Ready, Set, Apply!
FSCS Webinar Series

Topic: Project Design and Partnerships
June 27, 2023
Coalition Vision

Communities where everyone belongs, works together and thrives.

We see Community Schools as the vehicle for creating these communities.
Community Schools are a Movement
Webinars
Tuesdays
2pm (est)

- June 20: Grant Overview
- June 27: Project Design and Partnerships
- July 11: Evaluation
- July 18: Budgeting
**Hurdle Discussions**

Thursdays 2pm (est)

- **June 22**: General Overview
- **June 29**: Project Design and Partnerships
- **July 13**: Evaluation
- **July 20**: Budgeting
Today’s Goals

Discuss the power of collaboration

Provide an overview of requirements for project design

Engage current FSCS grant recipients about lessons learned
FSCS: Notice Released!

Applications Available
June 7, 2023

Deadline for Notice of Intent to Apply
July 7, 2023

Deadline for Transmittal of Applications
August 8, 2023

Awards Made by
December 31, 2023
<table>
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<tr>
<th></th>
<th>Absolute Priority 1: Title 1A Schoolwide Program Eligibility</th>
<th>Absolute Priority 2: Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income</th>
<th>Absolute Priority 3: Capacity Building and Development</th>
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The Collaboration Spectrum
Quality of Project Design

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

• (A) The extent to which the design of the proposed project reflects relevant and evidence-based findings from existing literature and includes a high-quality plan for project implementation integrating the four pillars of full-service community schools and the use of appropriate evaluation methods to ensure successful achievement of project objectives. (2022 FSCS NFP) (15 points)

• (B) The extent to which proposed project demonstrates a rationale (as defined in this notice). (34 CFR 75.210) (10 points)
Integrating Four Pillars

**Pillars and Pipeline Services Together**

<table>
<thead>
<tr>
<th>Integrated Student Supports</th>
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<td>• Social, health, nutrition, and mental health services and supports (i.e., stakeholder services)</td>
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<tr>
<td>• Juvenile crime prevention and rehabilitation programs (i.e., restorative practices)</td>
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<th>Expanded and Enriched Learning Time and Opportunities</th>
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<td>• Early childhood education programs</td>
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<tr>
<td>• Out-of-school-time programs</td>
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<td>• Support for a child’s education transitions (e.g., elementary to middle, middle to high school)</td>
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<td>• Activities that support postsecondary and workforce readiness</td>
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<th>Active Family and Community Engagement</th>
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<tbody>
<tr>
<td>• Family and community engagement</td>
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<tr>
<td>• Community-based support for students</td>
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<th>Collaborative Leadership and Practices</th>
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Logic Model

**Inputs**
- FSCS Grantees, Schools, and Partners:
  - Key FSCS personnel
  - Schools and partners
  - Taking stock and planning
  - Funding

**Activities**
- Pipeline Services & Strategies:
  - Recruiting, maintaining, or expanding key personnel
  - Creating and maintaining a supportive infrastructure
  - Creating and refining clear and detailed budgets

**Outcomes**
- Indicators and Impact Areas & Short/Medium-term Impacts:
  - Service provision increases
  - Regularly assessing program quality and progress
  - Changes in school spending

**Long Term Impacts**
- All students flourish in thriving school communities
  - Graduation rates
  - Sustainable resources
  - Positive school climates
  - Student, teacher, family, and community engagement
  - Positive school discipline
  - Academic growth and achievement
  - College and career readiness
  - Locally developed and tracked outcomes

**Four Pillars of Community Schools and Connected Pipeline Services**

<table>
<thead>
<tr>
<th>Pillar 1: Integrated Student supports</th>
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<td>- Student services, restorative practices</td>
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<th>Pillar 2: Expanded and enriched learning time &amp; opportunities</th>
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<td>- Early childhood and out-of-school-time programs, education transition supports, postsecondary readiness activities</td>
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<th>Pillar 3: Active family and community engagement</th>
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<td>- Family outreach, community-based supports</td>
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<th>Pillar 4: Collaborative leadership and practices</th>
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<td>- Organizing school personnel, inclusive decision-making strategies</td>
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Panelists

• Amon Couch, Ed. D, Executive Director, Partners for Rural Impact - Appalachia

• Leigh Ann Martínez, Community Schools Director, United Way of Racine County, she/ella/her

• Lori Grassgreen, Director, Conditions for Learning, Association of Alaska School Boards
Questions?
Additional Resources & Next Steps

• Department of Education’s FSCS Webpage and Email: FSCS@ed.gov

• Coalition for Community Schools FSCS Webpage: www.CommunitySchools.org

• Next Sessions:
  • June 29: “Hurdle” Discussion
  • July 11: Evaluation Webinar
Thank you!
Feedback/Contact

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Ready, Set, Apply! FSCS FY23 Webinar Feedback