

RESULTS	INDICATORS THAT ALIGN WITH EACH RESULT	
Children are ready to enter school	<ul style="list-style-type: none"> ▪ Immunizations ▪ More children with health insurance ▪ Children in expected height and weight range for their age ▪ Availability of early childhood education programs 	<ul style="list-style-type: none"> ▪ Attendance at early childhood education programs ▪ Parents read to children ▪ Vision, hearing, and dental status
Students succeed academically	<ul style="list-style-type: none"> ▪ Reading on grade level by third grade ▪ Daily attendance ▪ Early chronic absenteeism ▪ Tardiness ▪ Truancy 	<ul style="list-style-type: none"> ▪ Standardized test scores ▪ Teachers support students ▪ Grades ▪ Graduation rates ▪ Dropout rates
Students are actively involved in learning and their community	<ul style="list-style-type: none"> ▪ Students feel they belong in school ▪ Availability of in-school and after-school programs ▪ Students feel competent ▪ Schools are open to community 	<ul style="list-style-type: none"> ▪ Attendance at in and after-school programs ▪ Partnerships for service learning in the school/community ▪ Post-secondary plans
Students are healthy: physically, socially and emotionally	<ul style="list-style-type: none"> ▪ Asthma control ▪ Vision, hearing, and dental status ▪ Physical fitness 	<ul style="list-style-type: none"> ▪ Nutritional habits ▪ Positive adult relationships ▪ Positive peer relationships
Students live and learn in stable and supportive environments	<ul style="list-style-type: none"> ▪ Students, staff, and families feel safe in school ▪ Families provide basic needs 	<ul style="list-style-type: none"> ▪ Incidents of bullying ▪ Reports of violence or weapons
Families are actively involved in their children's education	<ul style="list-style-type: none"> ▪ Families support students' education at home ▪ Family attendance at school-wide events and parent-teacher conferences ▪ Family experiences with school-wide events and classes 	<ul style="list-style-type: none"> ▪ Family participation in school decision-making ▪ Trust between faculty and families ▪ Teacher attendance and turnover ▪ Faculty believe they are an effective and competent team ▪ Community-school partnerships
Communities are desirable places to live	<ul style="list-style-type: none"> ▪ Employment and employability of residents and families served by the school ▪ Student and families with health insurance 	<ul style="list-style-type: none"> ▪ Community mobility and stability ▪ Juvenile Crime