Community Schools National Forum 2016

RISING TOGETHER LEARNING
Across School, Family, and Community

April 6 - 8 | Albuquerque, NM
BERNALILLO COUNTY Welcomes You to the 2016 Community Schools National Forum

In Indian Pueblo Cultural Center
National Hispanic Cultural Center
Carlito Springs Open Space
Jalota Amphitheater
ABQ BioPark Botanic Garden
Gutierrez-Hubbell House
Bachechi Open Space

ABQTODO.com
Table of Contents

Welcome Letters ........................................................................................................... 2
Pre-Conference Events .................................................................................................. 4
Opening Plenary ........................................................................................................... 6
Workshop Session 1 ...................................................................................................... 8
Role-Alike Reception & Documentary Screening ......................................................... 10
State Networking Breakfast ........................................................................................... 12
Focus Sessions ............................................................................................................. 13
Lunch Plenary ................................................................................................................ 14
Workshop Session 2 ...................................................................................................... 16
Workshop Session 3 ...................................................................................................... 19
Community Schools Leadership Awards ........................................................................ 22
Workshop Session 4 ...................................................................................................... 24
Workshop Session 5 ...................................................................................................... 26
Closing Plenary ............................................................................................................. 28
About the Coalition for Community Schools & Institute for Educational Leadership ... 30
Steering Committee ...................................................................................................... 32
Partners .......................................................................................................................... 34
Sponsors ........................................................................................................................ 36
Exhibitors ...................................................................................................................... 37
Thank You for Your Support ......................................................................................... 39
Convention Center Map ............................................................................................... 40
Schedule At-A-Glance ................................................................................................... Back Cover
The Albuquerque Bernalillo County (ABC) Community School Partnership is delighted to welcome friends and colleagues from around the world to the 2016 Community Schools National Forum!

We are deeply honored to serve as the hosts of this year’s event, with more than 125 workshops, plenary sessions, site visits, and networking opportunities developed to advance community school best practices.

The ABC Community School Partnership is a unique collaborative of invested local government, non-profit, and business partners, including the City of Albuquerque, Bernalillo County, Albuquerque Public School District, United Way of Central New Mexico, and Albuquerque Business Education Compact. Our Partnership supports twenty-three community schools, and we are proud of the innovative strategies that have evolved in response to and in partnership with our students, their families, our committed site coordinators, community partners, teachers, and principals.

Bernalillo County and the City of Albuquerque are home to beautiful open space properties, outstanding cultural assets, and fabulous shopping and dining opportunities at both locally owned and national chains. To find out what’s going on while you are in town, and to make the most of your visit, check out ABQTODO.com.

We look forward to spending the next few days with you, sharing, learning, and rising together through community schools to help students and families succeed!

Sincerely,

Maggie Hart Stebbins, Chair
ABC Community School Partnership
April 6, 2016

Dear Friends and Allies:

**Rising Together.** This theme of the Coalition for Community Schools (CCS) Community Schools National Forum 2016 captures where we stand as a network of people and organizations dedicated to making a difference in the lives of children, families, and communities.

Together, we have created a vibrant movement that spans the country and has been affirmed in the new Every Student Succeeds Act. Together, we have responded to the deep injustice and inequity that face our communities. Together, we have created new allies, from mayors to members of Congress, from parent leaders to chief state school officers.

We are students, families, educators, community members, and community partners, and together, we are rising. But we know too that we have a long way to go…

This Forum gives us the opportunity to reflect on what we have accomplished by focusing on the crucial ways community schools are supporting student learning. Learning is, and has always been, central to the community school strategy—learning that focuses on the development of cognitive, social-emotional, civic, and ethical competencies. Learning that becomes more robust because of deep relationships with community partners. Learning that is made easier as barriers to learning are removed, and families and communities are more engaged.

This year’s Forum will provide you with the knowledge and skills to organize, operate, and scale up high-quality community schools and to do the right thing for each and every child. You will connect with a network of supportive peers who will strengthen your leadership and practice. And you will work with colleagues from your states to build vigorous state networks that will help influence policy and capacity for community schools.

We thank our National Planning Committee and all those who helped create a program that highlights how learning is part of the community school approach. Special thanks to our Local Planning Committee for their tireless effort and for sharing what New Mexico has to offer.

We also would like to congratulate all our award winners. They exemplify what it means to be a leader for community schools.

Have fun the next few days, share your ideas, and return home with renewed energy and even stronger commitment and plans for the next stage of your work. We have lots more to do together.

Sincerely,

Lisa Villarreal  
Chair, CCS Steering Committee  
Education Program Officer, The San Francisco Foundation

Robert Mahaffey  
Vice Chair, CCS Steering Committee  
Executive Director, Rural School and Community Trust

Martin J. Blank  
Director, CCS  
President, Institute for Educational Leadership
PRE-CONFERENCE INSTITUTES

**Tuesday, April 5**

9:00 a.m. – 3:00 p.m.

**Community Schools Leadership Network Meeting (Invite only)**
Cochiti (Lower West) / 18

1:00 p.m. – 5:00 p.m.

**Making Connections: Community Schools as a Place-Based Strategy (Invite only)**
Acoma (Lower West) / 16
Forum for Youth Investment, Jobs for the Future, U.S. Department of Education

2:00 p.m. – 5:00 p.m.

**Leadership Learning Exchange for Community School Leaders (Repeated on Wednesday)**
Laguna (Lower West) / 20
Lee Francis IV, Wordcraft Circle of Native Writers and Storytellers; Gretchen Givens Generett, University of Pittsburgh; Lynda Tredway, Institute for Educational Leadership

**Scaling Up Community Schools (Continued from Wednesday)**
Santa Ana (Lower West) / 31
Reuben Jacobson & Mary Kingston Roche, Coalition for Community Schools

6:00 p.m. – 8:30 p.m.

**Community Schools Leadership Network Dinner (Invite only)**
Hyatt Regency Albuquerque, Fiesta

**Wednesday, April 6**

9:00 a.m. – 12:00 p.m.

**Community School Coordinators**
Picuris (Lower West) / 27

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**Community Schools 101**
Taos (Lower West) / 30
Abe Fernández & Lissette Gomez, Children's Aid Society

**Early Childhood-Community School Linkages: Strengthening Community-Based Leadership**
Nambe (Lower West) / 23
S. Kwesi Rollins, Institute for Educational Leadership; Lois Vermilya, University of New Mexico Family Development Program & Bernalillo County Early Childhood Accountability Partnership

**Leadership Learning Exchange for Community School Leaders**
(Laguna (Lower West) / 20
Lee Francis IV, Wordcraft Circle of Native Writers and Storytellers; Gretchen Givens Generett, University of Pittsburgh; Lynda Tredway, Institute for Educational Leadership

**Results-Based Accountability 101**
Santo Domingo (Lower West) / 28
Mark Friedman, Fiscal Policy Studies Institute

**Scaling Up Community Schools** (Continued from Tuesday)
Santa Ana (Lower West) / 31
Reuben Jacobson & Mary Kingston Roche, Coalition for Community Schools

**Setting the Stage for Equity and Opportunity: An Introduction to Courageous Conversation**
Cochiti (Lower West) / 18
Dr. Lori A. Watson, Pacific Education Group

**Standards Beyond the Classroom**
Isleta (Lower West) / 19
Sondra Lawson, Albuquerque Public Schools; Kory Obenshain, Albuquerque Public Schools; Bev Voos, American Federation of Teachers
Tuesday, April 5

SCHOOL SITE VISITS
12:45 p.m. – 5:00 p.m.
• Emerson Elementary School (PreK-5)
• Kirtland Elementary School (K-5)
• La Mesa Elementary School (K-5)
• Manzano Mesa Elementary School (PreK-5)
• John Adams Middle School (6-8)
• Van Buren Middle School (6-8)
• Wilson Middle School (6-8)

HOMEWORK DINER SITE VISITS
5:00 p.m. – 7:30 p.m.
• Manzano Mesa Elementary School (PreK-5)
• Wilson Middle School (6-8)
• Highland High School (9-12)

Wednesday, April 6

SCHOOL SITE VISITS
9:30 a.m. – 12:30 p.m.
• Emerson Elementary School (PreK-5)
• George I. Sanchez School (K-8)
• Kirtland Elementary School (K-5)
• La Promesa Charter School (K-8)
• Manzano Mesa Elementary School (PreK-5)
• Pajarito Elementary School (K-5)
• Grant Middle School (6-8)
• John Adams Middle School (6-8)
• Van Buren Middle School (6-8)
• Wilson Middle School (6-8)
• Atrisco Heritage Academy (9-12)
• Highland High School (9-12)

PRE-CONFERENCE SITE VISITS

WELCOME
Facilitating industry driven career pathway exploration designed to engage students, propel education & recruit workforce.

98% of students in RSFC courses graduate high school
86% of RSFC students take additional college courses

An innovative approach for student success & workforce development, Running Start for Careers offers industry taught courses to high school juniors and seniors, connecting the dots between academics and experiential learning. Flexible and scalable to your community’s job market, Running Start for careers can be a catalyst to student engagement. Learn more by visiting: RUNNINGSTARTFORCAREERS.ORG

Sponsored by

United Way of Central New Mexico

ABC Community School Partnership + = stronger families in our community!
Educators play an essential role in successful community schools. They understand their students’ strengths and identify barriers to learning; they are connected with families; and they are a constant adult presence in children’s lives. In community schools, everyone—from teachers to counselors to custodial and maintenance staff—are part of a collective that shares this responsibility for educating all children.

Lily Eskelsen García, president of the National Education Association (NEA), the nation’s largest labor union, will open the Forum with an address, followed by a panel discussion with community school stakeholders. Eskelsen García is the first Latina to lead the NEA and one of the country’s most influential Hispanic educators. Her role is an extension of her career as an educator in Utah, where she was named Teacher of the Year in 1989. She became convinced that the emphasis on standardized testing was taking valuable time away from teaching and learning, and she led the fight to overthrow No Child Left Behind. Eskelsen García’s mantra is that all children, no matter their ZIP code, deserve an education that inspires and challenges them, and the community support services that will help them succeed.
Something important happens in our public schools


An intellectual and emotional connection that takes place nowhere else in quite the same way. At the National Education Association, our members are collaborating with families and communities to create opportunity for ALL students, regardless of background or zip code, to experience the transformative power of a great education.

Learn more about our dedication to great public schools for every student at NEA.org/GreatPublicSchools.
WORKSHOP SESSION 1
3:30 p.m. – 4:45 p.m.

Communications

Tell Your Story So People Will Listen (& Fund You)
*Santo Domingo (Lower West) / 28

Coordination & Partnership Development

Community School-OPOLY: Because You Can Never Do It Alone!
*Aztec (Main East) / 140

A Day in the Life of a Resource Coordinator: Jack of All Trades
*San Miguel (Upper East) / 215

A Tiered Approach for Successful Partnership Development
*Ruidoso (Upper East) / 220

Expanded Learning Opportunities

How to Partner with Your Local PBS TV Station
*Navajo (Lower West) / 25

Rise Up! Committing to Community Schools in Tough Times
*Santo Ana (Lower West) / 31

Family & Community Engagement

Social and Emotional Development in Out-Of-School Time (OST) Programs
*Galisteo (Main East) / 110

Using Summer Learning Loss Prevention Programs to Transform Your Community School
*Pecos (Upper East) / 230

Deepening Family Engagement Practices to Enhance Learning
*Cochiti (Lower West) / 18

Developing Community Schools on Both Sides of the Atlantic
*Acoma (Lower West) / 16

Empowering Our Youth & Their Families Through an Indigenous Language Maintenance Program
*Sandia (Lower West) / 29

El Poder de Las Familias: Utilizing the Promotora Strategy for Family Engagement
*Hopi, Tewa (Lower West) / 65, 70

Your Greatest Asset: Volunteers
*San Juan (Lower West) / 22

SPECIAL ICON KEY

LOCAL SESSION
COORDINATOR SESSION
YOUTH-LED SESSION
**Finance & Resource Development**

A Capital City Education: Long-Term Sustainability for Community School Initiatives
*Dona Ana (Main East) / 120*

**Health, Social Supports, & Services**

Engaging Your School and Community in Children’s Health, Nutrition, & Wellness
*Laguna (Lower West) / 20*

Go Teams: Community Health & Fitness
*Cimarron (Main East) / 130*

Nourishing Bodies & Minds: Incorporate Healthy Summer and Afterschool Meals into Your Community School
*Nambe (Lower West) / 23*

**Leadership & Professional Development**

Partnering to Create Powerful Learning Relationships
*Isleta (Lower West) / 19*

**Neighborhood Linkages & Community Revitalization**

El Jardincito: Building a Community of Hope & Learning Around a Community Play Garden in Chicago
*Jemez (Lower West) / 21*

**Results-Focused Planning & Evaluation**

Clearing the Weeds & Planting the Seeds: Why Aligning Partnerships to Results Matters
*La Cienega (Upper East) / 240*

Utilize the Response to Intervention Framework to Identify Disparities & Organize Resources in Student Success
*Pcuris (Lower West) / 27*

**Scaling Systems of Community Schools**

Systems-Level Change: How Mayor de Blasio Created a New Kind of Community School in NYC, One Step at a Time
*Mesilla (Upper West) / 235*

Developing Standards for California Community Schools
*Tesuque (Lower West) / 32*

**School Improvement Planning**

Blackberry Lemonade: What We Made from Lemons
*Taos (Lower West) / 30*

**Supportive Policy & Advocacy**

Building A Healthy Living Learning Community
*Tijeras (Upper East) / 210*
Roundtable Discussions

All roundtables are in Brazos (Main East) / 115.

1. Building Capacity for a Strong & Sustainable Community School Initiative

2. Connecting Higher Education to Public Education: Formulas for Success!

3. Family & Community Engagement with Minority Communities

4. Missing in Action: The 5 Ws of Chronic Absence & Data Tips for How to Address It

5. Replicating a Community School Model with Fidelity in Florida

6. Using Partnerships to Scale Up Community Schools

ROLE-ALIKE RECEPTION

5:15 p.m. - 7:00 p.m. – Civic Plaza

Join us across the street on Civic Plaza to network with others. Find people in similar roles by gathering around the balloons that correspond to the colored dot on your name badge. Enjoy the reception and entertainment from La Mesa Elementary School’s Fancy Shawl Dancers, the Indian Pueblo Cultural Center’s Native Dancers, and the traditional drum group Little Rez Boyz.

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SCREENING OF OYLER: ONE SCHOOL, ONE YEAR

7:00 p.m. - 9:00 p.m. – Kiva Auditorium, Albuquerque Convention Center

It’s movie night at the Forum! Come to a screening of Oyler: One School, One Year, a documentary film by Marketplace education correspondent Amy Scott about a Cincinnati community school that transformed a high-poverty neighborhood. A panel discussion will follow the movie screening.

Moderator: Martin J. Blank, President, Institute for Educational Leadership; Director, Coalition for Community Schools; Panelists: Craig Hockenberry, Former Principal, Oyler School, and Superintendent, Three Rivers Local School District; Monique Mills, Parent Advocate, Albuquerque Community Schools; Marco Harris, Principal, Highland High School
HELPING STUDENTS SUCCEED THROUGH UNION-DRIVEN SOLUTIONS

Community Schools

Half of public school children are poor. We know that poverty is one of the biggest obstacles to achievement in school and opportunity in life. Community schools provide a counterweight to the impact of poverty.

Community schools aren’t just centers of education; they’re the new heart of the community itself and help create better conditions for both teaching and learning. This isn’t just another program: It’s a paradigm shift in the way we think about schools that goes well beyond just providing supports and services for students.

Through cross-sector collaboration of public and private resources, community schools are simultaneously serving the individual needs of students and the collective needs of their community. And nationwide, the proud members of the AFT are collaborating with partners in their neighborhoods to reclaim the promise of America.

For more information about community schools, go to www.aft.org/position/community-schools.
Pennsylvania Secretary of Education Pedro Rivera will share why the new federal education law, the Every Student Succeeds Act (ESSA), is such a significant opportunity to strengthen and expand community schools. Four community leaders will give short presentations on the development of community schools state networks. Then, you will break into groups by state or region to discuss how to grow your state network and take advantage of ESSA at your state and local levels in the coming months.

**Pennsylvania Secretary of Education**

**Pedro Rivera**

**Chief Strategy Officer**

**Family League of Baltimore (MD)**

**Jim Grim**

**Director of University/Community School Partnerships**

**IUPUI (IN)**

**Yolanda McBride**

**Director of Public Policy**

**Children’s Aid Society (NY)**

**Deanna Niebuhr**

**Senior Director, Community Schools Initiative**

**Partnership for Children & Youth (CA)**

**THURSDAY, APRIL 7**

**STATE NETWORKING BREAKFAST**

**Opportunities in the Every Student Succeeds Act & State Network Development**

7:30 a.m. - 10:00 a.m. – Ballroom

Success begins with education. Inspired by committed educators, and aided by the latest educational technology, students can thrive personally and strengthen their communities. 

**AT&T salutes Community Schools for helping students realize their boundless potential.**
FOCUS SESSIONS
10:15 a.m. – 11:45 a.m.

Rising Together: Learning Across School, Family, and Community

Building Positive School Climate: Community-Led & Centered Approaches
San Miguel (Upper East) / 215
Carlos Rojas Álvarez, Youth on Board/Boston Student Advisory Council; Emma Hulse, New Settlement Parent Action Committee; Jaime T. Koppel, Communities for Just Schools Fund; Dexter Leggins, POWER-PAC; José Sanchez, Voices of Youth in Chicago Education; Edward Turner, Texas Organizing Project

Communities Supporting Learning: Neighborhood Change & Community Development
Picuris/Sandia (Lower West) / 27/29
Lindsey Edwards, United Way of Salt Lake; Jane Hodgdon, U.S. Dept. of Education; Dr. Michael McAfee, Promise Neighborhoods Institute at PolicyLink; Jessica Rosenberg, U.S. Dept. of Housing and Urban Development

Community Schools Around the World
Dona Ana (Main East) / 120
Alan Dyson & Kirsten Kerr, Univ. of Manchester, UK; Hal Lawson, Univ. of Albany; Patricia Lamarre & Paule Langevin, Community Learning Centre Initiative, Quebec; Dolf van Veen, Netherlands Center of Education and Youth Care

Creating the Conditions for Learning
Galisteo (Main East) / 110
Gary Chapman, Communities in Schools, Inc.; Abe Fernández, Children’s Aid Society & South Bronx Rising Together; Carol Paine-McGovern, Kent School Services Network; Tracey Scheer, Alameda County Health Care Services Agency

Fostering Social Emotional Learning
Brazos (Main East) / 115
Kyla Krengel, Metropolitan Nashville Public Schools; Jennifer Peck, Partnership of Children and Youth; Pamela Randall-Garner, Collaborating Districts Initiative; Curtiss Sarikay, Oakland Unified School District

Foundations for Young Adult Success: A Developmental Framework
Pecos (Upper East) / 230
Erin Moore, Evanston Y.O.U.; Jenny Nagaoka & Stacy Ehrlich, Univ. of Chicago Consortium on School Research

Learning at Home: Family Engagement
Cochiti/Taos (Lower West) / 18/30
Monique R. Fletcher, Children’s Aid Society; Christine Marinoni, NYC Dept. of Education; Lori Pittman, Washington State Parent Ambassador Program; Zully A. Rodriguez, Partnership for Community Action; S. Kwesi Rollins, Institute for Educational Leadership

Learning Partnerships During the School Day
Mesilla (Upper East) / 235
Cory Bowman, Netter Center for Community Partnerships; Dr. Paul Cruz, Austin Independent School District; Mary Erwin, Albuquerque Public Schools; Tony R. Majors, Metropolitan Nashville Public Schools; Shital C. Shah, American Federation of Teachers; Saskia Trall, ExpandED Schools

Remodeling the U.S. Education System: A Dialogue with the Partnership for the Future of Learning
Cimarron (Main East) / 130
Cyrus Driver, National Public Education Support Fund; Charmaine Mercer, Learning Policy Institute; Sanjiv Rao, Ford Foundation; Kyle Serrette, Center for Popular Democracy; Julie Sweetland, FrameWorks Institute

Research & Evaluation: Data for Improvement
Hopi/Tewa (Lower West) / 65/70
Naomi Dennis, U.S. Dept. of Education; Wendy S. McClanahan, McClanahan Associates Inc.; Jane Quinn, Children’s Aid Society; Jaime L. Del Razo, Annenberg Institute for School Reform; Sponsored by The Atlantic Philanthropies

State Policy: What's Happening Now, Planning for the Future
Ruidoso (Upper East) / 220
Anna Brelje, Education Minnesota; Evie Frankl, Center for Popular Democracy; Sylvia Garcia, Texas State Senator; Ed Honowitz, Office of California State Senator Carol Liu; Yolanda McBride, Children’s Aid Society; Melissa Mitchell, Federation for Community Schools

Sustaining & Enhancing Expanded Learning Opportunities
Aztec (Main East) / 140
Julia Baez, Family League of Baltimore; Danielle Henson, Hilton Elementary School; Priscilla M. Little, Wallace Foundation; Ellie Mitchell, Maryland Out of School Time Network; Kari Pardeo, Charles Stewart Mott Foundation
LUNCH PLENARY

A PUBLIC-PRIVATE COMMUNITY SCHOOLS PARTNERSHIP: THE ALBUQUERQUE/BERNALILLO COUNTY STORY

12:00 p.m. - 1:45 p.m. – Ballroom

Partners from Albuquerque Public Schools, Bernalillo County, and the City of Albuquerque share the story of how they developed a sustainable and growing system of community schools. Panelists will discuss the challenges, advantages, and impacts of working across entities—and the value of engaging the private sector to develop the flourishing Albuquerque/Bernalillo County Community School Partnership.

Monica Armenta
Executive Director of Communications
Albuquerque Public Schools

Dr. Analee Maestas
Member, Board of Education
Albuquerque Public Schools

Gilbert Montano
Chief of Staff
Albuquerque Mayor’s Office

José Muñoz
Executive Director
ABC Community School Partnership

Maggie Hart Stebbins
County Commissioner
Bernalillo County

Dr. Brad Winter
City Councilor
ABC Community School Partnership

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Sandia National Laboratories is a multi-program laboratory managed and operated by Sandia Corporation, a wholly owned subsidiary of Lockheed Martin Corporation, for the U.S. Department of Energy's National Nuclear Security Administration under contract DE-AC04-94AL85000.
WORKSHOP SESSION 2
2:15 p.m. – 3:30 p.m.

Coordination & Partnership Development

Beyond Services & Supports: A New Theory of Change
   Santo Domingo (Lower West) / 28

Building a Cradle-to-Career Continuum of Solutions
   Galisteo (Main East) / 110

Expanded Learning Opportunities

(e)Merging College & Career Readiness with Ethnic Studies in South Central Los Angeles
   Laguna (Lower West) / 20

Brick by Brick: Build Interactive & Engaging Learning Spaces
   Hopi, Tewa (Lower West) / 65, 70

Empowering Teachers to Lead: Connecting Classroom & Community-Based Goals
   Tijeras (Upper East) / 210

Every Student, Every Day: A White House Initiative to Eliminate Chronic Absenteeism
   San Miguel (Upper East) / 215

Getting Kids Moving: The Importance of Integrating Physical Activity Throughout the Day
   Ruidoso (Upper East) / 220

Keeping the Story Strong: Storytelling & Community Engagement
   Navajo (Lower West) / 25

Rising Together to Create Socially Just Anti-Bullying Practices & Policies for K-12 Community Schools
   San Juan (Lower West) / 22

Family & Community Engagement

Growing Community, Ripening Minds
   Tesuque (Lower West) / 32

Parent Preschool Cooperative
   Taos (Lower West) / 30

Finance & Resource Development

Sustainability Boot Camp: Action Planning for Real Life
   Santa Ana (Lower West) / 31

Health, Social Supports, & Services

Addressing the Eye Health Needs of Community School Students: ChildSight—Bringing Education into Focus
   Nambe (Lower West) / 23

Creating Trauma-Informed Schools: An Equity Strategy
   Picuris (Lower West) / 27
Leadership & Professional Development

Making Students as Important as Standards
Cimarron (Main East) / 130

The Who, What, Why, and How of Community Schools’ Site-Based Leadership Teams
Pecos (Upper East) / 230

Neighborhood Linkages & Community Revitalization

Promise Zones & Neighborhoods: Exploring Los Angeles’ Cradle-to-Career Efforts
Aztec (Main East) / 140

Results-Focused Planning & Evaluation

Data Sharing for Communities: How to Leverage Community Relationships While Protecting Student Privacy
Jemez (Lower West) / 21

Developing Community Schools Through Results-Based Accountability
Mesilla (Upper East) / 235

The Dutch Lessons Learned
Sandia (Lower West) / 29

Think Outside the Survey Box! Creative Ways to Solicit Youth Feedback
Isleta (Lower West) / 19

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Art De La Cruz
Bernalillo County Commissioner
(505) 468-7448

SPONSORED BY:
Wayne A. Johnson
Vice Chair
Bernalillo County Commissioner
Scaling Community Schools Systems by Integrating the Model into Illinois' Statewide Birth-to-Grade-3 Initiative

Acoma (Lower West) / 16

Chicago Community Schools: Seamless Integration of the Community Schools Model from the School Day to Out-of-School Time

Cochiti (Lower West) / 18

Roundtable Discussions

All roundtables are in Brazos (Main East) / 115.

1. Federally Funded Full-Service Community School Projects Focused on Impact for Student Achievement

2. From Coordination to Collaboration to Collective Impact: Building a Community School Strategy in the Suburbs

3. Innovative Programs: Mutual Benefit for Your University & Community

4. Trauma-Informed Community Schools

5. Organizing District Staff & Resources to Support Community Schools

community schools need data. we make it useful.

Nusenda is proud to support the Community Schools National Forum.

apexeval.org/csforum

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WORKSHOP SESSION 3  
4:00 p.m. – 5:15 p.m.

Coordination & Partnership Development

Coordinating Community Partnerships for Student Success
Isleta (Lower West) / 19

Creating a Pipeline of Wrap-Around Services
Pecos (Upper East) / 230

Family & Community Engagement

Community-Wide Leadership Development Strengthens Schools
Navajo (Lower West) / 25

Education is Liberation: Dispatches From the Frontlines to #EndWarOnYouth
Laguna (Lower West) / 20

Hungry for Change: How Hunger Relief Efforts Engage and Empower Parents & Students
Cochiti (Lower West) / 18

Movement Lab: Building Youth Leadership & Power for Community Schools
Mesilla (Upper East) / 235

Parent Leadership: "I Am My Child's First Teacher & Best Advocate"
Taos (Lower West) / 30

The Next Step: Looking at a Community School's Role in Postsecondary Outcomes
Sandia (Lower West) / 29

ARE WE TRENDING? USE SOCIAL MEDIA HASHTAG

#CSrising

Special Icon Key

LOCAL SESSION  
COORDINATOR SESSION  
YOUTH-LEAD SESSION
Foundations for Young Adult Success
This new report brings together decades of evidence and experience to define seven key skills, attitudes and behaviors children need to develop to become successful adults.

Download these free reports and many more. www.wallacefoundation.org

Finance & Resource Development
Building an Effective Public-Private Partnership to Support Community Schools
Hopi, Tewa (Lower West) / 65, 70

Health, Social Supports, & Services
Court Partnerships that Support Community Schools through a PBIS Framework
Jemez (Lower West) / 21

Leveraging Federally Funded Nutrition Programs to Increase Food Security
Dona Ana (Main East) / 120

Starting & Sustaining School Health Initiatives:
A Framework, Toolkit, and Success Factors
Ruidoso (Upper East) / 220

Leadership & Professional Development
Understanding Poverty: A Simulation for Those Working in or Supporting Community Schools
Santa Ana (Lower West) / 31

Results-Focused Planning & Evaluation
Community School Needs Assessment:
Engaging the Community to Target Supports & Get Results
Picuris (Lower West) / 27
CPS, CSI, QIP: More than Just a Bunch of Acronyms: Continuous Quality Improvement in Chicago Community Schools

Aztec (Main East) / 140

Scaling Systems of Community Schools

Union City Kids Zone: Bringing Together Schools, Communities, & Partners to Promote Cradle to Career Success

Galisteo (Main East) / 110

The Schools Our Children Deserve

Tijeras (Upper East) / 210

Unlocking the Potential: Expanding the CIS Model to Serve More Students with Quality & Impact

San Miguel (Upper East) / 215

School Improvement Planning

Developing Outdoor Learning Spaces that Engage the Community

San Juan (Lower West) / 22

Integrated Student Supports: Bringing Community Resources into Schools for Student Success

Santo Domingo (Lower West) / 28

Supportive Policy & Advocacy

Creating Regional & State Community School Networks: Improving Practice, Changing Policies

La Cienega (Upper East) / 240

Roundtable Discussions

All roundtables are in Brazos (Main East) / 115.

1. Creating a Sustainable Multi-Faceted Community School Model
2. Data That Matters: Measurements that Change Minds & Win Hearts
3. Early Warning & Response Systems: From National Best Practice to Local Design
4. Putting Common Core in Community Schools
5. Reducing Chronic Absenteeism to Raise Student Achievement: How Community Schools Can Make a Difference
6. The Role of University Partnerships with Community Schools

Community Schools Leadership Awards Reception

Join us from 5:45 p.m. to 8:00 p.m. at the Albuquerque Museum to celebrate the nine awardees recognized for their leadership and contribution to community schools. Shuttles are available to and from the convention center and museum between 5:15 p.m. and 8:00 p.m. Meet outside the south entrance of the East Building.
COMMUNITY SCHOOLS LEADERSHIP AWARDS

JOY DRYFOOS LIFETIME ACHIEVEMENT AWARD
U.S. Representative Steny Hoyer

NATIONAL PARTNER AWARD
AASA, The School Superintendents Association

FAMILY & COMMUNITY ADVOCATE AWARD
NYC Coalition for Educational Justice

INITIATIVE LEADERSHIP AWARD
Adeline Ray
Chicago (IL) Public Schools

CURTIS SARKEY
Oakland (CA) Unified School District

SUPERINTENDENT LEADERSHIP AWARD
Teresa Neal
Grand Rapids (MI) Public Schools

DR. STEVEN WEBB
Vancouver (WA) Public Schools

EDUCATION LEADERSHIP AWARD
Peggy Candelaria
Manzano Mesa Elementary School (Albuquerque, NM)

AMANDA REYES
Emerson Elementary School (Albuquerque, NM)

2015 COMMUNITY SCHOOLS NATIONAL AWARDS FOR EXCELLENCE

Initiative Awardees: Family League of Baltimore (MD); United Way of Salt Lake (UT)

School Awardees: Benjamin Franklin High School at Masonville Cove (Baltimore, MD); The Historic Samuel Coleridge-Taylor Elementary School (Baltimore, MD); John Hancock College Preparatory High School (Chicago, IL); Social Justice Humanitas Academy (Los Angeles, CA); Wolfe Street Academy (Baltimore, MD)
Creating multiple pathways to employment based on skills and competencies.

visit www.innovate-educate.org
WORKSHOP SESSION 4
8:15 a.m. – 9:30 a.m.

Coordination & Partnership Development

Building Relationships to Build Communities & Enhance Learning
Pecos (Upper East) / 230

Building Strong and Effective Community Schools: Lessons From Across the Years
Tijeras (Upper East) / 210

Doing My Part: Assuring High School Students Are Ready for the Real World
Taos (Lower West) / 30

Have Some Faith: Building Faith-Based Partnerships
Sandia (Lower West) / 29

Family & Community Engagement

District-Wide Family Engagement Collaboration
Dona Ana (Main East) / 120

Maximizing Family Engagement
Aztec (Main East) / 140

Parent Organizing for Community Schools: NYC’s Story After the Win
Mesilla (Upper East) / 235

Standards of Quality for Family Strengthening & Support
San Juan (Lower West) / 22

Tell Me About Your Strengths: An Asset-Based Approach to Parent Leadership
Cochiti (Lower West) / 18

Finance & Resource Development

Engaging Youth in Setting District Priorities for Funding
Acoma (Lower West) / 16

Health, Social Supports, & Services

Building Community Schools That Thrive: Transforming the Way School Districts Support Student Success & Wellness
Galisteo (Main East) / 110

Superintendents Leadership Council Meeting (Invite Only)
Buses depart from the convention center at 8:00 a.m. & return at 11:00 a.m.
George I. Sanchez Community School

Extended Day: Paving the Way for a Community School Model
Picuris (Lower West) / 27

Using Research-Based Instructional Strategies to Improve Student Learning in Community Schools
Hopi, Tewa (Lower West) / 65, 70
Moving Beyond the Clinical: Connecting Social Work, Leadership Training, and Workforce Development in Everyday Practice

Santo Domingo (Lower West) / 28

Leadership & Professional Development

Building Community-Based Collaborative Leadership Capacity for Early Childhood Alignment within Community Schools

Ruidoso (Upper East) / 220

Teacher-Powered Community Schools

Santa Ana (Lower West) / 31

Linkages with Neighborhood & Community Revitalization

Placemaking: Providing the Vehicle to Connect a School to a Community’s Vision

Cimarron (Main East) / 130

Results-Focused Planning & Evaluation

FACE Big Data: Digging Deeper Using Technology and Innovation to Drive Results

Jemez (Lower West) / 21

Thin Slices of Data, Big Results: Using Small Batches of Data to Rapidly Improve (While Still Evaluating) Community Schools

La Cienega (Upper East) / 240

School Improvement Planning

Planning a Community School: A School Turnaround Strategy

Nambe (Lower West) / 23

Scaling Systems of Community Schools

Crafting a Community School: Facilitating a Community School Planning Process for an Aligned & Successful Implementation

San Miguel (Upper East) / 215

Scaling Up Community Schools in Austin, TX

Laguna (Lower West) / 20

Supportive Policy & Advocacy

Thinking Outside of the Box: Building Rural Community Schools from a Local, Regional, & State Perspective

Tesuque (Lower West) / 32

Remember to Complete Your Workshop Evaluations

In the Mobile App!
WORKSHOP SESSION 5
9:45 a.m. – 11:00 a.m.

**Community Schools: A Mayoral Priority**
(for Mayors & City Staff)
9:45 a.m. – 11:00 a.m.
Navajo (Lower West) / 25

**Coordination & Partnership Development**

Employers as Critical Community Schools Partners
*Isleta (Lower West) / 19*

Integrating Evidence-Based Approaches into the Community Schools Model
*Aztec (Main East) / 140*

**Expanded Learning Opportunities**

The African American Male Initiative at the Children's Aid Society & Strategies for Engaging Young Men of Color
*Picuris (Lower West) / 27*

Setting the Standard: Integrating Skill Development Beyond the Bell
*Nambe (Lower West) / 23*

STEM Learning Ecosystem
*Mesilla (Upper East) / 235*

Youth Development: How Understanding the Adolescent Brain Contributes to Great Classroom Flow
*Laguna (Lower West) / 20*

**Family & Community Engagement**

Adult Bilingual Literacy: Engaging Adult English Language Learners in Community Schools through Social Justice & Advocacy
*Acoma (Lower West) / 16*

Creating Parent Action Plans to Promote Engagement & Develop Parent Leaders
*Tesuque (Lower West) / 32*

Early Childhood Begins Long Before Pre-K: Tulsa's Strategies for Engaging Children & Families Early & Often
*Cochiti (Lower West) / 18*

Engaging "Hard-to-Reach" Families in Manzano Mesa Elementary: The Story of a Partnership with the NM Asian Family Center
*Taos (Lower West) / 30*

Engaging Parent Leadership in Community School Development
*Santa Ana (Lower West) / 31*

Parents as Tutors and Civic Leaders
*La Cienega (Upper East) / 240*

**Health, Social Supports, & Services**

Strategies to Reduce Chronic Absence in a Community School: A Multi-Tiered Approach
*Ruidoso (Upper East) / 220*
Leadership & Professional Development

Debunking Urban School Myths & Examining Cultural Community Assets
Tijeras (Upper East) / 210

Linkages with Neighborhood & Community Revitalization

AlterNATIVE Education: Native Empowerment from College Classrooms to Tribal Communities
Cimarron (Main East) / 130

Utilizing School-Based Communities to Support the Needs of At-Risk Immigrant Youth
Hopi, Tewa (Lower West) / 65, 70

Results-Focused Planning & Evaluation

Selecting & Deploying Cloud-Based Systems to Support Programs & Decision-Making
Santo Domingo (Lower West) / 28

Support Today, Success Tomorrow: Outcomes Based Planning Approach, Aligning, & Leveraging Partners to Support Learning
Sandia (Lower West) / 29

Scaling Systems of Community Schools

Community Schools as a Community Promise
Donna Ana (Main East) / 120

Lessons Learned: Moving Towards Becoming a Full-Service Community School District
San Miguel (Upper East) / 215

School Improvement Planning

Leading From the Ground: Turning a Failing School Into a Community School
Pecos (Upper East) / 230

Supportive Policy & Advocacy

Finding Federal Funding for Community Schools
Galisteo (Main East) / 110

U.S. Department of Education Every Student Succeeds Act & Full-Service Community Schools Listening Session
San Juan (Lower West) / 22

ARE WE TRENDING? USE SOCIAL MEDIA HASHTAG
#CSrising

SPECIAL ICON KEY

LOCAL SESSION
COORDINATOR SESSION
YOUTH-LED SESSION
As the 2016 Forum comes to a close, listen to a discussion among key leaders about engaging stakeholders in starting and growing community schools at home. Madison Mayor Paul Soglin will lead a panel of diverse voices that will challenge us to rise together to even greater heights.

REMEMBER TO COMPLETE YOUR FORUM EVALUATION via our mobile app, IEL Events, available for free in your mobile app store!
At the heart of what is possible is innovation and imagination.

intel.com/education
The Coalition for Community Schools, housed at the Institute for Educational Leadership, is an alliance of organizations in K-16 education, youth development, community planning, higher education, family support, health and human services, government, philanthropy, and national, state, and local community school networks. The Coalition advocates for community schools as a strategy to leverage local resources and programs, changing the look and feel of the traditional school structure to best meet the needs of children and families.

VISION
The Coalition for Community Schools believes that strong communities require strong schools and strong schools require strong communities. We envision a future in which schools are centers of thriving communities where everyone belongs, works together, and succeeds.

MISSION
The Coalition advances opportunities for the success of children, families, and communities by promoting the development of more, and more effective, community schools.

CORE VALUES
- **Foster Strong Partnerships**—Partners share their resources and expertise and work together to design community schools and make them work.
- **Share Accountability for Results**—Clear, mutually agreed-upon results drive the work of community schools. Data help partners measure progress toward results. Agreements enable them to hold each other accountable and move beyond “turf battles.”
- **Set High Expectations for All**—Community schools are organized to support learning. Children, youth, and adults are expected to learn at high standards and be contributing members of their community.
- **Build on the Community’s Strengths**—Community schools marshal the assets of the entire community, including the people who live and work there, local organizations, and the school.
- **Embrace Diversity**—Community schools know their communities. They work to develop respect and a strong positive identity for people of diverse backgrounds; and they are committed to the welfare of the whole community.

ABOUT THE INSTITUTE FOR EDUCATIONAL LEADERSHIP
For over 50 years, the Institute for Educational Leadership (IEL) has championed the need for leaders at all levels to shake off their institutional constraints and work across boundaries to address the needs of young people and their families. Bound by no constituency, IEL serves as a catalyst that helps policymakers, administrators, and practitioners at all levels to bridge bureaucratic silos and undo gridlock to improve outcomes for all young people and their families.

The work of IEL focuses on three pillars required for young people and their communities to succeed.

**Involving the broader community with public education** to support the learning and development of young people.

**Building more effective pathways into the workforce** for all young people and supporting the transition to adulthood.

**Preparing generations of leaders** with the know-how to drive collaborative efforts at all levels.

VISION
A society that uses all of its resources to provide an equal opportunity for all children and youth to learn, develop, and become contributing citizens of our democracy.

MISSION
To equip leaders to better prepare children and youth for college, careers, and citizenship.

www.iel.org
now includes 44 markers for evaluating child well-being by race and ethnicity.

1. **SEARCH**
   Enter any location, topic or keyword into the powerful search engine to find the statistics most relevant to your community.

2. **VISUALIZE**
   - Create custom profiles
   - Create maps
   - Create line graphs
   - Create bar charts

3. **SHARE**
   Post data visualizations on Facebook, add custom graphics to Tumblr and tweet about how the well-being of your state’s children compares with the region and nation.

*THE ANNIE E. CASEY FOUNDATION*

*Proud supporters of the Coalition for Community Schools’ 2016 National Forum*
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Joann Weeks
Associate Director, Netter Center for Community Partnerships
University of Pennsylvania

Ira Harkavy (Chair Emeritus)
Associate Vice President and Director, Netter Center for Community Partnerships
University of Pennsylvania
Welcome to Bernalillo County

Visit us at www.bernco.gov

Drop by our exhibit table

Visit us at www.bernco.gov

COUNTY MANAGER
Julie Morgas Baca

Bernalillo County NM
@BernCounty
Bernalillo County
Community Development & Building
Asset-Based Community Development Institute | Center for Community Change | The Center for Leadership Innovation | Harlem Children’s Zone | National Council of La Raza | National Trust for Historic Preservation | National Urban League | Police Executive Research Forum | The Harwood Institute

Education

Family Support & Human Services

Funders

Government
Local and State Government | National League of Cities | National Association of Counties | National Conference of State Legislatures | National Governors Association | The U.S. Conference of Mayors | Federal Government | Corporation for National and Community Service | 21st Century Community Learning Center Program | Centers for Disease Control and Prevention

Local Community School Networks

Physical & Mental Health
American Public Health Association | American School Health Association | Center for Health and Health Care in Schools, George Washington University | Center for Social and Emotional Education | Healthy Schools Campaign | National Mental Health America | School-Based Health Alliance | Society of State Directors of Health, Physical Education and Recreation | Trust for America’s Health | UCLA Center for Mental Health in Schools

Policy, Training, & Advocacy

School Facilities Planning

State Entities

Youth Development
After-School All Stars | America’s Promise Alliance | Association of New York State Youth Bureaus | Big Brothers, Big Sisters | Boys and Girls Clubs of America | California After-school Partnership/Center for Collaborative Solutions | Camp Fire USA | Citizen Schools | Families of Freedom Scholarship Fund | Forum for Youth Investment | John W. Gardner Center for Youth and Their Communities | National Center on Time and Learning | National Collaboration for Youth | National Summer Learning Association | National Institute on Out-of-School Time | National School-Age Care Alliance | Partnership for After School Education | The After-School Corporation | YMCA of the USA | Youth Development Institute (Beacon Schools)
375 SCHOOL DISTRICTS
Changing the Picture

BY PARTNERING ON LOCAL, STATE & FEDERAL LEVELS WITH MORE THAN 161 AFFILIATES

FOR 1.5 MILLION KIDS EVERY YEAR

TO INCREASE ACADEMIC PERFORMANCE

TO GRADUATE 93%* OF ELIGIBLE SENIORS FOR $159 PER STUDENT

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EXHIBITORS

Afterschool Alliance
We work to ensure that all children have access to affordable, quality before school, afterschool, & summer programs. We offer free tools & resources on advocacy, marketing, public awareness, & sustainability. [www.afterschoolalliance.org](http://www.afterschoolalliance.org)

American Federation of Teachers
The AFT is a union of 1.6 million teachers, paraprofessionals, & other school-related personnel, higher education faculty & staff, government employees, healthcare workers, & early childhood educators. [www.aft.org](http://www.aft.org)

Apex
We understand the value of data for community schools. At Apex, we know how to make it useful. That’s evaluation that works. [www.apexeval.org](http://www.apexeval.org)

Bernalillo County
Bernalillo County provides a broad range of top-notch public venues. While here, visit our parks, open spaces, & other cultural amenities. Find more information at our exhibit table. [www.bernco.gov](http://www.bernco.gov)

Bookworks in Anasazi (Lower East)
Bookworks is a 30-year-old independent local bookstore in Albuquerque’s North Valley. Bookworks hosts more than 400 adult, young adult, & children’s events annually. [www.bkwrks.com](http://www.bkwrks.com)

The Center for Hands-On Learning & The Center for the Collaborative Classroom
We invite you to visit our websites & check out our award-winning After School Kits! [www.centerforhandsonlearning.org](http://www.centerforhandsonlearning.org) | [www.collaborativeclassroom.org](http://www.collaborativeclassroom.org)

Children’s Aid Society National Center for Community Schools
We have 22 years experience helping colleagues across the country & abroad implement & sustain community schools. Visit our booth to meet our team & access practical tools & other resources. [http://nationalcenterforcommunityschools.childrensaildsociety.org](http://nationalcenterforcommunityschools.childrensaildsociety.org)

Cityspan
Cityspan is a leading developer of data management systems that enable government agencies, schools, & nonprofits to effectively track participation, leverage resources, & measure individual & community outcomes. [www.cityspan.com](http://www.cityspan.com)
Erikson Institute

Erikson Institute is the premiere graduate school in child development. We offer master’s degrees in Child Development, Social Work, Early Childhood Education, & a Ph.D. in Applied Child Development. www.erikson.edu

Grand Canyon University

Grand Canyon University is a private, Christian university with innovative doctoral programs & a variety of engaging emphases designed for passionate learners in preparation for leadership roles in many industries. www.gcu.edu

Kaplan Early Learning Company

Kaplan Early Learning Company is a leading full-spectrum provider of products and services for K-5 educational programs. www.kaplan-co.com

Molina Healthcare

Molina Healthcare provides quality health services to financially vulnerable families & individuals covered by government programs. Molina Healthcare has health plans, medical clinics, & a health information management solution. www.molinahealthcare.com

National Education Association

NEA is committed to creating great public schools for every student regardless of zip code; focusing on the improvement of educator quality, student learning, & family engagement. www.nea.org

New Mexico PBS

New Mexico PBS informs, inspires & engages all New Mexicans with quality PBS programs and resources that support learning in our community. www.newmexicopbs.org

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Cloud-based solutions (19+ years across North America - 4000+ sites, 5 state DOEs): EZReports to manage 21st CCLCs; EZChildTrack to manage childcare (automated billing, online registration, payment); EZComEd –to manage community education online. www.thomaskelly.com

University of New Mexico Family Development Program

UNM’s Family Development Program is a statewide outreach program whose mission is to promote the highest quality early childhood development through honoring relationships rooted in equity & social justice. http://fdp.unm.edu
There were many people involved in making the 2016 Community Schools National Forum, *Rising Together: Learning Across School, Family, and Community*, a reality. We are grateful to all of the national and local sponsoring organizations, partners, and individuals for their support.

**We want to recognize the contributions and time dedicated to this year’s Forum from the members of the National Planning Committee:**

- **Julia Baez**, Family League of Baltimore
- **Bernice Butler**, Data Quality Campaign
- **Barbara Gross**, Annenberg Institute for School Reform
- **Jane Hodgdon**, U.S. Department of Education
- **Bryan Joffe**, AASA, the School Superintendents Association
- **Chris Kingsley**, Data Quality Campaign
- **Sage Learm**, Boys & Girls Clubs of America
- **Rob Mahaffey**, The Rural School and Community Trust
- **Alison McArthur**, Community Achieves
- **Andrew Moffett**, United Way of New York City
- **Damion Morgan**, Hartford Community Schools
- **Elson Nash**, U.S. Department of Education
- **Deanna Niebuhr**, Partnership for Children & Youth
- **Anne O’Brien**, Learning First Alliance
- **Erik Peterson**, Afterschool Alliance
- **Sarah Pitcock**, National Summer Learning Association
- **Sue Polis**, Trust for America’s Health
- **Jane Quinn**, National Center for Community Schools, The Children’s Aid Society
- **Sanjiv Rao**, The Ford Foundation
- **Karla Ruiz**, The San Francisco Foundation
- **John Schlitt**, School-Based Health Alliance
- **Shital Shah**, American Federation of Teachers
- **Jonathan Stith**, The Alliance for Educational Justice
- **Liz Thacker**, Great Schools Partnership
- **Lisa Villarreal**, The San Francisco Foundation
- **Joann Weeks**, Netter Center for Community Partnerships
- **Monique Toussaint**, U.S. Department of Education

This convening would not have been possible without the hard work and dedication of the Local Planning Committee, led by Veronica Casas and Linda Sepulveda who spent countless hours to make sure this was a successful and engaging event. We especially want to send a sincere thank you to José Muñoz for his leadership of the ABC Community School Partnership and his dedication and ongoing support. Their efforts exemplify the best kind of collaboration between a national group and local people and organizations that make things happen on the ground.

Thank you to all of the volunteers on the Local Planning Team who have dedicated their time and effort to help make this Forum possible:

- **Julia Burgen**, Communities In Schools of New Mexico
- **Lindsay Burkhard**, City of Albuquerque City Council Office
- **Peggy Candelaria**, Manzano Mesa Elementary School
- **Veronica Casas**, Youth Development Inc.
- **Deanna Creighton Cook**, Manzano Mesa Elementary School
- **Dan Gerry**, Soaring Eagle Institute
- **Selena Hardy**, Mission: Graduate
- **Andrew Lenderman**, Bernalillo County
- **Majorie Maddox Krebs**, University of New Mexico
- **Helen Maestas**, Bernalillo County
- **Nan Masland**, Bernalillo County
- **José Muñoz**, ABC Community School Partnership
- **Arnold Ontiveros**, Youth Development Inc.
- **Emily Padilla**, Mission: Graduate
- **Alex Salazar**, City of Albuquerque Mayor’s Office
- **Linda Sepulveda**, ABC Community School Partnership
- **Danette Townsend**, Albuquerque Public Schools
- **Hazel Tull-Leach**, National Dance Institute
- **Randy Woodcock**, United Way of Central New Mexico

We also recognize the following organizations for the ongoing support of our work:

- Charles Stewart Mott Foundation
- The Atlantic Philanthropies

Finally, thank you to the Institute for Educational Leadership staff who worked on the Forum:

- **Maame Appiah**, Director, Operations & Network Development, Coalition for Community Schools (CCS)
- **Shaina Cook**, Program Coordinator, National Education Policy Fellowship Program
- **Martin J. Blank**, President, IEL; Director, CCS
- **Eric Cline**, Digital Communications Coordinator
- **Denzel Cummings**, National Emerson Policy Fellow, CCS
- **Eileen Fox**, Director of Finance
- **Sarah Grunberger**, Program Associate
- **Jennifer Masutani**, Administrative Program Assistant
- **Sarah McCann**, Consultant
- **Mary Kingston Roche**, Director of Public Policy, CCS
- **S. Kwesi Rollins**, Director, Leadership Programs
- **Katherine Salinas**, Conference Consultant
- **Lynda Tredway**, Senior Associate
For community schools to happen, you have to keep the word “YES!” written in your heart.

Come meet the team with “yes!” in their hearts

Please attend our workshops and visit our exhibit to learn about how our team can help advance your initiative.

April 6 to 8, 2016, Albuquerque, New Mexico

National Center for Community Schools

We applaud the Coalition for Community Schools and the ABC Community School Partnership on organizing this essential conference.

The Children’s Aid Society

Email: ta@childrensaidsociety.org | www.nccs.org | www.facebook.com/NationalCenterforCommunitySchools?ref=hl | Twit: @natcenterforcs
# Schedule At-a-Glance

<table>
<thead>
<tr>
<th>START TIME</th>
<th>END TIME</th>
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<tbody>
<tr>
<td><strong>Wednesday, April 6</strong></td>
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| 7:30 a.m. | 6:00 p.m. | Registration  
*Ground Level, West Side* |
| 1:30 p.m. | 3:00 p.m. | Opening Plenary—Learning is a Collective Responsibility *(p. 6)*  
*Kiva Auditorium* |
| 3:30 p.m. | 4:45 p.m. | Workshop Session 1 *(p. 8)* |
| 5:15 p.m. | 7:00 p.m. | Role-Alike Reception *(p. 10)*  
*Civic Plaza* |
| 7:00 p.m. | 9:00 p.m. | Screening of *Oyler: One School, One Year*, a Documentary Film *(p. 10)*  
*Kiva Auditorium* |
| **Thursday, April 7** | | |
| 7:00 a.m. | 5:00 p.m. | Registration  
*Ground level, West Side* |
| 7:30 a.m. | 10:00 a.m. | State Networks Breakfast—Opportunities in Implementing the Every Student Succeeds Act *(p. 12)*  
*Ballroom* |
| 10:15 a.m. | 11:45 a.m. | Focus Sessions *(p. 13)* |
| 12:00 p.m. | 1:45 p.m. | Lunch Plenary—A Public Private Community Schools Partnership: The Albuquerque/Bernalillo County Story *(p. 14)*  
*Ballroom* |
| 2:15 p.m. | 3:30 p.m. | Workshop Session 2 *(p. 16)* |
| 4:00 p.m. | 5:15 p.m. | Workshop Session 3 *(p. 19)* |
| 5:45 p.m. | 8:00 p.m. | Community Schools Leadership Awards Reception *(p. 21)*  
*Albuquerque Museum* |
| **Friday, April 8** | | |
| 7:30 a.m. | 8:15 a.m. | Unpacking the Forum Breakfast  
*Ballroom* |
| 8:15 a.m. | 9:30 a.m. | Workshop Session 4 *(p. 24)* |
| 9:45 a.m. | 11:00 a.m. | Workshop Session 5 *(p. 26)* |
| 11:15 a.m. | 12:30 p.m. | Closing Plenary—Taking it Home: Engaging Key Stakeholders in Your Community *(p. 28)*  
*Ballroom* |