Stage 4: Plan for Sustainability			
	Community	**Intermediary**	**Site**
Collaborative Leadership			
Results-Based Vision	☐ Partners continue to expand their participation and develop trust in and ownership of a community-wide vision.	☐ Staff facilitate expanded participation, trust, and ownership in a scaled-up vision of community schools.	
Data and Evaluation			
Finance and Resource Development	☐ A long-range financing strategy is in place. ☐ Reliable funding streams are coordinated to sustain priority programs and services at community schools. ☐ Community partners play a significant role in identifying and leveraging new revenue sources. ☐ Financing decisions ensure that expansion does not threaten core components of the initiative. ☐ Resources are earmarked to finance a community school coordinator position at each site.	☐ Technical assistance helps partners develop a long-range financing plan to harness existing public and private resources and to secure new funding sufficient to meet projected costs of scheduled expansion.	☐ Site-level partners play a significant role in identifying and leveraging local revenue sources, including in-kind contributions from partner agencies. ☐ Grant money is sought and used strategically to leverage additional resources.
Alignment and Integration	☐ RFPs, grant opportunities, and other potential funding requests developed by school districts, United Ways, local government, and others are aligned with the initiative's results framework.		☐ School improvement plans provide for the coordination of school district resources to achieve agreed-upon results.
Supportive Policy	☐ A statement of support for community-wide results and the expansion of community schools is included in the strategic plans of major partners (school board/district, city, county, United Way, community		

	Community	Intermediary	Site
	foundation, other funders). ☐ The school district has set forth administrative guidelines enabling the effective operation of community schools. ☐ Partners amend policies within their own organizations to support scale-up.		
Professional Development and Technical Assistance		☐ Intermediary staff coordinate technical assistance to help the initiative implement and sustain its expansion plan. ☐ Technical assistance and professional development respond to needs identified by participants. ☐ Staff ensure that participants and technical assistance providers jointly design, implement, and evaluate training. ☐ Two-way communication with state and federal officials is ongoing.	☐ Community issues that affect schools (e.g., safety, housing, immigration policy) are tracked, evaluated for their impact on the initiative's work, communicated to the initiative, and considered for community-wide action.
Broad Community Engagement	☐ A strategy for finding new champions has been designed and implemented. ☐ An increasing number of people are active advocates for community schools.	☐ Communication with the public occurs regularly as planned.	

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