

RESULTS	INDICATORS THAT ALIGN WITH EACH RESULT	
Children are ready to enter school	<ul style="list-style-type: none"> <li>▪ Immunizations</li> <li>▪ More children with health insurance</li> <li>▪ Children in expected height and weight range for their age</li> <li>▪ Availability of early childhood education programs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attendance at early childhood education programs</li> <li>▪ Parents read to children</li> <li>▪ Vision, hearing, and dental status</li> </ul>
Students succeed academically	<ul style="list-style-type: none"> <li>▪ Reading on grade level by third grade</li> <li>▪ Daily attendance</li> <li>▪ Early chronic absenteeism</li> <li>▪ Tardiness</li> <li>▪ Truancy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Standardized test scores</li> <li>▪ Teachers support students</li> <li>▪ Grades</li> <li>▪ Graduation rates</li> <li>▪ Dropout rates</li> </ul>
Students are actively involved in learning and their community	<ul style="list-style-type: none"> <li>▪ Students feel they belong in school</li> <li>▪ Availability of in-school and after-school programs</li> <li>▪ Students feel competent</li> <li>▪ Schools are open to community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attendance at in and after-school programs</li> <li>▪ Partnerships for service learning in the school/community</li> <li>▪ Post-secondary plans</li> </ul>
Students are healthy: physically, socially and emotionally	<ul style="list-style-type: none"> <li>▪ Asthma control</li> <li>▪ Vision, hearing, and dental status</li> <li>▪ Physical fitness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nutritional habits</li> <li>▪ Positive adult relationships</li> <li>▪ Positive peer relationships</li> </ul>
Students live and learn in stable and supportive environments	<ul style="list-style-type: none"> <li>▪ Students, staff, and families feel safe in school</li> <li>▪ Families provide basic needs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Incidents of bullying</li> <li>▪ Reports of violence or weapons</li> </ul>
Families are actively involved in their children's education	<ul style="list-style-type: none"> <li>▪ Families support students' education at home</li> <li>▪ Family attendance at school-wide events and parent-teacher conferences</li> <li>▪ Family experiences with school-wide events and classes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Family participation in school decision-making</li> <li>▪ Trust between faculty and families</li> <li>▪ Teacher attendance and turnover</li> <li>▪ Faculty believe they are an effective and competent team</li> <li>▪ Community-school partnerships</li> </ul>
Communities are desirable places to live	<ul style="list-style-type: none"> <li>▪ Employment and employability of residents and families served by the school</li> <li>▪ Student and families with health insurance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community mobility and stability</li> <li>▪ Juvenile Crime</li> </ul>