Main question

Sustainable community school development, the role of practice based research:
  * Evidence based research
  * Design based research
Practice based research?

Bridging the gap between theory and practice
Evidence Based Research
Design Based Research

Valuable, usable solutions for meaningful problems

Building theory, innovation and improvement
Learning community triangle

Professionals

Researchers

Management
DBR & the regulative cycle

Community of learners
- Practice
- Theory

- Implementation
- Field problem
- Analysis
- Diagnosis
- Design
- Experiment
- Evaluation

Berg, van den & Doornenbal, Coalition for Community Schools workshop April 8th 2010
An example of DBR

• Pedagogical Power in the Community, changes the ‘Open Window School’ Groningen

I introduce Tonny van den Berg
Introduction
DBR & the regulative cycle

Community of learners
- Theory
- Practice

- Problem
- Design
- Experiment
- Evaluation
- Analysis
- Diagnosis
- Implementation
Power neighbourhoods

Gemeenten met aandachtswijken 2007

field
Problem
Change
Conclusions

diagnosis
Working plan

- School
- Play group
- Youth work
- Childcare
- Parent involvement
- Health
- Design
Add a researcher

Berg, van den & Doornenbal, Coalition for Community Schools workshop April 8th 2010
Organization

- Health
- Child care
- School
- Youth work
- Play Group

STEERING COMMITTEE

Hanze Univ. Project management

1
2
3
4

design

Berg, van den & Doornenbal, Coalition for Community Schools workshop April 8th 2010
parent involvement

Experiment
Evaluation

Repeate measurements
Enthusiasm
Confidence
Next step

implementation
DBR & the regulative cycle

Community of learners

Theory
Practice

- Problem
- Design
- Experiment
- Evaluation
- Analysis
- Diagnosis
- Implementation
Our main question

How to work together on sustainable CS development?
Our main dilemmas, questions
• Education versus child care (out of school time), learning versus upbringing, time to learn time to play
• Compulsory or free participation in out of school time

Conditions
• Room and space for children (material and immaterial)
• New leadership
• New professional
• Collaboration with universities