



## Ready, Set, Apply!

FSCS Webinar Series

Topic: Project Design and Partnerships June 27, 2023

## **Coalition Vision**

# Communities where everyone belongs, works together and thrives.

We see Community Schools as the vehicle for creating these communities.







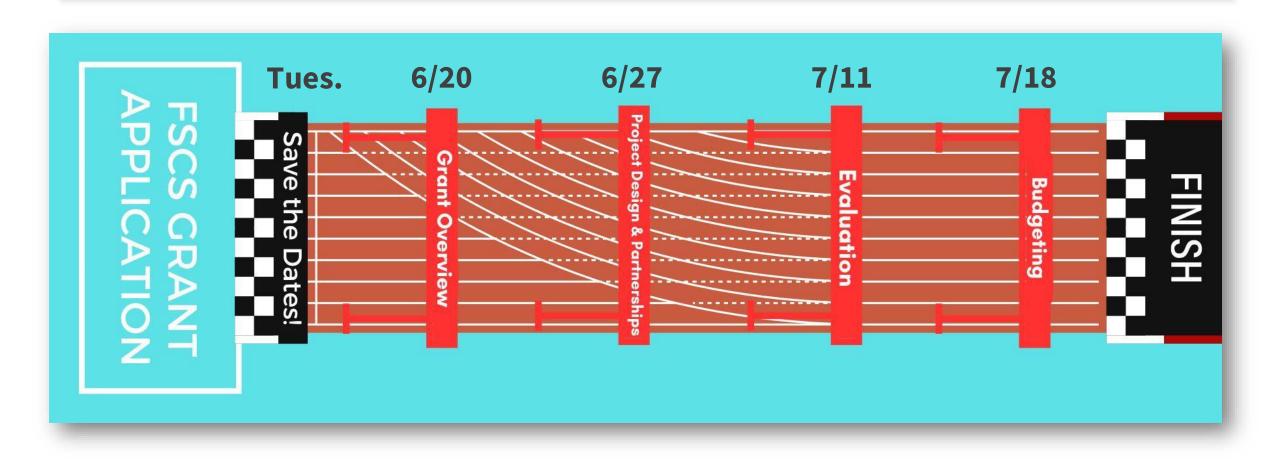
## Webinars Tuesdays 2pm (est)

June 20: Grant Overview

June 27: Project Design and Partnerships

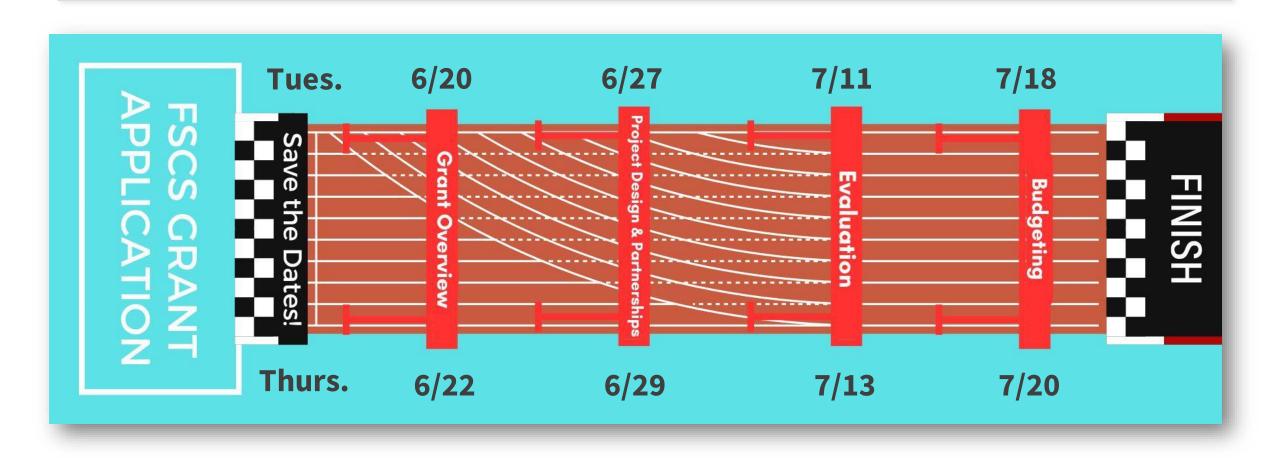
July 11: Evaluation

July 18: Budgeting



# Hurdle Discussions Thursdays 2pm (est)

- June 22: General Overview
- June 29: Project Design and Partnerships
- July 13: Evaluation
- July 20: Budgeting



# Today's Goals



Discuss the power of collaboration

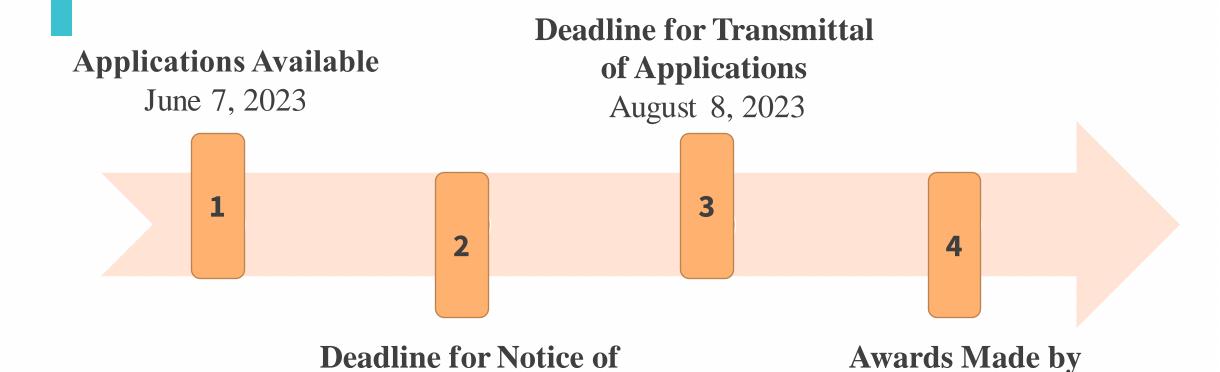


Provide an overview of requirements for project design



Engage current FSCS grant recipients about lessons learned

### **FSCS:** Notice Released!





December 31, 2023

**Intent to Apply** 

July 7, 2023

### **Absolute Priority Combinations**

1	<b>Absolute Priority 1</b> : Title 1A Schoolwide Program Eligibility	<b>Absolute Priority 3</b> : Capacity Building and Development	
2	<b>Absolute Priority 1</b> : Title 1A Schoolwide Program Eligibility	<b>Absolute Priority 4</b> : Multi-Local Education Agency	
3	<b>Absolute Priority 1</b> : Title 1A Schoolwide Program Eligibility	Absolute Priority 5: FSCS State Scaling	
4	<b>Absolute Priority 2</b> : Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income	<b>Absolute Priority 3</b> : Capacity Building and Development	
5	<b>Absolute Priority 2</b> : Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income	<b>Absolute Priority 4</b> : Multi-Local Education Agency	
6	<b>Absolute Priority 2</b> : Title 1A Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-	Absolute Priority 5: FSCS State Scaling	

Income

## The Collaboration Spectrum

Compete	Co-exist	Communicate	Cooperate	Coordinate	Collaborate	Integrate
Competition for clients, resources, partners, public attention.	No systematic connection between agencies.	Inter-agency information sharing (e.g. networking).	As needed, often informal, interaction, on discrete activities or projects.	Organizatio ns systematical ly adjust and align work with each other for greater outcomes.	Longer term interaction based on shared mission, goals; shared decision- makers and resources.	Fully integrated programs, planning, funding.





## **Quality of Project Design**

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

- (A) The extent to which the design of the proposed project reflects relevant and evidence-based findings from existing literature and includes a high-quality plan for project implementation integrating the four pillars of full-service community schools and the use of appropriate evaluation methods to ensure successful achievement of project objectives. (2022 FSCS NFP) (15 points)
- (B) The extent to which proposed project **demonstrates a rationale** (as defined in this notice). (34 CFR 75.210) (10 points)

## **Integrating Four Pillars**

### **Pillars and Pipeline Services Together**

#### **Integrated Student Supports**

- Social, health, nutrition, and mental health services and supports (i.e., stakeholder services)
- Juvenile crime prevention and rehabilitation programs (i.e., restorative practices)

#### Expanded and Enriched Learning Time and Opportunities

- Early childhood education programs
- Out-of-school-time programs
- Support for a child's education transitions (e.g., elementary to middle, middle to high school)
- · Activities that support postsecondary and workforce readiness

#### Active Family and Community Engagement

- Family and community engagement
- · Community-based support for students

#### Collaborative Leadership and Practices



## Logic Model





#### **Activities**



#### Outcomes

#### FSCS Grantees, Schools, and Partners1



- Key FSCS personnel
- Schools and partners



- Taking stock and planning



- Funding

#### Pipeline Services & Strategies1

- Recruiting, maintaining, or expanding key personnel
- Creating and maintaining a supportive infrastructure
- Creating and refining clear and detailed budgets

#### Indicators and Impact Areas & Short/Medium-term Impacts<sup>2</sup>

- Service provision increases
- Regularly assessing program quality and progress
- Changes in school spending

#### Four Pillars of Community Schools and Connected Pipeline Services<sup>1</sup>

#### Pillar 1: Integrated Student supports

Student services, restorative practices

#### Pillar 2: Expanded and enriched learning time & opportunities

Early childhood and out-of-school-time programs, education transition supports, postsecondary readiness activities

#### Pillar 3: Active family and community engagement

Family outreach, community-based supports

#### Pillar 4: Collaborative leadership and practices

- Organizing school personnel, inclusive decision-making strategies

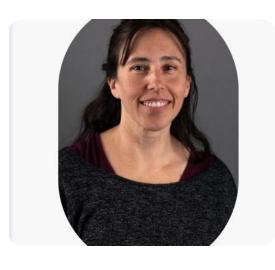
- Provisions of integrated student supports and stakeholder services
- Expanded and enriched learning time and opportunities
- Family and community engagement efforts and impact
- Staff characteristics
- Chronic absenteeism
- School discipline
- School climate

#### Long Term Impacts<sup>3</sup>

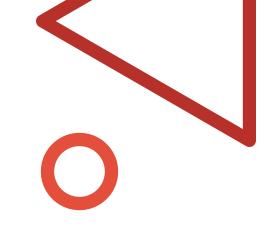
#### All students flourish in thriving school communities

- Graduation rates
- Sustainable resources
- Positive school climates
- Student, teacher, family, and community engagement
- Positive school discipline
- Academic growth and achievement
- College and career readiness
- Locally developed and tracked outcomes













### **Panelists**

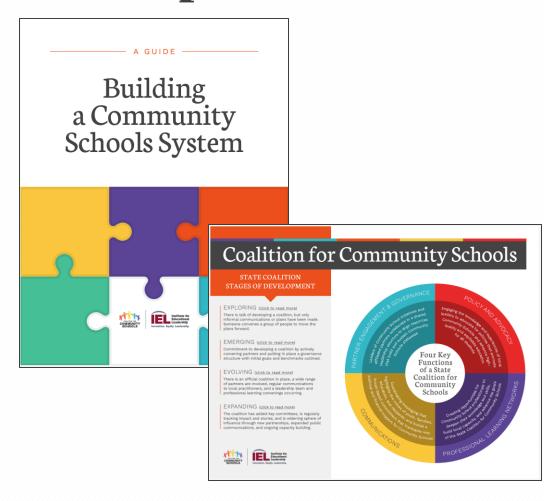
- Amon Couch, Ed. D,
   Executive Director, Partners for
   Rural Impact Appalachia
- Leigh Ann Martínez, Community Schools Director, United Way of Racine County, she/ella/her
- Lori Grassgreen, Director, Conditions for Learning, Association of Alaska School Boards

## Questions?



## Additional Resources & Next Steps

- Department of Education's FSCS Webpage and Email: FSCS@ed.gov
- Coalition for Community
   Schools FSCS
   Webpage: www.CommunitySchools.org
- Next Sessions:
  - June 29: "Hurdle" Discussion
  - July 11: Evaluation Webinar





## Thank you! Feedback/Contact

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Christa Rowland, Western Region Deputy Director rowlandc@iel.org

## Ready, Set, Apply! FSCS FY23 Webinar Feedback

