Figure 1: Evidence of Progress toward HCS Outcomes

**School Outcomes**
- Increased interaction between school and lead agency staffs
  - Most CS directors involved in school leadership teams; some principals providing school funds to support HCS work.
- Increased use of data
  - CS teams using existing data sources to reflect on afterschool programming; however, additional academic and CS programming data needs identified.
- Changes in community school programming
  - New mental health and medical programs in place; new CS programs for students in place during school day, not only during afterschool.
- Changes in classroom/school environment
  - Efforts to change school culture heavily influenced by other contextual factors; strong positive afterschool culture evident.

**Student Outcomes**
- Increased student access
  - Month-to-month number of participants in afterschool programs was higher in 2010-2011 than in the 2009-2010 academic year.
- Increased utilization/participation
  - Although the average student attendance rate was slightly lower in 2010-2011 than in 2009-2010, in both years rates were high for afterschool programs.
- Changes in program students’ behavior and academics
  - Afterschool participants demonstrated steady or increasing proficiency levels from 2009-2011, a greater increase than non-participants.
- Changes in all students’ behavior and academics
  - HCS schools made test score gains between 2008-2009 and 2009-2010 school years. However, 2010-2011 scores remained steady from the previous year.

**Family Outcomes**
- Increased outreach and programs for families
  - HCS schools began offering new parent workshops and courses, including ESL and GED in years 1 and 2; no substantial changes in year 3.
- Increased family participation
  - Unclear the extent to which family engagement in HCS schools has increased from year-to-year; parent participation continues to be an articulated challenge.
- Changes in family behavior
  - Changes in family behavior are likely to be a longer-term outcome; existing data sources insufficiently capture these changes.

**Community Outcomes**
- Increased community awareness of HCS
  - Internal focus of many SCP partners in year 3 led to more limited external focus; however, new schools and funders offer opportunities moving forward.
- Increased community access to schools
  - Schools beginning to implement dinner programs and longer hours; one school offering open gym for community in the evening.
- Increased community involvement in schools
  - CS staff continuing to develop relationships with other nonprofits in the community and school.

**Progress Status**
- Strong Progress
- Some Progress
- No Progress
- Not Enough Data