Ready, Set, Apply!
FSCS Webinar Series

Topic: Budgeting
July 18, 2023
Coalition Vision

Communities where everyone belongs, works together and thrives.

We see Community Schools as the vehicle for creating these communities.
Community Schools are a Movement
Webinars
Tuesdays
2pm (est)

- June 20: Grant Overview
- June 27: Project Design and Partnerships
- July 11: Evaluation
- July 18: Budgeting
Hurdle Discussions
Thursdays
2pm (est)

• June 22: General Overview
• June 29: Project Design and Partnerships
• July 13: Evaluation
• July 20: Budgeting
Today’s Goals

DISCUSS THE POWER OF COLLABORATION

PROVIDE AN OVERVIEW OF REQUIREMENTS FOR DEVELOPING A PROJECT BUDGET

ENGAGE CURRENT FSCS GRANT RECIPIENTS ABOUT LESSONS LEARNED
FSCS: Notice Released!

Applications Available
June 7, 2023

Deadline for Notice of Intent to Apply
July 7, 2023

Deadline for Transmittal of Applications
August 8, 2023

Awards Made by
December 31, 2023
<table>
<thead>
<tr>
<th>#</th>
<th>Absolute Priority 1: Title 1A Schoolwide Program Eligibility</th>
<th>Absolute Priority 3: Capacity Building and Development</th>
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<td>Absolute Priority 1: Title 1A Schoolwide Program Eligibility</td>
<td>Absolute Priority 5: FSCS State Scaling</td>
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<td>Absolute Priority 2: Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income</td>
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<td>Absolute Priority 5: FSCS State Scaling</td>
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Adequacy of Resources (up to 10 points)

The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

• (A) The extent to which the grantee has plans for a full-time coordinator at each school, including a plan to sustain the position beyond the grant period and a description of how this position will serve to plan, integrate, coordinate, and facilitate programs and services at each school. (2022 FSCS NFP) (5 points)

• (B) Potential for continued support for the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to such support. (34 CFR 75.210) (5 points)
Budget Information

Maximum Award: Under Absolute Priority 3, we will not make an award exceeding $2.5 million for the entire project period. Under Absolute Priority 4, we will not make an award exceeding $15 million for the entire project period. Under Absolute Priority 5, we will not make an award exceeding $50 million for the entire project period.

Minimum Award: The Secretary is prohibited by section 4625(d) of the ESEA from making a grant under the FSCS program in an amount that is less than $75,000 for each year of the grant. Therefore, we will reject any application that proposes an amount that is less than $75,000 for any budget period.

Cost Sharing or Matching: To be eligible for an award, an applicant shall provide matching funds through non-Federal contributions, either in cash or in-kind donations. The applicant must propose the amount of cash or in-kind resources to be contributed for each year of the grant.
Budget Narrative

Application: 15-16 & 25-27

This section requires an itemized budget breakdown [and narrative] for each project year and the basis for estimating the costs of personnel salaries, benefits, project staff travel, materials and supplies, consultants and subcontracts, indirect costs, and any other projected expenditures.

The applicant should provide sufficient detail to enable reviewers and project staff to understand how requested funds will be used, how much will be expended, and the relationship between the requested funds and project activities and outcomes.
Panelists

- **Laura Elliot**, Senior Director of Community Schools and Network Development, United Way of Asheville and Buncombe County, NC
- **Kim McWilliams**, Chief Officer of Family, School, and Community Partnerships, Evansville Vanderburgh School Corporation, IN
- **Jay Roscup**, Community Schools Director, Wayne County Community Schools, NY
- **Lauren Brown**, Chief Advancement Officer for Communities in Schools, Pittsburg-Allegheny County
Questions?
Additional Resources & Next Steps

- Department of Education’s FSCS Webpage and Email: FSCS@ed.gov
- Coalition for Community Schools FSCS Webpage: www.CommunitySchools.org
- Next Sessions:
  - July 20: "Hurdle" Discussion
Thank you!
Feedback/Contact

Joline Collins, Northeast Region Deputy Director
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Dr. Donnie Hale, Southern Region Deputy Director
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Dr. Ryan Hurley, Midwest Region Deputy Director
hurleyr@iel.org

Christa Rowland, Western Region Deputy Director
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Ready, Set, Apply! FSCS FY23 Webinar Feedback

Survey Link
Integrating Four Pillars

Pillars and Pipeline Services Together

Integrated Student Supports
- Social, health, nutrition, and mental health services and supports (i.e., stakeholder services)
- Juvenile crime prevention and rehabilitation programs (i.e., restorative practices)

Expanded and Enriched Learning Time and Opportunities
- Early childhood education programs
- Out-of-school-time programs
- Support for a child’s education transitions (e.g., elementary to middle, middle to high school)
- Activities that support postsecondary and workforce readiness

Active Family and Community Engagement
- Family and community engagement
- Community-based support for students

Collaborative Leadership and Practices
Logic Model

Inputs
- FSCS Grantees, Schools, and Partners
  - Key FSCS personnel
  - Schools and partners
  - Taking stock and planning
  - Funding

Activities
- Pipeline Services & Strategies
  - Recruiting, maintaining, or expanding key personnel
  - Creating and maintaining a supportive infrastructure
  - Creating and refining clear and detailed budgets

Outcomes
- Indicators and Impact Areas & Short/Medium-term Impacts
  - Service provision increases
  - Regularly assessing program quality and progress
  - Changes in school spending

Long Term Impacts
- All students flourish in thriving school communities
  - Graduation rates
  - Sustainable resources
  - Positive school climates
  - Student, teacher, family, and community engagement
  - Positive school discipline
  - Academic growth and achievement
  - College and career readiness
  - Locally developed and tracked outcomes

Four Pillars of Community Schools and Connected Pipeline Services
- Pillar 1: Integrated Student supports
  - Student services, restorative practices
- Pillar 2: Expanded and enriched learning time & opportunities
  - Early childhood and out-of-school-time programs, education transition supports, postsecondary readiness activities
- Pillar 3: Active family and community engagement
  - Family outreach, community-based supports
- Pillar 4: Collaborative leadership and practices
  - Organizing school personnel, inclusive decision-making strategies

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## Selection Criteria (Maximum score = 110)

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<thead>
<tr>
<th>Criteria</th>
<th>AP 3</th>
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<th>AP 5</th>
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<td>Quality of Project Design</td>
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<td>Quality of Project Services</td>
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<td>Adequacy of Resources</td>
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<td>Quality of Management Plan</td>
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<td>Quality of Project Evaluation</td>
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<td><strong>Total Possible</strong></td>
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