5. Close Friend Support Subscale. This subscale is part of the Social Support Scale for Children (Harter, 1985).

*Description:* The close friend subscale asks whether children have close friends that support them. For instance, the scale asks whether the child has a close friend who listens, understands, and helps him or her deal with problems.

*Ages:* 8-14 years (Grades 3 – 8).

*Reliability:* Alpha score is .77.

*Number of Items:* 6.

*Scoring Procedures:* Responses are divided into two columns each with two response choices. Starting at the left, items are coded as follows: Really True for Me= 1, Sort of True for Me= 2, Sort of True for Me= 3, and Really True for Me= 4. Reverse coding is necessary. Items 1, 2, and 3 are reverse coded. Responses are then summed to produce a final score. A higher score indicates greater close friend support.

*Permission:* Not needed to use this scale. Author requests this scale not be used for profit.

*Administration:* This scale must be carefully explained to the respondents. For each question only one box should be chosen. Carefully instruct the respondents to read the question and decide what side of the question best describes them and then to choose ONLY one of the boxes on that side. Again, only one answer should be chosen for each question. There is an example on the scale which can be used to help explain how respondents should answer the questions.
Check only ONE box for each question. For each question, decide first which statement is most like you. Then put an X in one of the answer boxes next to that statement. It should look like the sample item below.

<table>
<thead>
<tr>
<th>Really True for Me</th>
<th>Sort of True for Me</th>
<th>Only choose one item per question</th>
<th>Sort of True for Me</th>
<th>Really True for Me</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sample Item</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sample</td>
<td></td>
<td>Some kids like to do fun things with a lot of other people.</td>
<td>BUT Other kids like to do fun things with just a few people.</td>
<td></td>
</tr>
</tbody>
</table>

Continue………………

1. Some kids have a close friend who they can tell a problem to. BUT Other kids don’t have a close friend who they can tell a problem to.

2. Some kids have a close friend who really understands them. BUT Other kids don’t have a close friend who really understands them.

3. Some kids don’t have a close friend who they like to spend time with. BUT Other kids do have a close friend who they like to spend time with.

4. Some kids have a close friend who they can talk to about things that bother them. BUT Other kids don’t have a close friend who they can talk to about things that bother them.

5. Some kids don’t have a close friend who really listens to what they say. BUT Other kids do have a close friend who really listens to what they say.

6. Some kids don’t have a close friend who cares about their feelings. BUT Other kids do have a close friend who cares about their feelings.