

9. Special Action Items

Subject **9.10 Adoption of Resolution No. 3(2016-2017) Community Schools Pilot Program**

Meeting Jun 8, 2016 - Regular Board Meeting

Access Public

Type Action

It is recommended that the Board of Education approve the adoption of the attached Resolution No. 3(2016-2017) Community Schools Pilot Program.

See Attachment:

File Attachments

[Res. No. 3-Community Schools Pilot Program 2016-17.docx \(23 KB\)](#)

**Pomona Unified School District
Resolution No. 3(2016-17)
Community Schools Pilot Program**

WHEREAS, the Pomona Unified School District (PUSD) is committed to piloting the Community School strategy at Garey High School and Fremont Academy of Engineering & Design for the 2016-2017 school year; and

WHEREAS, PUSD defines a Community School as a school that employs six research-based Community School strategies that allow for greater student-centered learning, community investment and engagement, and school environments squarely focused on teaching and learning:

1. Curricula that are engaging, culturally relevant, and challenging. Schools offer a robust selection of classes and after-school programs in the arts, languages, and ethnic studies, as well as Advanced Placement (AP) and honors courses. Also offered are services for English Language Learners and special education students, GED preparation programs, and job training. Pedagogy is student-centered.
2. An emphasis on high-quality teaching, not on high-stakes testing. Assessments are used to help teachers meet the needs of students. Educators have a real voice in professional development. Professional development is high-quality and ongoing, and includes strengthening understanding of, and professional alignment with, the Community School strategy.
3. Wrap-around supports and opportunities such as health care, eye care, and social and emotional services that support academics. These services are available before, during, and after school, and are provided year-round to the full community. Community partners are accountable and culturally competent. The supports are aligned to the classroom using thorough and continuous data collection, analysis, and reflection. Space for these services is allocated within the building or within walking distance.
4. Positive discipline practices, such as restorative justice and social and emotional learning supports are stressed so that students can grow and contribute to the school community and beyond. School safety and positive school climate are achieved through these mechanisms. Suspensions and harsh punishments are eliminated or greatly reduced.
5. Authentic parent and community engagement is promoted so the full community actively participates in planning and decision-making. This process recognizes the link between the success of the school and the development of the community as a whole.
6. Inclusive school leadership who are committed to making the Community School strategy integral to the school's mandate and functioning. They ensure that the Community School Coordinator is a part of the leadership team and that a Community School Committee (Committee) - which includes parents, community partners, school staff, youth, and other stakeholders that are representatives of the school's various constituencies - has a voice in the planning and implementation of the strategy.

WHEREAS, PUSD is committed to utilize the following mechanisms to explore the implementation of the six strategies:

1. An annual asset and needs assessment of and by both school and community;
2. A strategic plan that defines how educators and community partners will use all available assets to meet specific student needs and get better results;
3. The engagement of partners who bring assets and expertise to help implement the building blocks of Community Schools
4. A Community School Coordinator whose job is to facilitate the development and implementation of the strategic plan in collaboration with school and community members/partners, and to ensure alignment of solutions to needs.

WHEREAS, PUSD will convene a group of stakeholders (Community School Taskforce or Taskforce) within one month of the passage of this resolution to develop a plan to utilize and implement the strategies at the identified schools;

THEREFORE, BE IT RESOLVED, the Governing Board recognizes the positive impact community school strategies can have on schools and the community and supports the pilot schools for the 2016-2017 school year.

Adopted by the Governing Board of the Pomona Unified School District on the 8th day of June, 2016.

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