

_____ SUN Community School Annual Plan 2012-13

Overarching Outputs	100% funding level	75% funding level
Extending the hours that the school is open to the community to provide service	15 hours per week	12 hours per week
A significant number of school enrollment will be served in enrolled extended-day activities or individual, group and family support	200 students	150 students
Students involved with SUN CS will participate regularly, attending 30 days or more per year	100 students	75 students
Students who are at risk of academic failure will be recruited and served	100 students	75 students
Offer summer programming that includes enrichment and academic components	4 wks	4 wks
Offer and promote activities that encourage students to engage in physical activity for at least 60 min/week		

I. ACADEMIC SUPPORT AND SKILL DEVELOPMENT FOR YOUTH

Output or Outcome	100% funding level	75% funding level
Regular attendees will meet reading and math benchmarks or show increase in benchmark scores	75%	75%
Regular attendees attend school regularly	90% ADA	90% ADA
Regular attendees will show improvement in developmental and interim academic indicators	75%	75%
Offer homework assistance or other age appropriate academic support during each day of extended-day programming	30 min	30 min

NOTE: Include year-long AND summer strategies. Add additional rows to the table if needed.

Focus Area	Specific Strategies (What or How)	Timeline	Lead Person & Supports	Resources	Indicators/Outputs (optional)
<i>Check <u>all</u> that apply</i>	<i>List specific strategies and practices</i>	<i>What is the projected timeframe?</i>	<i>Who is the lead person(s) and who else will be supporting?</i>	<i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	<i>Target #, observable change, evidence of success</i>
<input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Writing <input type="checkbox"/> Attendance <input type="checkbox"/> Other: _____					

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II. FAMILY INVOLVEMENT/ENGAGEMENT

Output or Outcome	100% funding level	75% funding level
Families (children and adults) will be served in extended-day family programs and services	3 family non-enrollment events	3 family non-enrollment events
Adults (parent and community members) will participate in adult education and life skills development	50	35

NOTE: Add additional rows to the table if needed.

Specific Strategies (What or How) <i>List specific strategies and practices</i>	Timeline <i>What are the projected start and end date(s)?</i>	Lead Person & Supports <i>Who is the lead person(s) and who else will be supporting?</i>	Resources <i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	Indicators/Outputs (optional) <i>Target #, observable change, evidence of success</i>

III. MEETING BASIC NEEDS

Service Provision, Access, I & R and Linkage to a wide range of services including:

- Housing Stability services
- Economic Self-Sufficiency services
- Health services
- Mental Health services
- Food and Nutrition services

Note: Add additional rows to the table if needed.

Specific Strategies (What or How) <i>List specific strategies and practices</i>	Timeline <i>What are the projected start and end date(s)?</i>	Lead Person & Supports <i>Who is the lead person(s) and who else will be supporting?</i>	Resources <i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	Indicators/Outputs (optional) <i>Target #, observable change, evidence of success</i>

IV. COLLABORATION AND SERVICE INTEGRATION

Collaboration Development – Build or deepen collaboration between school staff, lead agency, partners, parents & community members (shared understanding /vision of school as a community school; shared governance; clear communication channels, systems development, etc.)
Advisory – Solicit input and support from a body/bodies with broad stakeholder representation at least four times annually to guide SUN CS development and work. Stakeholder groups include: teachers, youth, parents & family members, and community members
Student Support – Convene groups of school staff and/or service providers (such as Student Success/Building Screening Committee Meetings) in order to support collaboration and integration of services for specific students and families
Partner Coordination – Connect with all school-based and school-linked service and program partners in that school for coordination, systems development and information sharing purposes

Note: Strategies are required for each heading below. Add additional rows to each table if needed.

COLLABORATION DEVELOPMENT				
Specific Strategies (What or How)	Timeline	Lead Person & Supports	Resources	Indicators/Outputs (optional)
<i>List specific strategies and practices</i>	<i>What are the projected start and end date(s)?</i>	<i>Who is the lead person(s) and who else will be supporting?</i>	<i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	<i>Target #, observable change, evidence of success</i>

ADVISORY				
Specific Strategies (What or How)	Timeline	Lead Person & Supports	Resources	Indicators/Outputs (optional)
<i>List specific strategies and practices</i>	<i>What are the projected start and end date(s)?</i>	<i>Who is the lead person(s) and who else will be supporting?</i>	<i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	<i>Target #, observable change, evidence of success</i>

STUDENT SUPPORT				
Specific Strategies (What or How)	Timeline	Lead Person & Supports	Resources	Indicators/Outputs (optional)
<i>List specific strategies and practices</i>	<i>What are the projected start and end date(s)?</i>	<i>Who is the lead person(s) and who else will be supporting?</i>	<i>Resources (people, time, dollars, materials, partnerships) aligned to accomplish this</i>	<i>Target #, observable change, evidence of success</i>

PARTNER COORDINATION				
Specific Strategies (What or How)	Timeline	Lead Person & Supports	Resources	Indicators/Outputs (optional)
<i>List specific strategies and practices</i>	<i>What are the projected start and end date(s)?</i>	<i>Who is the lead person(s) and who else will be supporting?</i>	<i>Resources (people, time, dollars, materials, partnerships)</i>	<i>Target #, observable change, evidence of success</i>