



Boost! Partnership Agreement 2013-2014

{School} and {Community Partner}

Boost! is an effort by New Haven Public Schools to increase focus and accountability around the provision of quality wraparound supports and services within the schools. A key element of the New Haven School Change Initiative, Boost! complements improvements in schools by “wrapping around” the school day with supports and services that have been shown to contribute to academic success. Through a partnership with the City of New Haven and United Way of Greater New Haven, Boost! brokers connections between schools, community-based providers and public agencies to support children’s overall development and assists schools in using data to make deliberate decisions about the services, programs and interventions they chose to utilize to support their students. Boost! provides a systemic framework that enables school communities to understand the impact of services on student learning and to invest resources in a way that maximizes impact on student success. Boost! focuses on the following areas: Physical Health and Wellness, Social-Emotional and Behavioral Health, Family Support and Engagement, and Student Engagement/Academic Enrichment.

This Partnership Agreement is made on {date} between {School} and {Partner}. The program/service will officially begin on {date}, and it will end on {date}.

Scope of Services

{{Partner + contact person, official business address, email, phone number}}

Goal/Purpose of the program

{Partner} will provide the following programmatic components to {School} :

{Insert specific performance benchmarks}

{Insert description of program logistics - what are space needs, who will recruit students, who will obtain parental permissions, who will be responsible for parent/guardian pick-up at end of program}

Boost! Partner Responsibilities

As a Boost! partner, {Partner} will be required to maintain and provide necessary quantitative and qualitative data to the {School} Boost! Coordinator. Boost! will analyze the overall effectiveness of the program based upon the stated performance benchmarks. The data may include, but is not limited to the following:

- _____ Attendance records of daily, weekly or monthly sessions
- _____ Monthly updates on students’ progress
- _____ Release of any pre/post testing results
- _____ Provide supplies and materials for after-school program. (ex. Paper, books,crayons)
- _____ Child survey results
- _____ Parent survey results

{Partner} will also be responsible for conducting the following activities.

- _____ Attend Meet and Greet opportunities, ie: School Orientations, Open House and Report Card Conference night
- _____ Ensure communication to parents, administrative staff, teachers, and support staff
- _____ Maintain a file for applications and special programmatic forms



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{School} Responsibilities

{School} is committed to ensuring the success of the program by providing necessary resources and support. The Boost! Coordinator and the Boost! Service Corps Member will be responsible for conducting the following activities:

- _____ Assist with recruitment of students
- _____ Secure space for after-school activities
- _____ Monthly attendance records
- _____ Provide communication materials to parents, administrative staff, teachers, and support staff
- _____ Maintain a file for applications and special programmatic forms
- _____ Ensure School Dismissal procedures are in place prior to the program beginning
- _____ Trouble-shoot any potential and/or current program problems with staff and report it to the necessary personnel immediately.
- _____ Report cards, twice a year (November and April)

Joint Responsibilities of {School} and {Partner}

(Insert relevant joint responsibilities)

{Principal Name}

{School} Principal

{Partner Contact Name} print

{Partner Contact name} signature