Community Schools: A Results-Based Logic Model

Inputs

- Community School Coordinator
- Sufficient staff (expertise + availability)
- Sufficient resources (e.g., funding, facilities)
- Available/relevant partners
- Leadership & Initiative level infrastructure
- Support from schools and community

What Can Happen at a Community Schools?

- Family engagement (e.g. adult education)
- Extended Learning Opportunities/Youth Development
- Health, mental health, and social services; family support
- Social and Emotional Learning
- Early Childhood Development
- Professional development (school staff and community)
- Linkages between schools and partners

Outputs

- Supported Families
- Comprehensive learning supports
- Integrated academic enrichment and social services to support children's intellectual, social, emotional, and physical development
- High quality, engaging, instructional programs
- Partner integration into school day

Short-term Results (proximal)

- Children are ready to enter school
- Students attend school consistently
- Students are actively involved in learning and their community
- Families are increasingly involved in their children's education
- Schools are engaged with families and communities

Long-term Results (distal)

- Students succeed academically
- Students are healthy: physically, socially and emotionally
- Students live & learn in a safe, supportive, and stable environment
- Communities are desirable places to live

Impact

- Students graduate ready for college, careers, and citizenship

Your Planned Work

Your Intended Results