



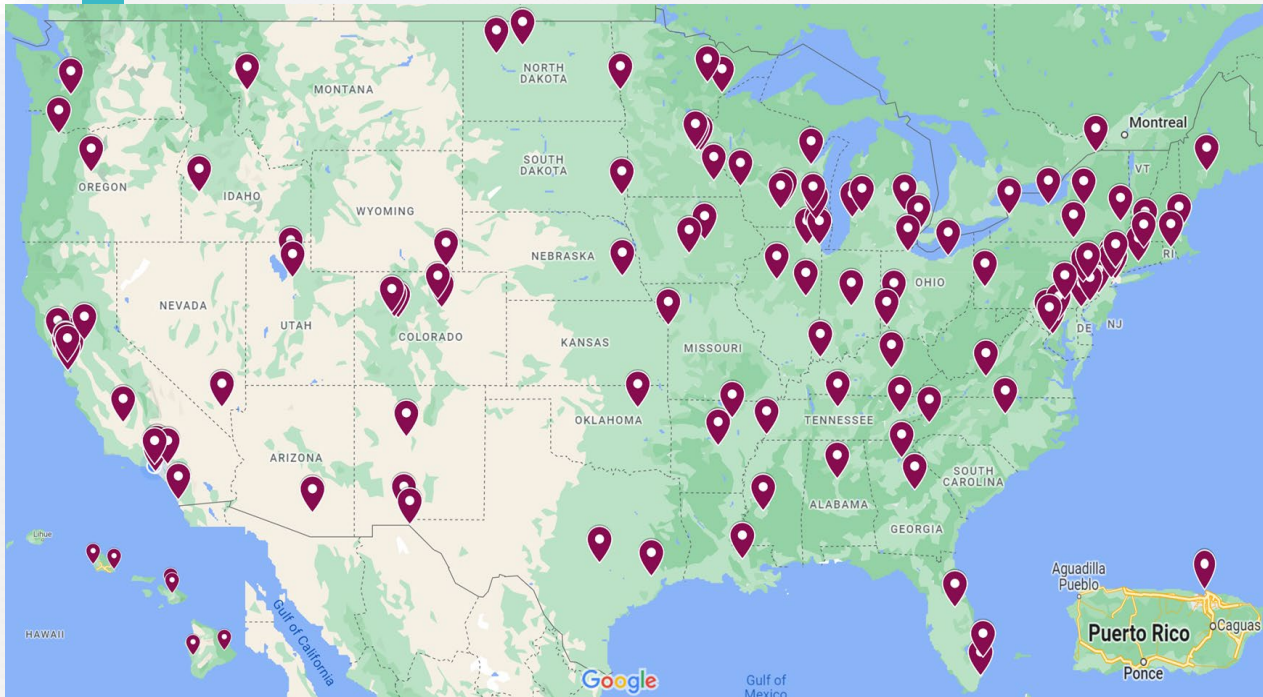
Ready, Set, Apply!

FSCS Webinar Series



Topic: Evaluation
July 28, 2022

A Brief History



- IEL is home and "lead partner" or national intermediary of the Coalition for Community Schools, and since 1964 been a catalyst and capacity builder at the intersection of education and workforce development.
- The Coalition began in 1997 between IEL, NCCS, and Netter Center and now is an alliance of over 120 local communities, 24 states, and dozens of national partners who believe Community Schools are the vehicle all children should have an opportunity to learn and thrive.
- Our purpose is to unite schools, communities, and families for all young people's success.



We Hope For

A society that uses all of its resources efficiently & effectively for the well-being of all children and families to become contributing members of our democracy.

Our Mission Is To

Unite schools, families and communities for all to feel they belong, work together, and thrive.

Our Vehicle *Community Schools:*

Schools that become centers of their neighborhoods, to coordinate relationships and resources in a way that leads to the well-being of students, healthier families and stronger communities.





Dr. Ryan Hurley

Midwest Regional
Deputy Director
National Coalition for
Community Schools



Dr. Donnie Hale

Southern Regional
Deputy Director
National Coalition for
Community Schools



Today's Goal

The Institute for Educational Leadership and the Coalition for Community Schools host the “Ready, Set, Apply! FSCS Grant Series” **to share knowledge and help prepare you to apply for the Department of Education’s Full-Service Community Schools Grant!**

Today’s goal is to review the **evaluation section** of the Full-Service Community School Grant and learn tips from success applicants.

Next Webinar:

August 4: Budgeting



Select Criteria - Project Evaluation

Quality of Project Evaluation = Up to 15 points

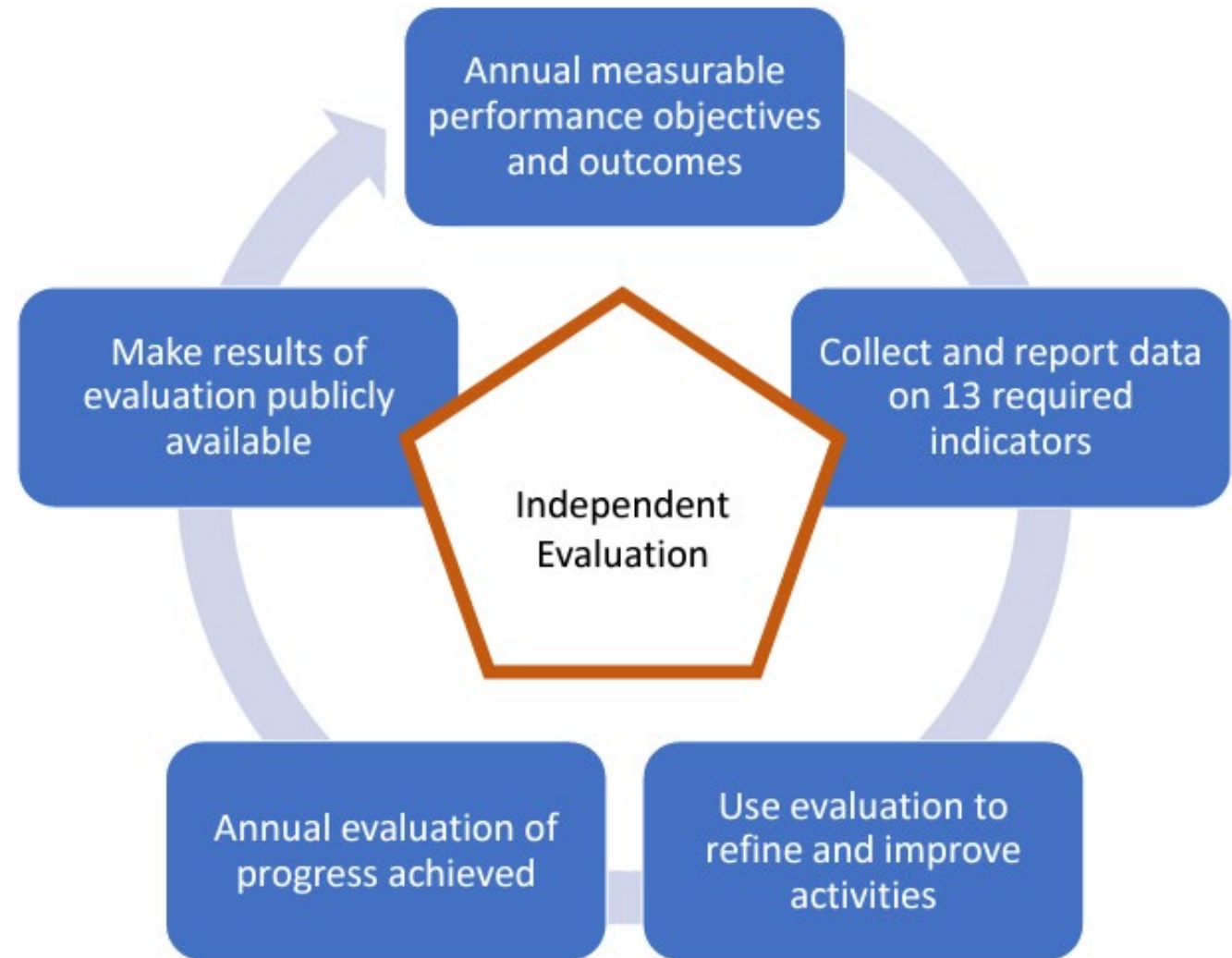
- Methods of evaluation are thorough, feasible and appropriate to goals
- Methods of evaluation provide feedback and periodic assessment
- Methods of evaluation provide valid and reliable data

Comprehensive Plan

- A. A plan for conducting the needs assessment that identifies the academic, physical, nonacademic, health mental health, and other needs of students, families, and community residents. (4625(a)(4)(B) and NFP)
- B. A plan for developing annual measurable performance objectives and outcomes, including an increase in the number and percentage of families and students targeted for services each year of the program, to ensure that children are--
 - i. Prepared for kindergarten;
 - ii. Achieving academically; and
 - iii. Safe, healthy, and supported by engaged parents. (4625(a)(4)(C) and FSCS NFP)

FSCS Measures, Indicators, and Evaluation

FSCS program measure: Increase in the # and % of families and students targeted for services each year (to ensure children are prepared for kindergarten; achieving academically; and safe, healthy, and supported by engaged parents).



Annual Evaluation Indicators

Quantitative Indicators

- Student chronic absenteeism rates;
- Student discipline rates, including suspensions and expulsions;
- School climate information, which may come from student, parent, or teacher surveys;
- Provision of integrated student supports and stakeholder services;
- Expanded and enriched learning time and opportunities;
- Family and community engagement efforts and impact;
- Information on the number, qualifications, and retention of school staff, including the number and percentage of fully certified teachers, disaggregated by race and ethnicity, rates of teacher turnover, and teacher experience;
- Graduation rates;

Qualitative Indicators

- Changes in school spending information
- Collaborative leadership and practice strategies, which may include building the capacity of educators, principals, other school leaders, and other staff to lead collaborative school improvement structures, such as professional learning communities;
- Regularly convening or engaging all initiative-level partners, such as LEA representatives, city or county officials, children's and youth's cabinets, nonprofit service providers, public housing agencies, and advocates;
- Regularly assessing program quality and progress through individual student data, participant feedback, and aggregate outcomes to develop strategies for improvement; and
- Organizing school personnel and community partners into working teams focused on specific issues identified in the needs and assets assessment

Evaluation: Today's Panel

Today's Panelists:

- **Amon W. Couch**, Ed.D., Director of Programs, Partners for Education, Berea College
- **Cleopatra Mendez-Barba**, LICSW, Full-Service Community School Project Manager, Vancouver Public Schools
- **Victoria C. Roberts**, M.Ed., Student Success Planning Manager, United Way of Asheville and Buncombe County



Thank you! Feedback Survey for Today



Additional Resources & Next Steps

"Ready, Set, Apply!" Webinar Series

- [August 4: Budgeting](#)

Available now: "[Coalition for Community Schools - Coaching Sessions](#)"

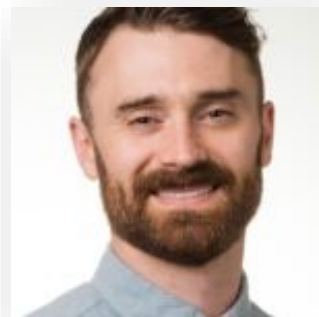
- <https://www.communityschools.org/departments-of-education-full-service-community-schools-grant-program/>

Department of Education/FSCS

- <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/school-choice-improvement-programs/full-service-community-schools-program-fscs/>



Feedback/Future Questions



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