

RESULTS	INDICATORS THAT ALIGN WITH EACH RESULT
SHORT-TERM RESULTS	
Children are ready to enter school	<ul style="list-style-type: none"> ▪ Immunizations ▪ More children with health insurance¹ ▪ Children in expected height and weight range for their age² ▪ Availability of early childhood education programs ▪ Attendance at early childhood education programs ▪ Parents read to children³ ▪ Vision, hearing, and dental status
Students attend school consistently	<ul style="list-style-type: none"> ▪ Daily attendance ▪ Early chronic absenteeism ▪ Tardiness ▪ Truancy
Students are actively involved in learning and their community	<ul style="list-style-type: none"> ▪ Students feel they belong in school ▪ Availability of in-school and after-school programs ▪ Students feel competent ▪ Schools are open to community ▪ Attendance at in and after-school programs ▪ Partnerships for service learning in the school/community ▪ Post-secondary plans
Schools are engaged with families and community	<ul style="list-style-type: none"> ▪ Trust between faculty and families ▪ Teacher attendance and turnover ▪ Faculty believe they are an effective and competent team ▪ Community-school partnerships
Families are actively involved in their children's education	<ul style="list-style-type: none"> ▪ Families support students' education at home ▪ Family attendance at school-wide events and parent-teacher conferences, ▪ Family experiences with school-wide events and classes ▪ Family participation in school decision-making
LONG-TERM RESULTS	
Students succeed academically	<ul style="list-style-type: none"> ▪ Standardized test scores ▪ Teachers support students ▪ Grades ▪ Teachers take positive approach to learning and teaching ▪ Graduation rates ▪ Dropout rates

¹ Schorr, Lisbeth B. and Vicky Marchand. *Pathway to Children Ready for School and Succeeding at Third Grade*. Pathways Mapping Initiative, 2007. <http://www.cssp.org/uploadFiles/3RD%20GRADE%20PATHWAY%20PDF%209-07.pdf>

² Ibid.

³ Ibid.



Students are healthy: physically, socially and emotionally	<ul style="list-style-type: none">▪ Asthma control▪ Vision, hearing, and dental status▪ Physical fitness▪ Nutritional habits▪ Positive adult relationships▪ Positive peer relationships
Students live and learn in stable and supportive environments	<ul style="list-style-type: none">▪ Students, staff, and families feel safe▪ Schools are clean▪ Families provide basic needs▪ Incidents of bullying▪ Reports of violence or weapons
Communities are desirable places to live	<ul style="list-style-type: none">▪ Employment and employability of residents and families served by the school▪ Student and families with health insurance▪ Community mobility and stability▪ Juvenile Crime