<table>
<thead>
<tr>
<th><strong>RESULTS</strong></th>
<th><strong>INDICATORS THAT ALIGN WITH EACH RESULT</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SHORT-TERM RESULTS</strong></td>
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</tbody>
</table>
| Children are ready to enter school | - Immunizations  
- More children with health insurance<sup>1</sup>  
- Children in expected height and weight range for their age<sup>2</sup>  
- Availability of early childhood education programs  
- Attendance at early childhood education programs  
- Parents read to children<sup>3</sup>  
- Vision, hearing, and dental status |
| Students attend school consistently | - Daily attendance  
- Early chronic absenteeism  
- Tardiness  
- Truancy |
| Students are actively involved in learning and their community | - Students feel they belong in school  
- Availability of in-school and after-school programs  
- Students feel competent  
- Schools are open to community  
- Attendance at in and after-school programs  
- Partnerships for service learning in the school/community  
- Post-secondary plans |
| Schools are engaged with families and community | - Trust between faculty and families  
- Teacher attendance and turnover  
- Faculty believe they are an effective and competent team  
- Community-school partnerships |
| Families are actively involved in their children’s education | - Families support students’ education at home  
- Family attendance at school-wide events and parent-teacher conferences,  
- Family experiences with school-wide events and classes  
- Family participation in school decision-making |
| **LONG-TERM RESULTS** | |
| Students succeed academically | - Standardized test scores  
- Teachers support students  
- Grades  
- Teachers take positive approach to learning and teaching  
- Graduation rates  
- Dropout rates |


<sup>2</sup> Ibid.

<sup>3</sup> Ibid.
| Students are healthy: physically, socially and emotionally | - Asthma control  
- Vision, hearing, and dental status  
- Physical fitness  
- Nutritional habits  
- Positive adult relationships  
- Positive peer relationships |
| Students live and learn in stable and supportive environments | - Students, staff, and families feel safe  
- Schools are clean  
- Families provide basic needs  
- Incidents of bullying  
- Reports of violence or weapons |
| Communities are desirable places to live | - Employment and employability of residents and families served by the school  
- Student and families with health insurance  
- Community mobility and stability  
- Juvenile Crime |