U.S. Department of Education's Evaluation of Full-Service Community Schools

Thursday, February 9th, 2:00 – 3:00 PM Eastern Time

Technical Tips

1. To view the **chat box**, press the "Chat" icon that looks like a word bubble at the bottom of your screen on the black bar.

2. To **listen to the audio**, make sure your computer or headphone speakers are turned ON and the volume is adjusted to your preference.

3. To participate in the conversation, feel free to type your questions or comments in the **chat** box **or "Q&A"** portal.

4. To **exit or change to full screen, speaker, or gallery view,** click the top right button or "View Options" drop down menu.

This **webinar is being recorded** and will be posted on https://www.communityschools.org/link/join-a-network/research-practice-network/

Land Recognition

https://usdac.us/nativeland #HonorNativeLand Guide

Poll Question: Which of the following role best describes your current role?

- ❑ I'm a practitioner

- ❑ I'm a researcher

- ❑ I'm an administrator or a community school coordinator

- ❑ I'm a community organizer

- ❑ I'm a community school partner

- ❑ I'm a policymaker

- ❑ I'm a graduate student

- ❑ Other

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IEL CCS RPN Research Agenda

RPN Research Agenda Topics

✓ Today's webinar most closely aligns with CCS RPN's first research agenda area: **Measuring Outcomes**

✓ Key focusing questions of this area include: How can we consider indicators associated with conditions for learning (attendance, health, wellness, social/emotional benefits)? At the school level, what is the impact of the Community School strategy on school staffing quality, stability, and diversity? What are the impacts of the strategy on the entire community?

✓ Lastly, there is a need for more longitudinal and community-based participatory evaluation and research frameworks.

IEL CCS RPN Co-Chairs

Jessica Knapp
CCS RPN Practitioner Co-Chair; Executive
Director & Vice President at
Communities in Schools of Pennsylvania

Dr. Naorah Rimkunas
CCS RPN Researcher Co-Chair;
Assistant Professor of Community
Schools at Binghamton University

Speakers

Presentation Speakers:

- **Elson Nash**, Director of School Choice and Improvement Programs, Office of Elementary and Secondary Education, U.S. Department of Education

- **Jane Hodgdon**, Group Leader, Full-Service Community Schools Program, Office of Elementary and Secondary Education, U.S. Department of Education

- **Dr. Erica Johnson**, Research Scientist, Institute of Education Sciences, U.S. Department of Education

- **Dr. Lisa Dragoset**, Principal Researcher, Mathematica

- **Dr. Ira Nichols-Barrer**, Principal Researcher, Mathematica

Study Overview

/ **Implementation study of Fiscal Year 2023 grantees**

/ **Examine implementation at multiple time points**

/ **Inform possible future impact study, which Congress mandates**

Research questions

/ **To what extent did the FSCS program expand its reach with the 2023 grants?**

/ **How and to what extent do grantees implement the FSCS model?**

- Did the depth and quality of implementation increase over the grant period?
- What challenges did grantees face and how did they address them?

Interviews to inform the study plans

/ **Spoke to key organizations who submitted public comments on Notice of Proposed Priorities (NPP)**

/ **18 interviews**

- Practitioners (9)
- Researchers (9)

Interview findings

/ **General support for a survey-based approach**

/ **However, 4 strong recommendations**

- Include a teacher survey
- Measure implementation depth using a scale of progress, not a yes/no checklist
- Use administrative data to examine Government Performance and Results Act (GPRA) indicators
- Collect richer information to complement survey and administrative data

Include a teacher survey

/ **Capture whole-school transformation**

/ **Measure teacher perceptions, attitudes, engagement**

Measure implementation depth using a scale

/ **Meaningful measure of implementation**

/ **Useful tool for grantees**

Use administrative data to examine GPRA indicators

/ **Grantees may not be able to accurately/consistently provide data on all GPRA indicators**

/ **Benefits of administrative data**

- Measured more consistently across grantees
- Reduces burden on grantees

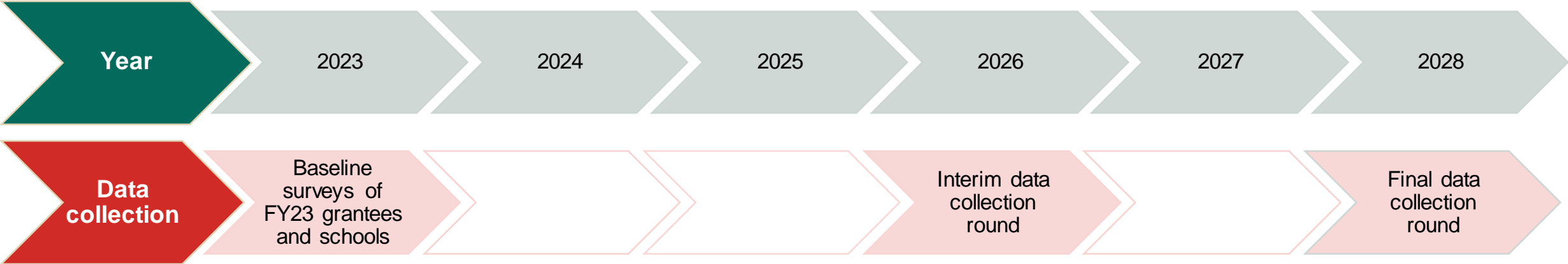# Collect richer information to complement survey and administrative data

/ **Examine organizational or transformational change**

/ **Understand the "how" and "why"**

/ **Generate useful findings for the field**

Planned timeline for the implementation study

Year	2023	2024	2025	2026	2027	2028
Data collection	Baseline surveys of FY23 grantees and schools			Interim data collection round		Final data collection round

Planned data collection

/ **Grantee survey**

/ **School survey**

/ **Administrative data**

Other data collection being considered

/ **Teacher survey**

/ **Interviews**

/ **Key tradeoffs**

- Challenging and costly to obtain high response rates
- Burdensome for schools and teachers
- Difficult to ensure good representation at each timepoint

Planned study publications

/ "Snapshots" highlighting early findings
- Extent to which the FSCS program expanded its reach
- Early challenges grantees are facing and how they plan to mitigate them

/ Interim and final reports examining:
- How and to what extent grantees implement the FSCS model
- Contribution of FSCS grant funds to implementation (vs. other funding sources)
- Indicators of progress (GRPA indicators)
- Implementation challenges and how grantees address them
- Sustainability of FSCS model after grant

Questions/Comments?

Email fscs_evaluation@mathematica-mpr.com

To view previous webinar recordings, access our research agenda, and the Community Schools Research Clearinghouse, visit https://www.communityschools.org/link/join-a-network/research-practice-network/

Preparing the Next Generation of Community School Professionals

Thursday, March 9th, 2:00 – 3:00 PM Eastern Time

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