Cincinnati’s Community Learning Centers In-Depth Webinar Series: Examining CLCs at the Site-Level

Presented by: The Coalition for Community Schools

Moderated by: Darlene Kamine
Executive Director
Community Learning Center Institute
Agenda

• Introductions
• Overview and Development of Community Learning Centers
• Overview of Oyler Community Learning Center – Craig Hockenberry, Principal
• A look at the Structure and Service Delivery of Oyler Support Programs – Jami Luggen, Oyler Resource Coordinator (Community Learning Center Institute)
• A Partner’s Point of View – Dilruba Rahman RN CPNP, Oyler Community Learning Center School Based Health Center (Cincinnati Health Department)
• Selecting and Guiding Oyler’s Partners – Rick Chouteau, Sr. VP Paycor and member of the Oyler CLC Local School Decision Making Committee
• Questions
Ohio Supreme Court declares conditions in Ohio schools to be so inadequate as to violate the constitutional guarantee for an adequate public education.

CPS Board of Education announces its vision for district-wide development of all schools as centers of their respective neighborhoods.

Community engagement proceeds neighborhood by neighborhood with assistance from Children’s Defense Fund.

CPS adopts Facilities Master Plan for the rebuilding of all schools in the District.

CPS received 21st Century grant to support programming at 9 Community Learning Centers.

Winton Hills Academy awarded Richard A Riley finalist for the Schools as Centers of Community award from the American Architectural Foundation.

Formation of Community Learning Center Institute to continue to support and promote the development and sustainability of CLCs

Resource coordinators in 35 schools with continuing commitment to expand to all schools.

In partnership with Children’s Defense Fund, CPS starts to build groundswell of support for building new facilities as CLCs.

Taxpayers approve $1B levy to build or renovate CPS schools in 10 years as part of the Facilities Master Plan, the largest public works project in the history of Cincinnati.

Rockdale Elementary opens as the first community learning center, with a co-located health clinic, an on-site mental health provider and year-round activities for families and neighborhood.

CPS earns “Effective” ranking second year in a row for 2010-11.

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Community Learning Centers Today

- Resource coordinators in 35 schools
- Co-located, privately-funded, financially-sustainable partnerships
- 20 school based health centers
- First vision center in the country to be co-located at a school
- 49 co-located mental health teams
- Schiff Center – new 0-5 Early Childhood Education Center at Oyler School
CLC Impact

- Increasing overall academic achievement, parental involvement
- Increased community engagement
- Meeting the needs of ALL students
- Increased enrollment and increased families moving back to the city and into public schools
- Consistently high rankings on Ohio Schools Report Card
- Media spotlight
- 2011 National Community School of Excellence Award Winner
Cross Boundary Leadership Team

Early Childhood
Green & Healthy
College Access
Leave No Child Inside
After School
Growing Well
Adopt a Class
MindPeace
Funders
Arts
CPS
Parent Network

School Site

Site Resource Coordinator

Community Learning Center

Integrated Partnerships

Supporting One Plan

Art

After School

Health

Recreation

Adult ed

Tutoring

Social Services

Parent Center

Community Meetings

Growing Well

Mind Peace

Adopt a Class

Funders

CPS

Parent Network
Role of Partnership Networks

1. Builds capacity to ensure equitable access for all sites
2. Brokers selection of partnerships at site level
3. Develops viable business plan and sustainable funding on behalf of the partner members
4. Supports implementation of partnerships
5. Provides ongoing quality control, professional development and support
6. Works with other partnership networks to create district-wide cross boundary leadership team / macro community school
CPS Guiding Principles for Community Learning Centers

1. In order to serve more fully the needs of our students and to support the improvement of their academic and intellectual development, all Cincinnati Public Schools will engage their communities in improving student achievement. As centers in the community, the schools and their partners should foster strong collaboration, set high expectations, embrace diversity, and share accountability for results.

2. Each school in the district will assess the needs of its student population using the OnePlan process. As a result of that process, the school will develop the partnerships needed to enhance opportunities for student success and community investment.

3. Where the school and its community deem it appropriate, those partnerships may result in organizations and agencies locating at the school site to deliver services. When that occurs, the school will be defined as a community learning center.
CPS Parameters for Partnerships

1. Partnerships with the school will support the mission of CPS to educate all students to meet or exceed the district’s defined academic standards.

2. District dollars must be devoted to education.

3. Partnerships co-located in the school must be financially self-sustaining.

4. Capital Partners are financially responsible for design, construction, maintenance, operation, utilities and capital replacement costs for their spaces, dedicated access and parking. CPS retains ownership of the property and building.

5. Agreements with Capital Partners must be approved by the Superintendent and are subject to final approval by the Board of Education.

6. Partnerships co-located in the school will be integrated into the school’s operation and governance by working with the LSDMC toward the mission and goals of the school’s OnePlan.

7. Partnerships must have measurable outcomes related to the mission of CPS and the school’s OnePlan, which will be monitored by the LSDMC. If the partnership is not demonstrating a positive impact, the LSDMC and Principal have the authority to discontinue the partnership subject to controlling legal agreements. Relationships with Capital partners must be negotiated with the administration.

8. Services and programs offered by partnerships must be accessible and affordable to students, parents and the school community.

CPS Board of Education 2001
A Look at Oyler CLC
Craig Hockenberry
Principal
Structure and Service Delivery at Oyler CLC

Jami Luggen, Oyler Resource Coordinator
Role of the Resource Coordinator

1. Engage the Community
2. Facilitate Selection of Partners
3. Create Seamless Team of Partners and School – Align to Shared Goals
4. Track Progress to Ensure Success for Each Student
5. Ongoing reassessment – deeper and wider to make transformative change for the school and the community
### Oyler Community Learning Center Partner Teams 08/29/12

**Resource Coordinator:** Jami Luggen

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<tr>
<th>Partner Teams</th>
<th>Community Engagement Team</th>
<th>Mental Health 0-5, Prek-12 Team</th>
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<th>Primary/Dental Health Team</th>
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<td><strong>Coordinating Partner</strong></td>
<td>CLCI Jami Luggen 363.4167 709.9550 <a href="mailto:harrjam@cpsboe.k12.oh.us">harrjam@cpsboe.k12.oh.us</a></td>
<td>St Aloysius Orphanage Suzanne Domizio 363.4181 <a href="mailto:sdimizio@stalsorphange.org">sdimizio@stalsorphange.org</a></td>
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<td>Cincinnati Health Department Lauren Thamann-Raines 357.2809 293-6310 Lauren.thamann raines @cincinnati-oh.gov</td>
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<td>CELC Tracey Jeter <a href="mailto:twriter_ycart@yahoo.com">twriter_ycart@yahoo.com</a></td>
<td>YWCA Casey Frazee 363-4140 <a href="mailto:cfrazee@ywcainc.org">cfrazee@ywcainc.org</a></td>
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<th>Mentoring Team</th>
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<th>College Access/Work/Life Readiness Team</th>
<th>Summer Academic Programs</th>
<th>Homeless Intervention Team</th>
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<th>Pregnancy Response Team</th>
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<tr>
<td>CPS School Community Coordinator Cathy Glatt 363.4166 <a href="mailto:glattca@cpsboe.k12.oh.us">glattca@cpsboe.k12.oh.us</a></td>
<td>CPS Mentoring Coordinator Wanda Neville 363.4168</td>
<td>CPS School Community Coordinator Cathy Glatt 363.4166 <a href="mailto:glattca@cpsboe.k12.oh.us">glattca@cpsboe.k12.oh.us</a></td>
<td>CPS Counselor Marsha Mcdonald-Wheeler 363.4172 <a href="mailto:mdonaldm@cpsboe.k12.oh.us">mdonaldm@cpsboe.k12.oh.us</a></td>
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<td>Project Connect Rebeka Beach 207.9185 <a href="mailto:beachre@cpsboe.k12.oh.us">beachre@cpsboe.k12.oh.us</a></td>
<td>CPS SSW Open 363.6400 @ cpsboe.k12.oh.us</td>
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<td>Al Hampton Mentors for Grades K-8</td>
<td>CYC Mentoring Rosland Johnson MSD Mentors High School</td>
<td>Resource Coordinator Jami Luggen Beech Acres Sharyn Israel 363.4194 <a href="mailto:sisrael@beechacres.org">sisrael@beechacres.org</a> UAC Phyllis Shelton Donna Jones Santa Maria Financial/Housing Assistance Allison Williams GearUp Parent Engagement Specialist Wanda Jones CYC Mentoring Rosland Johnson Steps 4 Success</td>
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<th>Lead Teacher Amy Randolph</th>
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<td>HS Counselor Marsha Mcdonald-Wheeler 363.4172 <a href="mailto:mdonaldm@cpsboe.k12.oh.us">mdonaldm@cpsboe.k12.oh.us</a></td>
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<td>Pediatrician Kathy Bains</td>
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<td>Green Building and Community Green Space/ Clean Air Bill Burwinkel, Chair</td>
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A Partner’s Point of View

Dilruba Rahman RN CPNP,
Cincinnati Health Department
Oyler Community Learning Center
School Based Health Center
Oyler School Based Health Center

Keeping kids healthy and ready to learn...
because healthier kids learn better
Selecting and Guiding Oyler’s Partners

Rick Chouteau, Sr. VP, Paycor
Member of the Oyler CLC
Local School Decision Making Committee
Questions??