

HAYWARD UNIFIED SCHOOL DISTRICT RESOLUTION FULL SERVICE COMMUNITY SCHOOLS

WHEREAS the Board of Education is committed to the following goals:

Goal #1: Prepare all students, beginning with Kindergarten, to be college-ready by meeting CSU/UC A-G requirements.

Goal #2: Raising API (825) scores for all schools and all subgroups by 2014 and meet annual growth targets.

Goal #5: Guided by a commitment to equity, create an environment which promotes an actively engaged and supportive community.

Goal #8: District will provide a safe and healthy learning environment.

Goal #10: District is committed to high expectations and accountability.

WHEREAS the Hayward Unified School District (“HUSD”) envisions a future in which ALL district students are healthy, highly educated and confident as they successfully pursue their postsecondary education and/or career;

WHEREAS many students of HUSD show great resiliency and promise, some confront barriers to achieving this vision, including poverty, immigration/citizenship status, exposure to violence, homelessness, lack of health care access, racism, language and cultural barriers, negative peer pressure, and lack of accurate information and support for college and career;

WHEREAS there are many public and philanthropic organizations committed to eradicating poverty and other barriers to the success of children, youth and families;

WHEREAS there is ample evidence that Full Service Community Schools (“FSCS”) provide the comprehensive, coordinated, holistic and integrated services that are necessary to build on the assets and strengths of our children, youth, families and communities while effectively removing barriers to wellbeing and academic/career success;

WHEREAS FSCS effectively support the following conditions for student and family success:

- Early childhood development programs that nurture learning and development
- Qualified teachers, challenging curriculum, high standards, and high expectations in every school and every classroom
- Students are motivated and engaged
- Physical, social, and emotional needs are met for youth and families
- Collaboration and respect characterize the relationship between families and schools staff
- Community is engaged with the school

WHEREAS achieving these conditions for learning requires districts and their public, nonprofit and community partners to fundamentally shift their practices, breaking down internal and external programmatic silos and shifting policies to create comprehensive and integrated services that support children and youth not be physically and emotionally healthy, academically successful, and responsible members of their community;

WHEEREAS Full Service Community Schools are built on evidence-based practices in youth development, Preschool to higher education, community development, preventive health and family support in order to ensure optimal outcomes for children, youth and families;

THEREFORE, HUSD hereby resolves to create the policy and practice environment in the district that supports collaboration with county, city, community based and faith based organizations, and effective implementation of the Full Service Community Schools approach in the District, with the ultimate goal of becoming a Full Service Community Schools District that supports all children and families to be successful by:

- Working closely with Alameda County Health Care Services Agency, City of Hayward, California State University, East Bay, Chabot College and other backbone agencies to create an inclusive governance process that informs institutional policies and practices across the entire service spectrum;
- Developing a long term strategic plan that establishes the road map for transformation into a Full Service Community School District;
- Utilizing the Division of Student, Family and Community Service and community partners to support deep and effective community partnerships that honor the primary role of parents in the education and guidance of their children;
- Creating shared governance approaches that empower students, parents/caregivers and community to provide guidance and support for the SFSCS strategy and to collectively share the goals and outcomes being sought by HUSD;
- Continue to support the Division of Student, Family and Community Service and community partners that work to integrate the wide variety of student and family support services across the district;
- Promoting and supporting effective strategies within the Full Service Community School linkages of school and community resources and alignment of those resources with student learning and the identified needs of students and families
- Building on and honoring the early adopter(s) Full Service Community School model, as demonstrated by Hayward Promise Neighborhood schools;
- Increasing collaboration and mutually accountable partnerships with community based organizations, public agencies, the business community, institutions of higher learning, and faith based organizations that are dedicated to effective services and supports for children, youth and families;
- Working with partners to make HUSD facilities and resources available to become community service hubs that operate during the school day and out-of-school time in a manner that is responsible and sustainable;
- Working effectively with partners to develop data sharing agreements that protect the confidentiality of students and families while ensuring effective and efficient delivery of needed services and supports;
- Supporting and encouraging longitudinal strategies that ensure that all students are known as unique individuals by caring adults and receive the encouragement and support from HUSD and its partners to attend school regularly and be successful in transitioning from grade to grade and across the grade span;
- Provide district staff, principals, teachers and other school staff with leadership and support that reduces staff turnover, ensure high quality instruction in every classroom, with special emphasis on achieving equity for traditionally underserved students in low-income schools.

PASSED AND ADOPTED by the Board of Education on the Hayward Unified School District on this twenty seventh day of March 27, 2013 by the following vote:

AYE's _____ NO's _____ ABSENT _____ ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the Board of Education of the Hayward Unified School District; at a meeting of said Board on the 27th of March 2013.

President of the Board of Education

Secretary of the Board of Education

