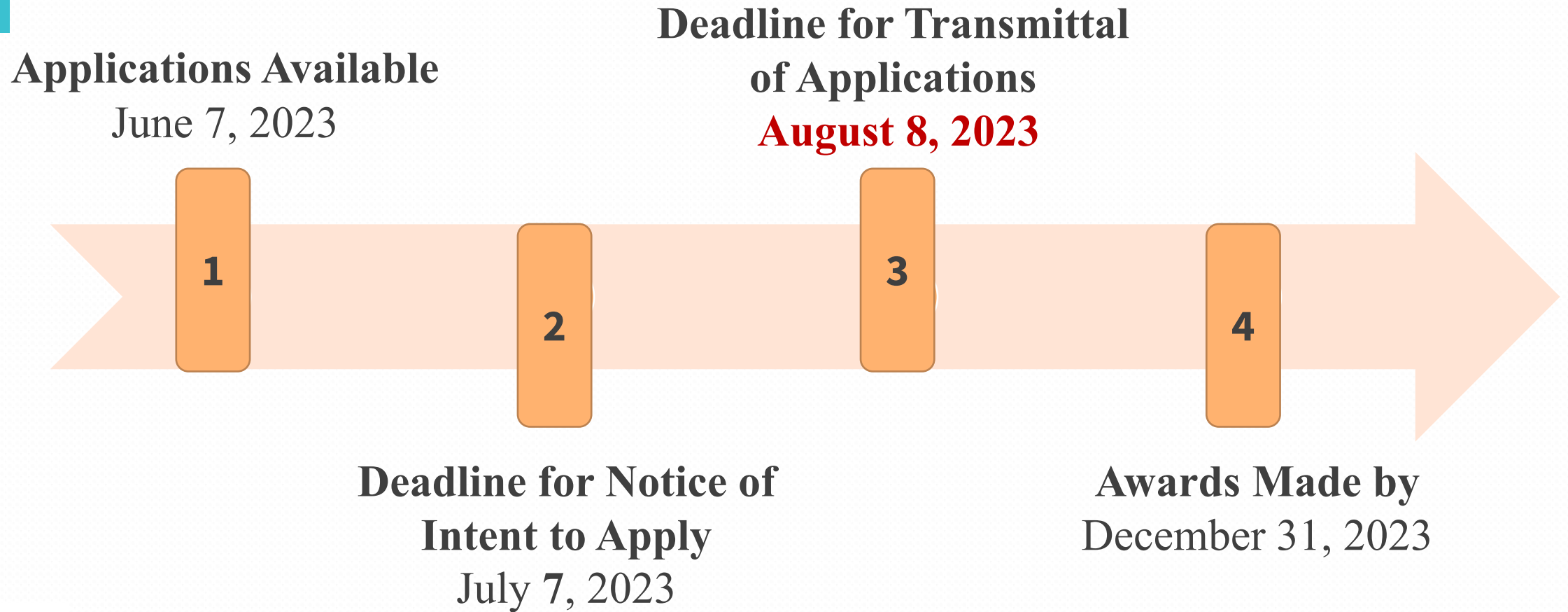


PROVIDE AN OVERVIEW OF
REQUIREMENTS FOR DEVELOPING
A PROJECT BUDGET



ENGAGE CURRENT FSCS GRANT
RECIPIENTS ABOUT LESSONS
LEARNED

FSCS: Notice Released!



Absolute Priority Combinations		
1	Absolute Priority 1: Title 1A Schoolwide Program Eligibility	Absolute Priority 3: Capacity Building and Development
2	Absolute Priority 1: Title 1A Schoolwide Program Eligibility	Absolute Priority 4: Multi-Local Education Agency
3	Absolute Priority 1: Title 1A Schoolwide Program Eligibility	Absolute Priority 5: FSCS State Scaling
4	Absolute Priority 2: Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income	Absolute Priority 3: Capacity Building and Development
5	Absolute Priority 2: Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income	Absolute Priority 4: Multi-Local Education Agency
6	Absolute Priority 2: Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income	Absolute Priority 5: FSCS State Scaling

Adequacy of Resources (up to 10 points)

The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

- (A) The extent to which the grantee **has plans for a full-time coordinator at each school**, including **a plan to sustain** the position beyond the grant period and **a description** of how this position will serve to plan, integrate, coordinate, and facilitate programs and services at each school. (2022 FSCS NFP) (5 points)
- (B) Potential for **continued support** for the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to such support. (34 CFR 75.210) (5 points)

Budget Information

Maximum Award: Under **Absolute Priority 3**, we will **not** make an award **exceeding \$2.5 million** for the entire project period. Under **Absolute Priority 4**, we will **not** make an award **exceeding \$15 million** for the entire project period. Under **Absolute Priority 5**, we will **not** make an award **exceeding \$50 million** for the entire project period.

Minimum Award: The Secretary is prohibited by section 4625(d) of the ESEA from making a grant under the FSCS program in an amount that is less than \$75,000 for each year of the grant. **Therefore, we will reject any application that proposes an amount that is less than \$75,000 for any budget period.**

Cost Sharing or Matching: To be eligible for an award, an applicant **shall provide matching funds** through non-Federal contributions, **either in cash or in-kind donations**. The applicant must propose the amount of cash or in-kind resources to be contributed for each year of the grant.

Budget Narrative

Application: 15-16 & 25-27

This section requires an **itemized budget breakdown [and narrative]** for **each project year** and the basis for estimating the costs of *personnel salaries, benefits, project staff travel, materials and supplies, consultants and subcontracts, indirect costs, and any other projected expenditures.*

The applicant should provide sufficient detail to enable reviewers and project staff to understand *how requested funds will be used, how much will be expended, and the relationship between the requested funds and project activities and outcomes.*



Panelists

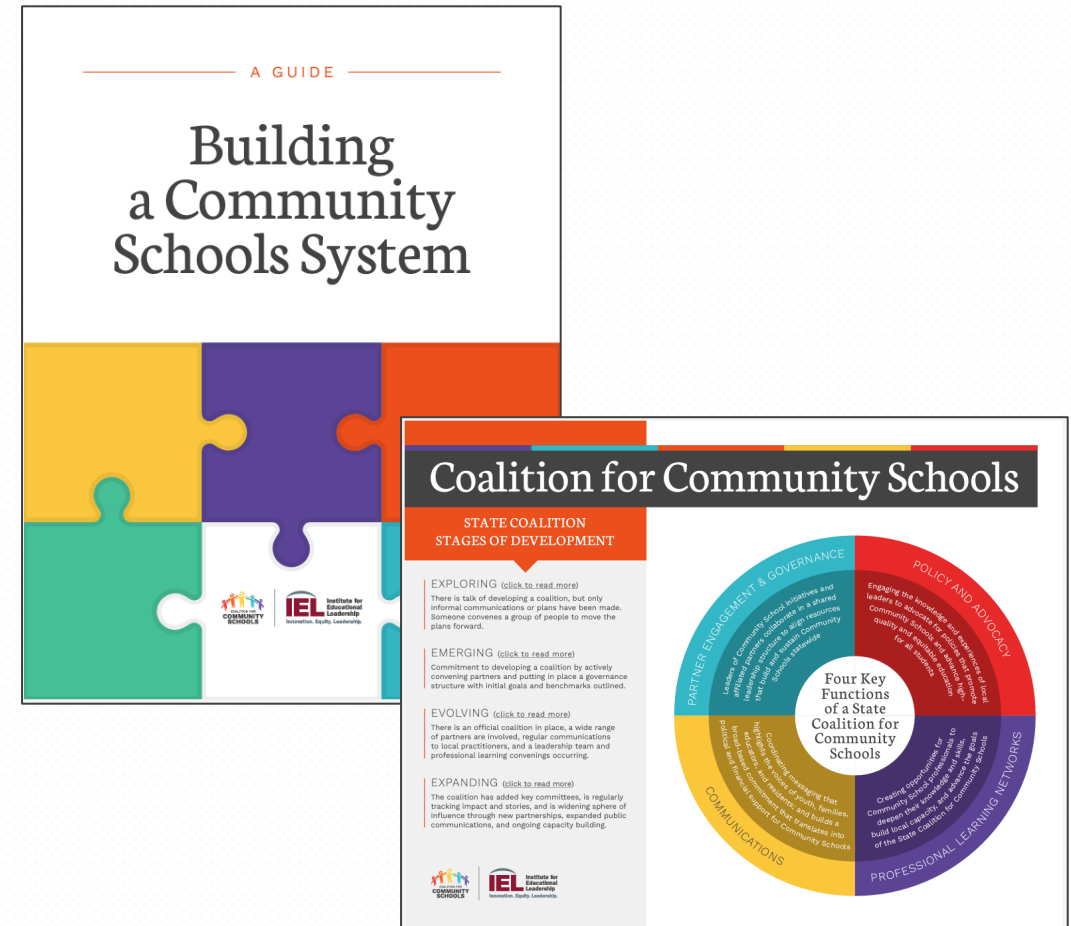
- **Laura Elliot**, Senior Director of Community Schools and Network Development, United Way of Asheville and Buncombe County, NC
- **Kim McWilliams**, Chief Officer of Family, School, and Community Partnerships, Evansville Vanderburgh School Corporation, IN
- **Jay Roscup**, Community Schools Director, Wayne County Community Schools, NY
- **Lauren Brown**, Chief Advancement Officer for Communities in Schools, Pittsburg-Allegheny County

Questions?



Additional Resources & Next Steps

- Department of Education's FSCS Webpage and Email: FSCS@ed.gov
- Coalition for Community Schools FSCS Webpage: www.CommunitySchools.org
- Next Sessions:
 - July 20: "Hurdle" Discussion



Thank you! Feedback/Contact

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Dr. Donnie Hale, Southern Region Deputy Director

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Dr. Ryan Hurley, Midwest Region Deputy Director

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Christa Rowland, Western Region Deputy Director

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Ready, Set, Apply! FSCS FY23 Webinar Feedback



Integrating Four Pillars

Pillars and Pipeline Services Together

Integrated Student Supports

- Social, health, nutrition, and mental health services and supports (i.e., stakeholder services)
- Juvenile crime prevention and rehabilitation programs (i.e., restorative practices)

Expanded and Enriched Learning Time and Opportunities

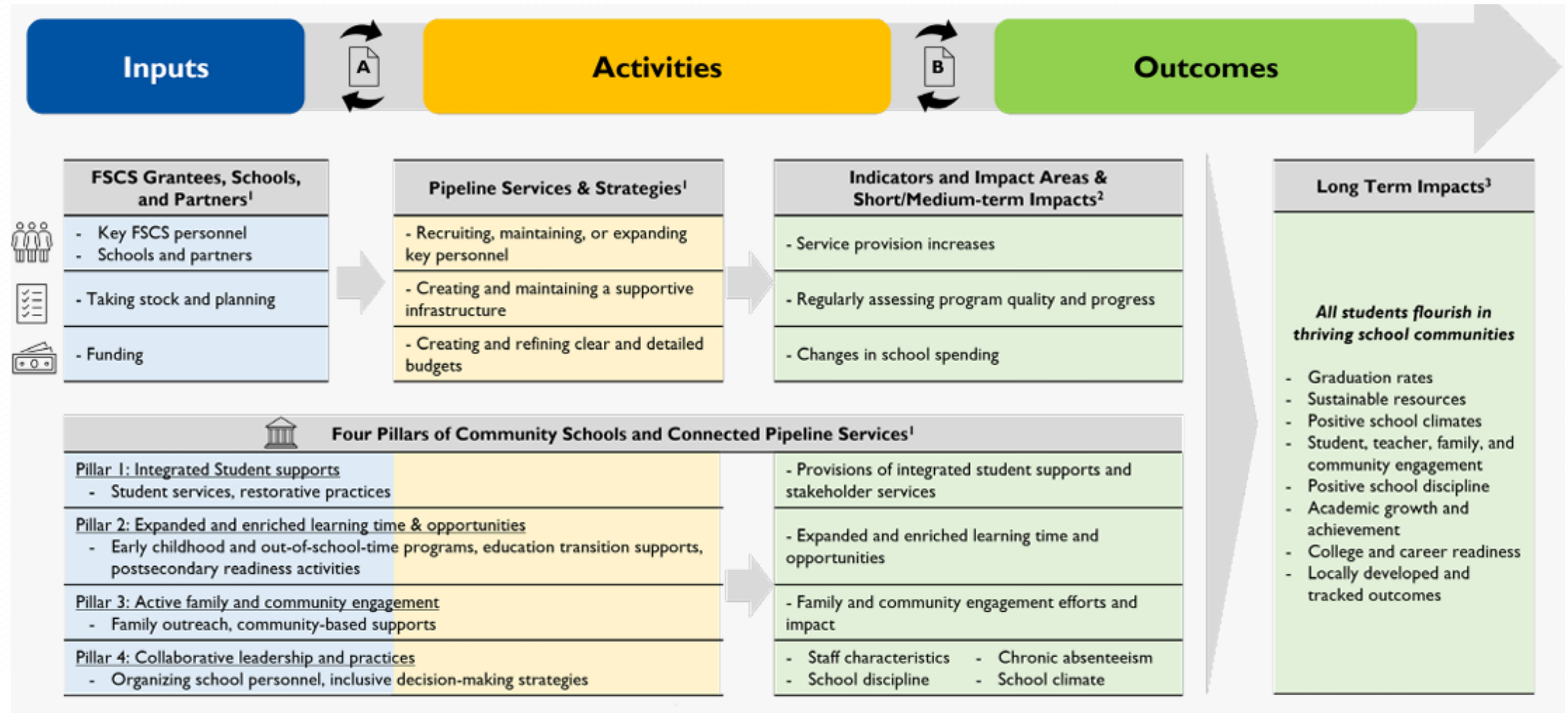
- Early childhood education programs
- Out-of-school-time programs
- Support for a child's education transitions (e.g., elementary to middle, middle to high school)
- Activities that support postsecondary and workforce readiness

Active Family and Community Engagement

- Family and community engagement
- Community-based support for students

Collaborative Leadership and Practices

Logic Model



Selection Criteria (Maximum score = 110)

Criteria	AP 3	AP 4	AP 5
Need for the project	10	10	5
Quality of Project Design	25	25	25
Quality of Project Services	15	15	15
Adequacy of Resources	10	10	10
Quality of Management Plan	25	25	20
Quality of Project Evaluation	15	15	15
Strategy to Scale	0	0	10
<i>Competitive Priority 1</i>	5	5	5
<i>Competitive Priority 2</i>	5	5	5
Total Possible	110	110	110