Community Schools Research Practice Network Webinar Series

Measuring Outcomes in Community Schools

Thursday, October 14, 3:00 – 4:00 PM Eastern Time
IEL CCS RPN Research Agenda

1. Measuring Outcomes
   Community Schools Research and Impact
   Major Themes

2. Elevating Voices into Research

3. Translating Research into Practice

4. Defining and Adapting the Community School Model

5. Collaborative Leadership and Relational Trust

6. Defining and Supporting Roles

7. Racial Equity and Social Justice

8. Organizing

9. Sustainability

10. COVID-19 Impact

11. Teaching and Learning

Further Research and Study of Community Schools
Major Themes

CCS RPN Website
From our research agenda:

"The first theme involves how to collect leading, lagging, and process indicators to measure community school success. How can we consider indicators that go beyond test scores – indicators that consider how community schools create the conditions for learning?...... In addition to school and student-level outcomes, we should examine the impact of the community school strategy on the entire community, such as housing stability and health outcomes...... Lastly, there is a need for more longitudinal and community-based participatory evaluation and research frameworks......"
IEL CCS RPN Co-Chairs

Dave Greenberg
CCS RPN Practitioner Co-Chair;
Executive Director, NEA-NM Center for Community Schools

Dr. Jessica Shiller
CCS RPN Researcher Co-Chair;
Associate Professor, Towson University
Moderator & Speakers

**Moderator:**

Dave Greenberg, CCS RPN Practitioner Co-Chair; Executive Director, NEA-NM Center for Community Schools

**Speakers:**

Dr. Monica Medina, Clinical Associate Professor, Associate Director for Community Partnerships, IUPUI/CUME

Shital Shah, Director, Philanthropic Engagement & Partnerships, American Federation of Teachers

Dr. Craig Hochbein, Assistant Professor, Educational Leadership, Lehigh University College of Education

Dr. Naorah Rimkunas, Project Director, UACS Regional Training Center at Binghamton University
Translating Research and Transforming Community Schools

AN EVIDENCE-BASED STRATEGY FOR ORGANIZING THE RESOURCES FOR STUDENT SUCCESS

MONICA A. MEDINA, PH.D.- IU SCHOOL OF EDUCATION IUPUI
Why Translational research?

- Best to link research knowledge and interpretation of data.
- Evaluation becomes a shared process.
- Document progress along the translational pathway.
- Measure and improve sustainability.
- Shared accountability and defined measures of success.
- Cultural responsiveness.
- Shared perspectives and shareholder.
From evidence-based strategies to sustainable solutions
Key lessons learned in best practices engagement includes the work of “community councils” - authentic collaboration to address complex social issues (Grim, Medina & Officer, 2011).

Factors include consistent and structured engagement, shared vision for youth, families, and neighborhood as well as student achievement, school leadership participation, stakeholder parity and equity, ongoing data review, and analysis, partnership/service inventory, shared responsibility, advocacy, and assessment. (Medina, Grim, Crosby & Broadnax, 2020)

As a result, impact includes coordination and alignment of supports, data-informed decision making, authentic parent and community engagement, and strengthened leadership skills for youth and family members.
Please review previous webinar and session recordings on **CCS RPN Webpage**

https://www.communityschools.org/link/join-a-network/research-practice-network/