



Community Schools Research Practice Network Webinar Series

Measuring Outcomes in Community Schools

Thursday, October 14, 3:00 – 4:00 PM Eastern Time

IEL CCS RPN Research Agenda



Measuring Outcomes

From our research agenda:

"The first theme involves how to collect leading, lagging, and process indicators to measure community school success. How can we consider indicators that go beyond test scores – indicators that consider how community schools create the conditions for learning?..... In addition to school and student-level outcomes, we should examine the impact of the community school strategy on the entire community, such as housing stability and health outcomes..... Lastly, there is a need for more longitudinal and community-based participatory evaluation and research frameworks....."

IEL CCS RPN Co-Chairs



Dave Greenberg
CCS RPN Practitioner Co-Chair;
Executive Director, NEA-NM Center
for Community Schools



Dr. Jessica Shiller
CCS RPN Researcher Co-Chair;
Associate Professor, Towson
University

Moderator & Speakers

Moderator:

Dave Greenberg, CCS RPN Practitioner Co-Chair; Executive Director, NEA-NM
Center for Community Schools

Speakers:

Dr. Monica Medina, Clinical Associate Professor, Associate Director for Community
Partnerships, IUPUI/CUME

Shital Shah, Director, Philanthropic Engagement & Partnerships, American
Federation of Teachers

Dr. Craig Hochbein, Assistant Professor, Educational Leadership, Lehigh University
College of Education

Dr. Naorah Rimkunas, Project Director, UACS Regional Training Center at
Binghamton University

Research Practice Network Measuring Outcomes October Webinar

Translating Research and Transforming community Schools

*AN EVIDENCE-BASED STRATEGY FOR ORGANIZING THE RESOURCES
FOR STUDENT SUCCESS*

MONICA A. MEDINA, PH.D.- IU SCHOOL OF EDUCATION IUPUI

Why Translational research?



BEST TO LINK RESEARCH
KNOWLEDGE AND
INTERPRETATION OF DATA



EVALUATION BECOMES A
SHARED PROCESS



DOCUMENT PROGRESS
ALONG THE TRANSLATIONAL
PATHWAY.



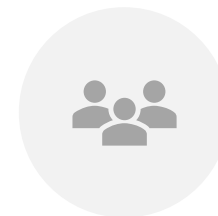
MEASURE AND IMPROVE
SUSTAINABILITY



SHARED ACCOUNTABILITY
AND DEFINED MEASURES OF
SUCCESS



CULTURAL RESPONSIVENESS



SHARED PERSPECTIVES AND
SHARE HOLDER

From
evidence-
based
strategies
to
sustainable
solutions



Research Using Translational Research and Community Councils

Key lessons learned in best practices engagement includes the work of “community councils” - authentic collaboration to address complex social issues (Grim, Medina & Officer, 2011).

Factors include consistent and structured engagement, shared vision for youth, families, and neighborhood as well as student achievement, school leadership participation, stakeholder parity and equity, ongoing data review, and analysis, partnership/service inventory, shared responsibility, advocacy, and assessment. (Medina, Grim, Crosby & Broadnax, 2020)

As a result, impact includes coordination and alignment of supports, data-informed decision making, authentic parent and community engagement, and strengthened leadership skills for youth and family members.

Please review previous webinar and session recordings on [CCS RPN Webpage](https://www.communityschools.org/link/join-a-network/research-practice-network/)

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