

A collage of four circular images showing students engaged in various activities: a student in a green lab coat working in a car engine, a student taking a photo with a camera, a student in a white lab coat working with a microscope, and a student looking at a book. The collage is set against a blue and yellow geometric background.

*Putting the School at the Center of  
Community Schools*

Presented by:  
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**San Francisco New Day for Learning**

Coalition for Community Schools Forum  
April 7, 2010

# Workshop Agenda

1. Overview of New Day for Learning
2. Common challenges and successful strategies?
3. Schools & District – lessons learned and group discussion
4. Public and Non-profit Partners – lessons learned and group discussion
5. Seamless Day and Year – lessons learned and group discussion
6. Wrap Up

# A *New Day* for All Students: A Citywide Partnership for Student Success



SAN FRANCISCO  
SCHOOL ALLIANCE



# New Day for Learning Background

- 2007 New Day for Learning Report from Mott's Advisory Board
- Found students are disengaged and that we need to expand **how, when** and **where** young people learn
- Placed collaboration at the heart of NDL – everyone has a role in providing the people, partnerships and pathways to engaging, real world learning
- Funded 2 demonstration sites (San Francisco and Providence) and engaged 8 additional cities in a learning community

# NEW DAY FOR LEARNING VISION

The district and partners have increased capacity and focus on developing 21<sup>st</sup> century skills through experiential learning opportunities.

2. **Experiential 21<sup>st</sup> century learning**

3. **Seamless Day & Year**

The school day and out-of-school time are integrated to create a seamless learning day and year.

All community school partnerships are focused on a shared definition of student learning, wellness and success.

1. **Deep & Focused Partnerships**

## MISSION

Build a network of Community Schools with deep, focused partnerships based on shared outcomes for student success.

4. **Family & Community Connections**

Families and community are engaged and supported by schools that are the centers of their community.

### PARTNERS

- SFUSD
- DCYF
- Community Based Organizations
- City Departments
- Cultural Institutions
- Institutions of Higher Education

### Early Adopter Sites

**Burton:**  
Wall to wall academies supported by deep partnerships; student centered school; meaningful family engagement & community supports.

**Drew:**  
One Band, One Sound: Seamless PreK-3 instruction with community engagement and a coordinated, comprehensive system of on-site student & family support.

**Hillcrest:**  
Full-service school with innovative curriculum for 21c learning, alternative assessments, seamless afterschool and summer learning,

**Muir:**  
Vision as a *green school*; continuum of social-emotional training & supports; aligned afterschool; anchor a "Magic Zone" with key partners.

**Revere:**  
Expanded, real world learning, including afterschool and summer; deep, coordinated partnerships; strong family outreach and on-site family supports

4. Protocols for increased support from FRCs; Plan for 1 Learning Zone, with pilot elements implemented.

3. Recommendations on alignment of afterschool, based on network best practices; summer learning pilot in 3 sites, with citywide collaborative.

2. Leveraged resources for professional development & alternative assessments; joint definitions/tools for promoting 21<sup>st</sup> c skills.

1. Map of status of community schools elements; Criteria for effective partnerships; community schools symposium

### KEY YEAR 1 BENCHMARKS

### SYSTEM-LEVEL STRUCTURES

- Design & Implementation Committee
- CBO Advisory Committee
- Governance Committee
- Afterschool Alignment Workgroup
- Summer Learning Collaborative

# Putting *School* at the Center of Community Schools

- ❖ A few common challenges?
- ❖ Strategies you have tried?



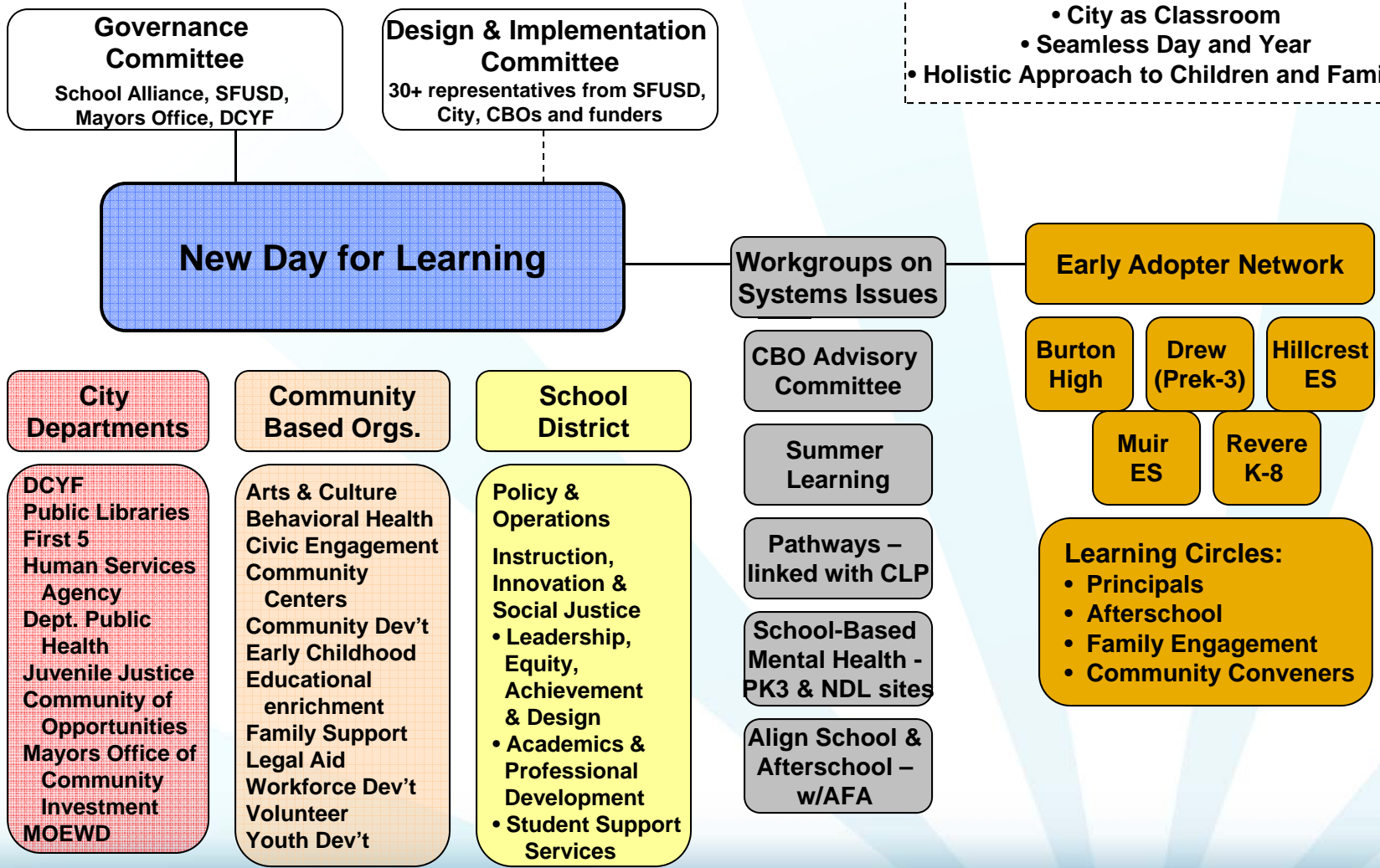
# Putting *School* at the Center

## High Leverage Strategies

- **Schools & District:** Embedding the community school lens
- **Public and Non-profit Partners:** Making student success part of the mission & goals
- **Seamless Day and Year:** Expanding learning opportunities for students and collaborative opportunities for partners

# New Day For Learning Network

- NDL Guiding Principles**
- Schools as Centers of Community
  - Deep, Focused Partnerships Across Sectors
    - City as Classroom
    - Seamless Day and Year
  - Holistic Approach to Children and Families





# Putting *School* at the Center District & Policy Efforts

## *Embedding the community school lens*

- Identifying and Connecting to ALL players
- Board of Education
- Building understanding and a common vision

# Putting *School* at the Center Public and Non-Profit Partners

*Making student success part of the mission  
and goals of all partners*

- Create a forum for CBOs to dialogue and collaborate with the school district
- Foster and maximize cultural shift within city departments

# Putting *School* at the Center

## Seamless Day: Expanded Learning

### *School-Afterschool Alignment*

- Integration with the school planning (BSC)
- Afterschool participation in grade level meetings
- Project-based learning
- 21<sup>st</sup> century skill development

# Putting *School* at the Center Seamless Year: Summer Learning!

## *Citywide Summer Learning Network*

- Compelling and exciting!
- Amazing opportunity for collaborative vision, goals, planning and resource development
- Leveraging the city as classroom and all stakeholders as learning partners
- April Summer Provider Fair

# Putting *School* at the Center Seamless Year: Summer Learning!

## Goals for Pilot Sites:

- Students are engaged in and excited about learning.
- Students develop meaningful relationships with adults and peers during the summer.
- Students develop awareness of the cultural resources of SF.
- Students improve their health and fitness habits.
- Families increase connection to and engagement with their schools.

Demonstrates how CBO partners make summer possible

## Summer Learning Zone!

Sharing resources, professional development, space, and programming

# New Day for Learning

Final Questions, Comments or Ideas?



A collage of five circular images showing students engaged in various activities: a student taking a photo with a camera, two students looking at a car's engine, a student holding a green leaf over a white bowl, a student looking through a microscope, and a student looking at a computer screen.

**Thank You!**

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