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SCALING UP WEBINAR SERIES

Seminar 1: *Getting going: Deciding to scale up*

November 2, 2011

Agenda

- ▶ What is a Community School
- ▶ What is a *system* of Community Schools
- ▶ Community where learning happens
- ▶ Collaborative Leadership Structure
- ▶ Functions of a CS system

What is a Community School?

- ▶ **A community school is a *place and a set of partnerships* connecting school, family, and community. A community school is distinguished by an integrated focus on academics, youth development, family support, health and social services, and community development. Its curriculum emphasizes real-world learning through community problem-solving and service. By extending the school day and week, it reaches families and community residents. The community school is uniquely equipped to develop its students into educated citizens ready and able to give back to their communities.**

Community School Core Principles

- ▶ Shared vision and accountability for results
- ▶ Strong partnerships
- ▶ High expectations for all
- ▶ Community strengths
- ▶ Respect for diversity
- ▶ Local decision making

What does a community school do?

- ▶ **Early childhood development** programs are available to nurture growth and development.
- ▶ The school offers a **core instructional program** delivered by qualified teachers; instruction is organized around a challenging curriculum anchored by high standards and expectations for students.
- ▶ Students are **motivated and engaged** in learning—in both school and community settings— before, during, and after school and in the summer.
- ▶ The basic physical, mental, and emotional **health** needs of young people and their families are recognized and addressed.
- ▶ Parents, families, and school staff demonstrate mutual respect and engage in effective **collaboration**.
- ▶ **Community engagement**, together with school efforts, promotes a school climate that is safe, supportive, and respectful and that connects students to a broader learning community.

THEORY OF ACTION: A Scaled-Up System of Community Schools

Building a Scaled-Up System



What does a scaled-up system look like? Characteristics of Effective Scale-Up

- ▶ Shared ownership
- ▶ Spread
- ▶ Depth
- ▶ Sustainability

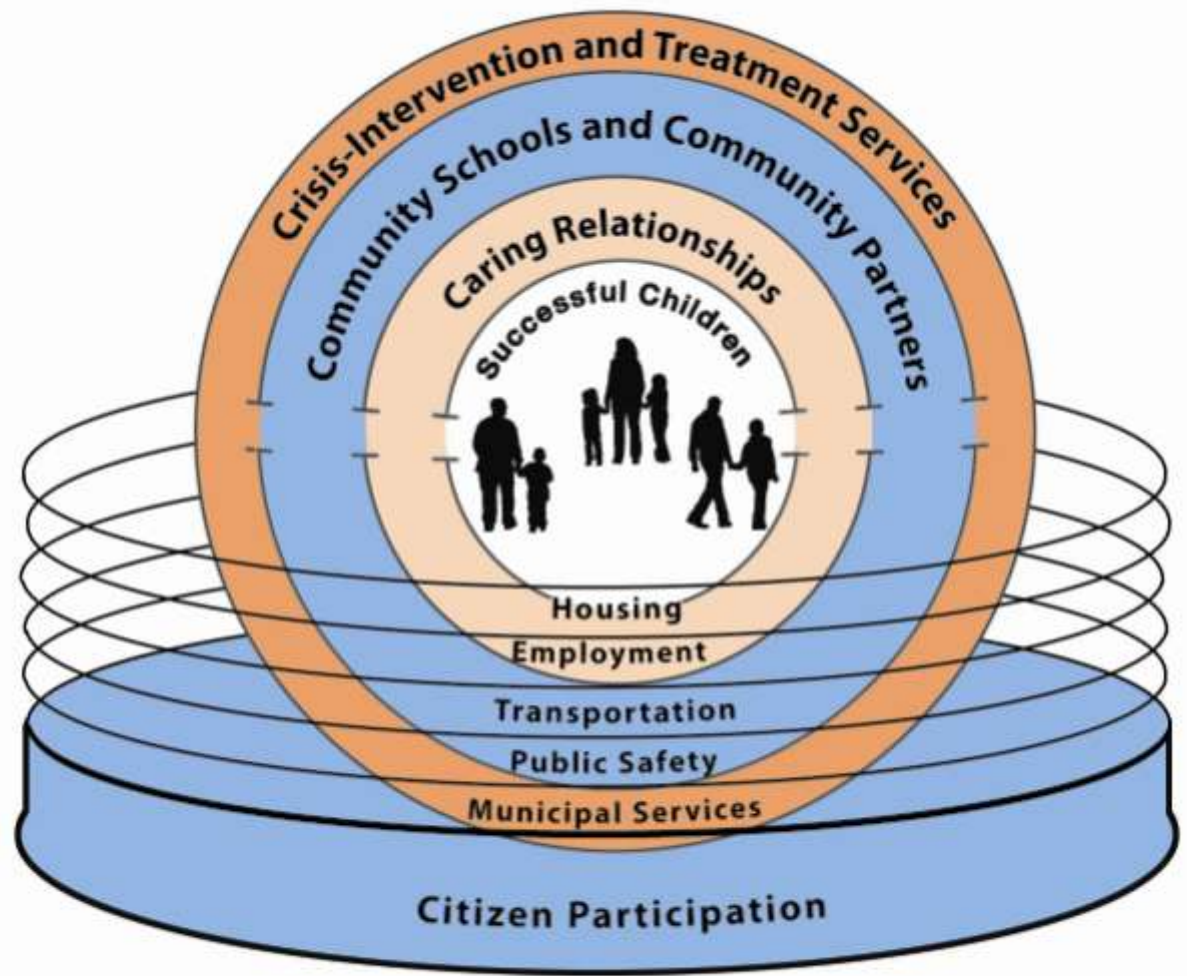
INSERT EXAMPLES, VIDEOS

What does a scaled-u system look like?

Characteristics of Effective Scale-Up

- ▶ Vertical spread
- ▶ Horizontal spread

Community Where Learning Happens



Or show on the website

A community school is...

...a place and a set of partnerships connecting school, family, and community. A community school is distinguished by an integrated focus on academics, youth development, family support, health and social services, and community development. Its curriculum emphasizes real-world learning through community problem-solving and service. By extending the school day and week, it reaches families and community residents. The community school is uniquely equipped to develop its students into educated citizens ready and able to give back to their communities.

A system of community schools is...

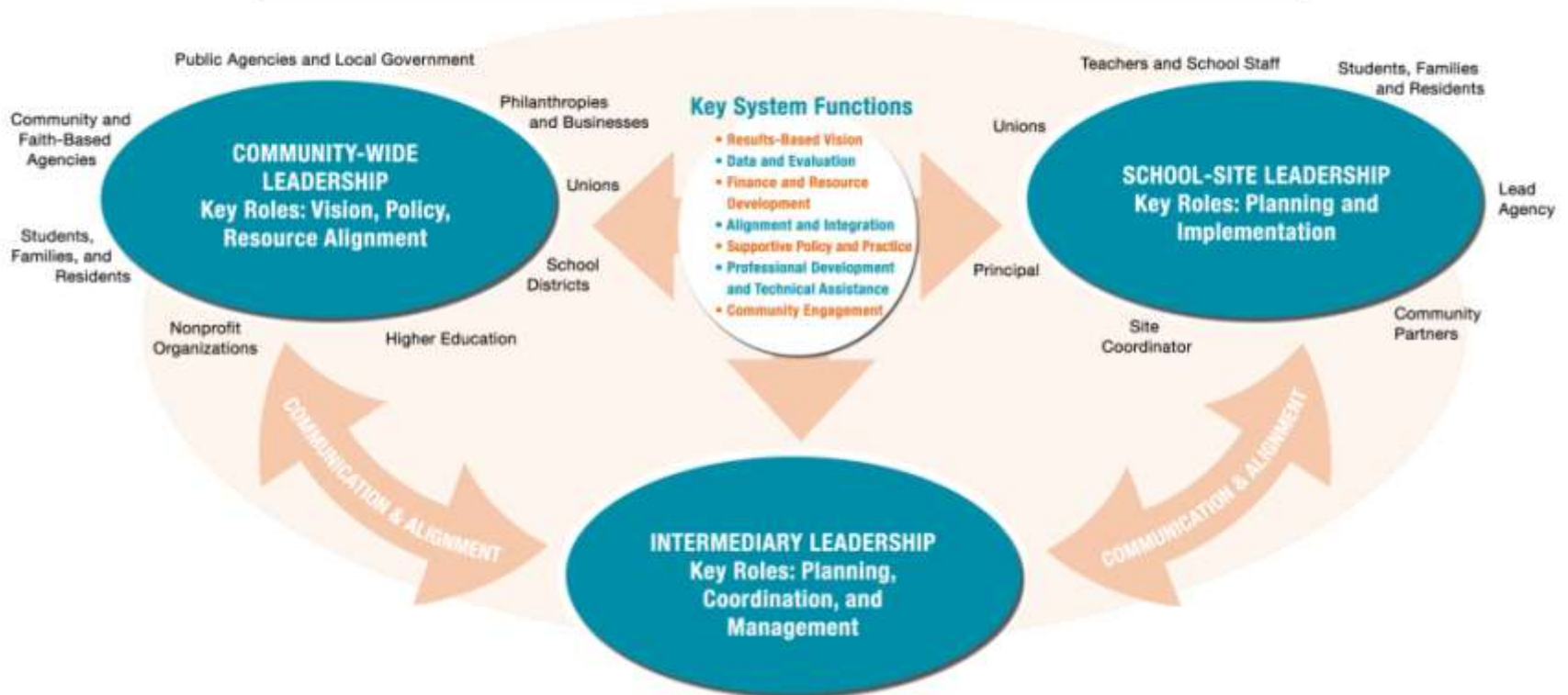
...a vertical network of schools from pre-kindergarten through grade 12 in a single attendance area, linked across one or more school districts. The networks use a community schools approach to align services, support, and enrichment opportunities with young people's development needs and the school system's academic objectives. They sustain these efforts through policy and financial support of the school district and its public and private community partners.

A community where learning happens is...

...a community-wide infrastructure able to support the social, emotional, and physical development of all children and families; to engage them in learning; and to connect them to relationships and opportunities that will help every young person achieve in school and make successful transitions from childhood to adulthood.

Collaborative Leadership Structure

A Collaborative Leadership Structure for Community Schools



Looking inside: Community Level



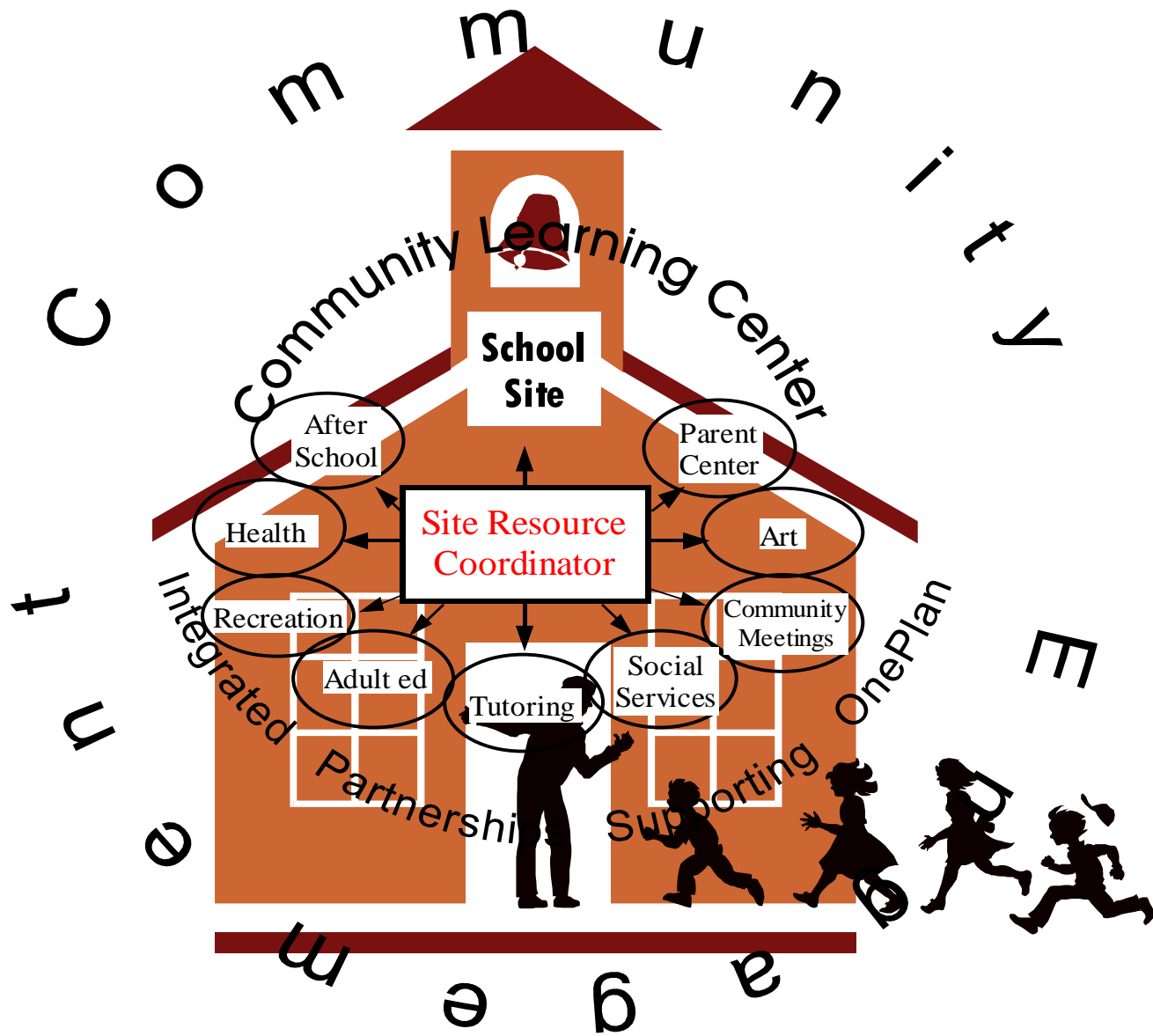
The Cincinnati Story





CPS Guiding Principles for Community Learning Centers

1. In order to serve more fully the needs of our students and to support the improvement of their academic and intellectual development, all Cincinnati Public Schools will engage their communities in improving student achievement. As centers in the community, the schools and their partners should foster strong collaboration, set high expectations, embrace diversity, and share accountability for results.
2. Each school in the district will assess the needs of its student population using the OnePlan process. As a result of that process, the school will develop the partnerships needed to enhance opportunities for student success and community investment.
3. Where the school and its community deem it appropriate, those partnerships may result in organizations and agencies locating at the school site to deliver services. When that occurs, the school will be defined as a community learning center.





Community Learning Center Partner List @ Oylar School

	Community Engagement Team	Mental Health K-8 Team	Mental Health HS Team	Primary/Dental Health Team	Primary/Dental Health Team	After School Team	After School Team	Mentoring Team	
COORDINATING PARTNER	<p>CLCI Jami Harris 363.4167 709.9550 harrjam@cpsboe.k12.oh.us</p>	<p>St Aloysius Orphanage Suzanne Domizio 363.4181 sdimizio@stalsorphange.org</p>	<p>St Aloysius Orphanage Suzanne Domizio 363.4181 sdimizio@stalsorphange.org</p>	<p>School Nurse Cathy Frank 363.4163 oylern@cpsboe.k12.oh.us</p>	<p>School Nurse Cathy Frank 363.4163 oylern@cpsboe.k12.oh.us</p>	<p>CLCI Jami Harris 363.4167 709-9550 harrjam@cpsboe.k12.oh.us</p>	<p>CLCI Jami Harris 363.4167 709-9550 harrjam@cpsboe.k12.oh.us</p>	<p>CPS Mentoring Coordinator Wanda Neville 363.4168</p>	
PARTNER TEAMS	<p>E.W. Scripps Partner in Education John Sherman</p> <p>Price Hill Will</p> <p>Santa Maria</p> <p>Urban Appalachian Council</p> <p>Beech Acres</p> <p>Deloitte Inc.</p> <p>Northlich</p> <p>Christ Church Cathedral</p> <p>CRC</p> <p>MSD</p> <p>Dunn Humby</p>	<p>MindPeace</p> <p>Cathy Glatt School Community Coordinator</p> <p>School Nurse Cathy Frank 363.4121 oylern@cpsboe.k12.oh.us</p> <p>CPS K-8 School Psychologist John Welling</p> <p>Beech Acres Sharyn Israel</p>	<p>Cathy Glatt School Community Coordinator</p> <p>CPS 9-12 School Psychologist John Welling</p> <p>CPS HS Counselor Marsha McDonald-Wheeler</p> <p>Intervention Specialist Tawanna Applegate</p> <p>Beech Acres Sharyn Israel</p>	<p>SBHC Nurse Practitioner Dilruba Rahman 363.4117 Americorp Assistants</p> <p>Health Assistant Marlene Waggal 363.4121</p> <p>Price Hill Dental 357.2704</p> <p>Cincinnati Health Department Lauren Thamann Raines 357.2809 293-6310 Lauren.thamannraines@cincinnati-oh.gov</p>	<p>Growing Well</p> <p>CPS Speech Laura Tapke</p> <p>CPS OT Lori Bernard</p> <p>LensCrafters</p> <p>Luxotica</p> <p>Ohio Optometric Association</p> <p>Cincinnati Eye Institute Foundation</p> <p>Free Store Food Bank</p>	<p>Varsity Football Volleyball Basketball Cheerleading</p> <p>Intramural Fitness Program</p> <p>Fun and Food</p> <p>Poetry Performance</p> <p>Acting</p> <p>Zumba</p> <p>Ballet</p> <p>Construction Club</p> <p>Assets Builder's Grp</p> <p>Girl/Boy Scouts</p>	<p>CPS Joe Saylor Tawanna Applegate Matt Phillips</p> <p>GearUp Ty Whitaker</p> <p>GearUp Karen Waltermire</p> <p>YWCA</p> <p>Girls Inc</p> <p>Madison Arts Center</p> <p>Chamber of Commerce</p>	<p>AI Hampton Mentors for Grades K-8</p> <p>CYC Mentoring Rosland Johnson</p> <p>MSD Mentors High School</p> <p>UC Mentors</p>	



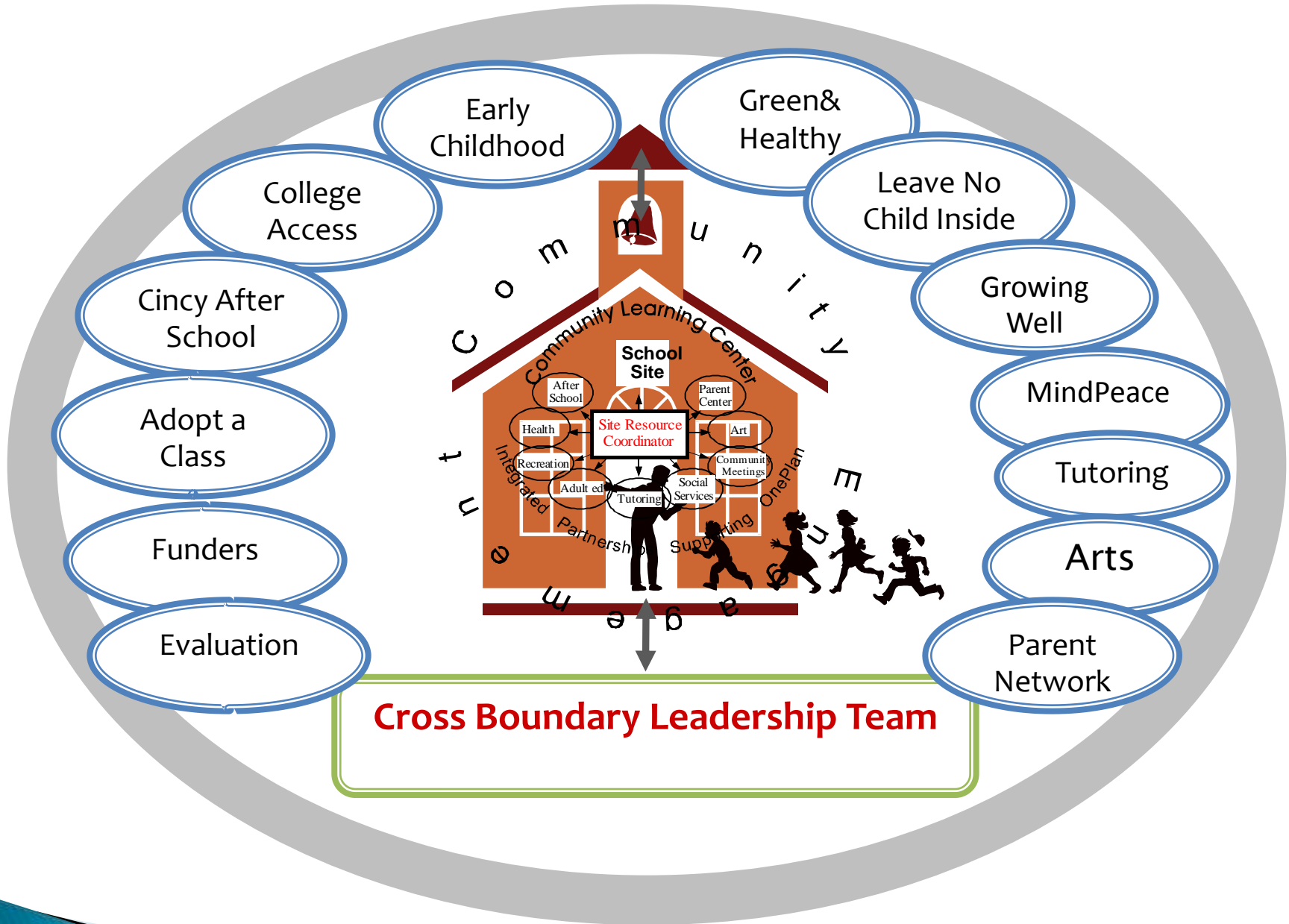
Community Learning Center Partner List @ Oyler School

	Mentoring Team	Attendance Team	Parent/Family Support Team	Tutoring Team	Summer Academic Programs	Homeless Intervention Team	College Access/Work/Life Readiness Team	Pregnancy Response Team		
COORDINATING PARTNER	CPS School Community Coordinator Cathy Glatt 363.4166 glattca@cpsboe.k12.oh.us	CPS SSW Tammy Roberts 363.6400 robertt@cpsboe.k12.oh.us	CPS School Community Coordinator Cathy Glatt 363-4166 glattca@cpsboe.k12.oh.us	GearUp Academic Specialist Ty Whitaker 363.4180 tyteach@aol.com	CLCI Jami Harris 363.4167 709.7550 harrjam@cpsboe.k12.oh.us	CPS Project Connect Rebeka Beach 207.9185 beachre@cpsboe.k12.oh.us	CPS HS Counselor Marsha Mcdonald -Wheeler 363.4172 mdonaldm@cpsboe.k12.oh.us	CLCI Jami Harris 363.4167 709.7550 harrjam@cpsboe.k12.oh.us		
PARTNER TEAMS	Adopt A Class National Market Share Grp PayCor Kemba Credit Union The Consult Grp KMK CMP Postal CU Cinti Police CU CAI Insurance PHWH Kiwanis DR Kiwanis Duke Realty Cinti Police Dist1	CPS School Community Coordinator Cathy Glatt 363.4166 Santa Maria Attendance Group JimHolmstrom 557.2710 Ext 507 Jim.holmstrom@antamaria-cincy.o Tardy Center IA Tawanna Applegate 363.4187 GearUp drop-out Preventio Specialist Sharon Brown gmenifee@cinci.rr.com	Beech Acres Sharyn Israel 363-4194 Santa Maria Allison Williams Financial/Housing Assistance UAC Phyliss Shelton Donna Jones GearUp Parent Engagement Specialist CYC Mentoring Rosland Johnson	GearUp Academic Specialist Karen Waltermire GearUp Drop Out Prevention Specialist Sharon Brown GearUp College Readiness Specialist T.J. Bates UC Smart H.S Online Beth Ventre	*5th Quarter HS Summer School	CPS School Community Coordinator Cathy Glatt 363.4166 Santa Maria Allison Williams Financial/Housin Assistance Kids In School Rule Monica Benton 946-1520	CPS Project Connect Rebeka Beach 207.9185 beachre@cpsboe.k12.oh.us Santa Maria Allison Williams Financial/Housin Assistance Kids In School Rule Monica Benton 946-1520	CYC Project Reach Catlin Jacob cjacob@cycyouth.org 363.4177 JCG Kelly Thomas 363.4126 GearUp T.J. Bates 363.4180 EDAP PayCor	HS Counselor Marsha Mcdonald -Wheeler 363.4172 mdonaldm@cpsboe.k12.oh.us Nurse Practioner Dilruba Rahman 363.4117 CAA Brandy Harris 569.4510 x1416 bharris@cincy-caa.org Victoria Faris CAA 569.4510 X1014 383.9753 VFARIS@cincy-caa.org	



Community Learning Center Partner List @ Oyler School

	Environmental Team	Safety Personnel Team	Early Childhood Team	Early Childhood Team					
COORDINATING PARTNER		SRO: Anthony Johnson	CLCI Jami Harris 363.4167 709-9550 harrjam@cpsboe.k12.oh.us	CLCI Jami Harris 363.4167 709-9550 harrjam@cpsboe.k12.oh.us					
PARTNER TEAMS	Green Building and Community Green Space/ CleanAir Bill Burwinkel, Chair Jami Harris Civic Garden Center Metro.Sewer District ALLY Roth Partnership LISC Leave No Child Inside Partner Green Acres	Officer Lally Officer Roth	Cincinnati Early Learning Center Growing Well/ Cincinnati Health Dept CPS St Aloysius Orphanage Santa Maria Beech Acres Children's Hospital/ TECCS	Urban Appalachian Council Literary Center West Lower Price Hill Community School Success by Six Community Action Agency Every Child Succeeds					



Cross Boundary Leadership Team

Ontario–Montclair School District (CA)

Ontario-Montclair Community Schools
Theory of Change: Increasing access to
academic opportunities & success

Communities are desirable places to live

Aspirational Needs: Children & families need to have hopes and dreams for their future. "Promise Scholars" Initiative (formally Online to College) and related activities help children understand the connection between schooling, success, and future wages. Developing plans for high school completion and technical training or college attendance support regular school attendance, improved grades, high school completion, and college going rates.

Students succeed academically

Belonging Needs: Children need to feel connected to their families and the school community. Case management, parent education, and family counseling support this family bonding. Afterschool programs, community-based learning, and social-emotional learning support school bonding. Families need to feel comfortable and connected to schools and Family Engagement activities support this connection.

Students are engaged in learning

Physical Health / Mental Health Needs: A Child and their family need access to primary health care, immunizations, and mental health services in a timely manner. Access to these services improves school attendance and access to classroom instruction.

Students attend school consistently

Basic Needs: A Child's basic needs must be met before they can access the classroom curriculum (they need food, shelter, etc.). Once these needs are met they can attend school on a regular basis and their "affective filters" are lowered so they can focus on school. Case management helps homeless children and families in crisis meet these needs and improve school attendance.

Children are ready to learn

OMSD Community Schools Assumptions

Coordinating Partners:

- **After School enrichment program** (City of Montclair and THINK Together)
- **Community programming at school sites** (OMSD Outreach Consultants at each school site)
- **Comprehensive Case Management** (OMSD Outreach Consultants at each school site linked to Case Management Triage Teams [attendance and behavioral referrals])
- **Site-based Mental Health services** (OMSD Counseling Clinic and community counseling partners)
- **Primary care** (Kids Come First Clinic and City of Montclair Clinic)
- **Adult Education** (Chaffey Adult School – Chaffey Joint Union High Schools District)
- **Parent Education** (OMSD Outreach Consultants and community counseling partners)
- **College Access** (Chaffey Community College)

Services are coordinated through district-wide monthly Program Management Team meetings (OMSD Outreach Consultants and inter-agency frontline and supervisor level coordination and trainings)

Services at the site-level are coordinated by the Outreach Consultants and their Coordination of Service Teams (principal and other site leadership)

Systematic foundation for Ontario-Montclair School District district-wide Community Schools—



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All 32 schools currently:

- **After School enrichment program / community programming**
- **Comprehensive Case Management** (to ensure access to classroom instruction)
- **Site-based Mental Health services** (EPSDT & County Behavioral Health Prevention funding)
- **Primary care** (students & families) / **Health Insurance enrollment**



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9 schools currently:

- **Pre-school**
+
- **After School enrichment program / community programming**
- **Comprehensive Case Management**
- **Site-based Mental Health services** (EPSDT & County Behavioral Health Prevention funding)
- **Primary care / Health Insurance enrollment**



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8 schools currently:

- **Adult Education (ESL, GED, etc.) & Parent Education**
+
- **Pre-school**
+
- **After School enrichment program / community programming**
- **Comprehensive Case Management**
- **Site-based Mental Health services** (EPSDT & BH)
- **Primary care / Health Insurance enrollment**

■ + ■ = **Core Program** (all schools through OMSD services and partners)

■ = **Pre-school services** (OMSD)

■ = **Adult and parent education** (through partners)

Going to scale—Next steps:

Spring—Fall 2011

Identify unmet needs of parents and students at the neighborhood and school site level (survey parents, school staff, and partners). Analyze data and create parent and youth focus group/listening session questions to identify community-based solutions

Fall 2011

Gather current Community Schools program outcome data and community/school indicator data at the school and district levels (to map gaps) using RTI framework. Identify national models that correspond with our community

Winter 2012

Community Schools Leadership Team convenes around college access/readiness initiative to review data, develop a blueprint for the OMSD Community School Model (with a readiness assessment and standards/core services each sit will provide), and prioritize new services or changes in current system

Summer / Fall 2012

Realign local resources and secure additional funding to implement

Higher education awareness, readiness, and access–



5th grade Promise Scholars (Online to College)
Kick-off Field Trip presentation by Dr. Shannon,
Chaffey Community College President

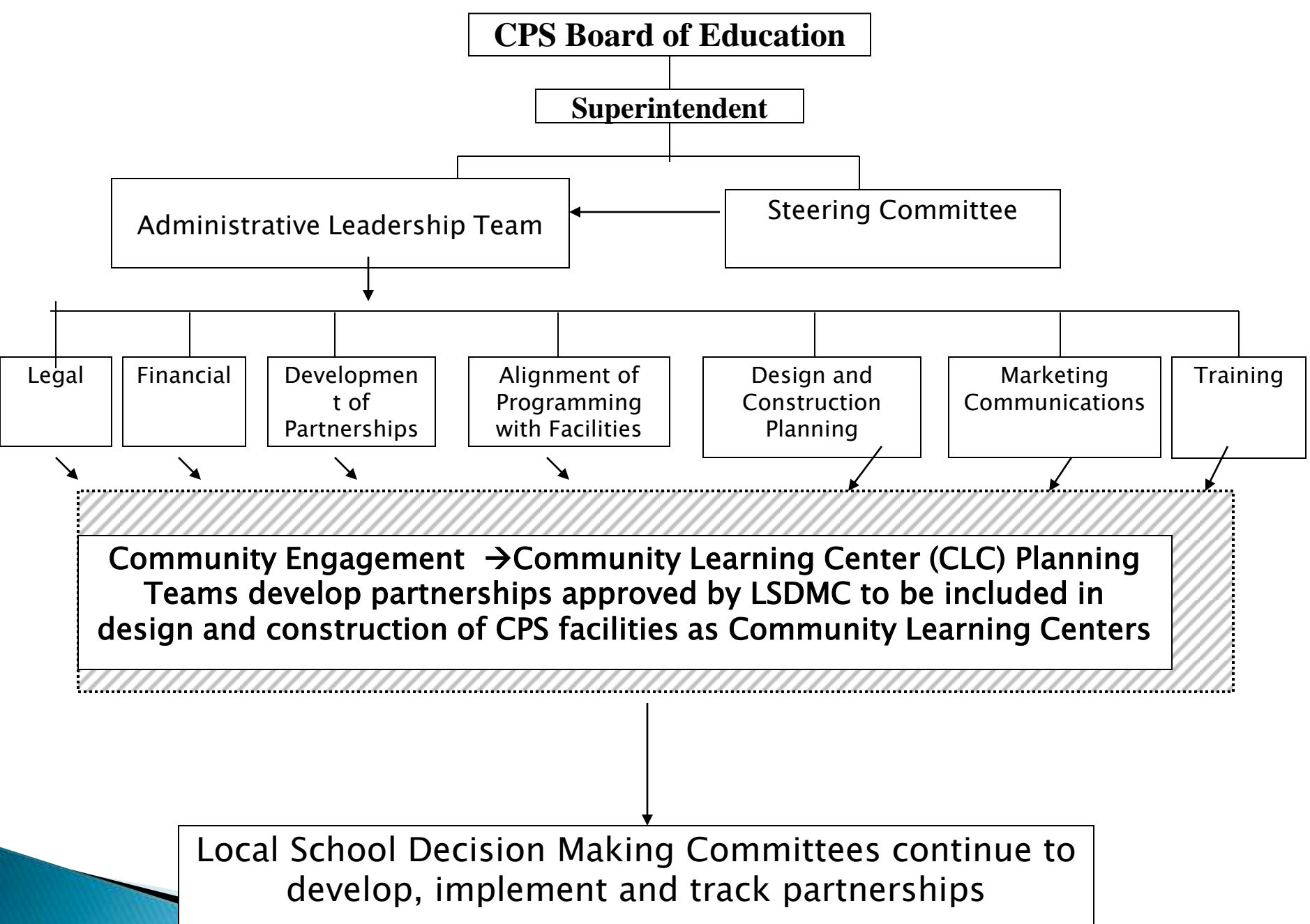
College access initiative as an
OMSD Community Schools “going
to scale” strategy with cities, high
school district, IHE, and community
partners



2011 Graduating Online to College 12th graders at
Montclair High

Functions

- ▶ Results–Based Vision
- ▶ Data and Evaluation
- ▶ Finance and Resource Development
- ▶ Alignment and Integration
- ▶ Supportive Policy and Practice
- ▶ Professional Development and Technical Assistance (TA)
- ▶ Broad Community Engagement





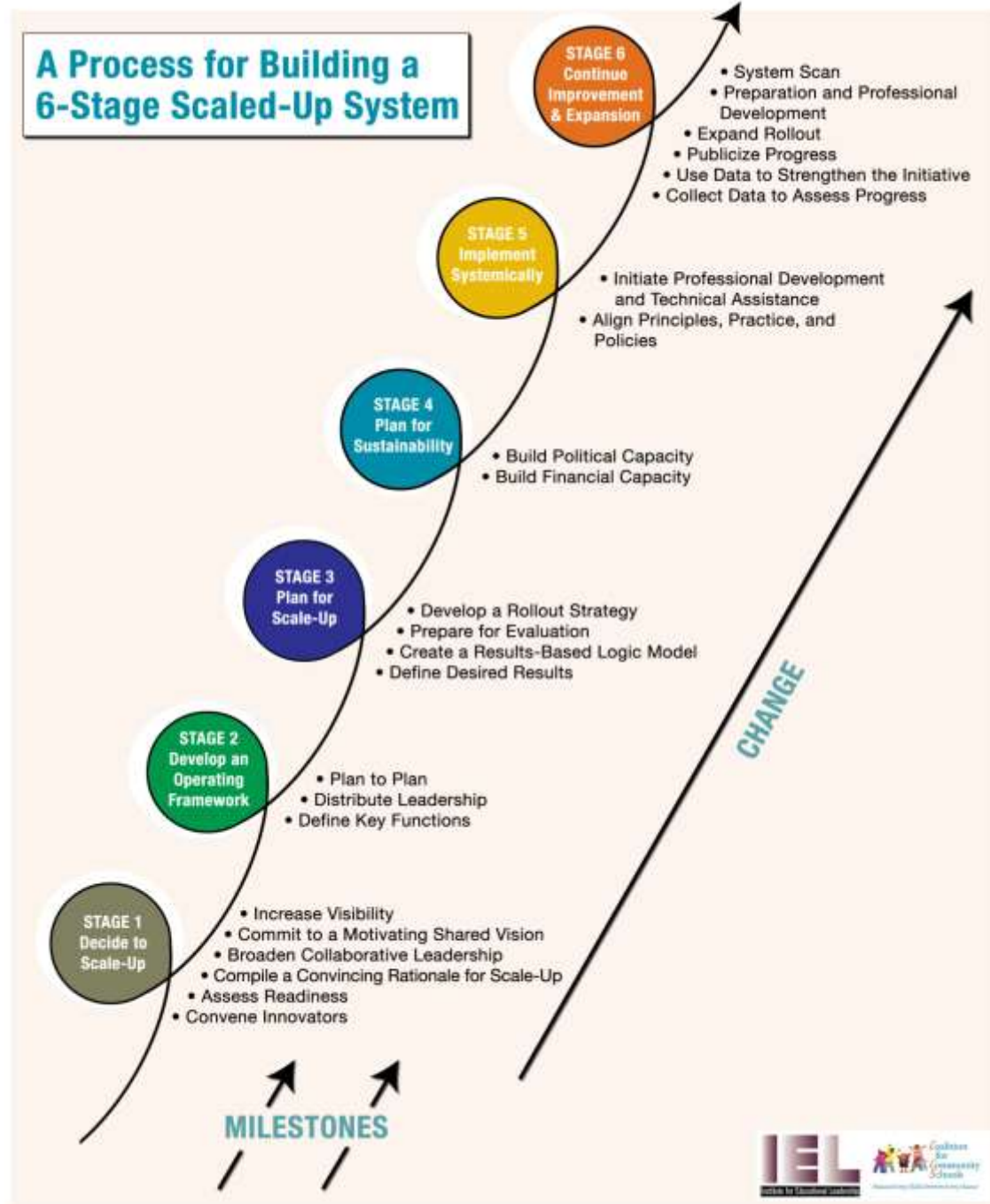
CPS Support for Community Learning Center Process

- ▶ **Legal and Financial** — CPS will be responsible for the development and execution of contracts with Capital Partners including funding, operating, and dissolution agreements.
- ▶ **Grants** — CPS will coordinate major grant requests.
- ▶ **Development of Inventory of Partnerships** — CPS will coordinate major partnership resources, e.g. Hamilton County Public Library, Cincinnati Recreation Commission, City of Cincinnati, Park Board.
- ▶ **Design and Construction** — CPS Facilities, Construction Manager and Ohio School Facilities Commission will be responsible for the design, construction and funding of the new or renovated school with the OSFC funded inclusions. (Design, construction and funding of space for Capital Partners are the responsibility of the Capital Partner.)
- ▶ **Training and Support** — CPS will provide training, materials and ongoing technical assistance to School Planning Teams.
- ▶ **Evaluation of Partnerships** — CPS will develop the process and tools to enable the LSDMC to measure outcomes and evaluate the effectiveness of partnerships.

Ontario–Montclair Function Example

The Scale Up Spiral

- ▶ Overview
- ▶ More on milestones
- ▶ Stories from the field
- ▶ How you know if you are making progress
- ▶ Pitfalls



Want to learn more?

- ▶ **Engage the guide:** Ask questions, share stories.
- ▶ **Upcoming webinar series:**
 - Session 2: Getting going: Deciding to scale up (S1) – Wednesday November 16 at 12 PM
 - Session 3: Develop an operating framework (S2) and Plan for scale up (S3) – Wednesday November 30 at 12 PM
 - Session 4: Keep in mind: Sustainability (S4) and implementation (S5) – Wednesday December 14 at 12 PM
 - Register at: <http://www.communityschools.org/multimedia/webinars.aspx>
- ▶ Coalition staff and partners are available to help your community build a scaled-up system of community schools through telephone consultations, site visits, and presentations.

National Forum: May 16–18, 2012

- ▶ Come to the National Forum – Scaling Up School and Community Partnerships: The Community Schools Strategy
- ▶ May 16–18, 2012 in San Francisco, CA
- ▶ Pre-conference focusing on Scaling Up Guide
Also now accepting [workshop proposals](#)



Contact Information & Questions

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www.communityschools.org/scalingup