From Diapers to Diplomas: A Model for Supporting Lifelong Success

- Channelle Ragland – Executive Director, Southwest Indiana College Access Network (SICAN)
- Valerie Bostick – Director of Early Childhood Education, EVSC

Evansville Vanderburgh School Corporation   Evansville, Indiana
Today’s Goals

- Enhance understanding of EVSC Early Childhood Education and College Access models

- Enhance understanding of intentional approaches to link students and families with support systems during key transitions
EVSC Strategic Plan

- Professional Development
- Technology
- Innovative School Models
- Early Childhood Education
- Family, School, and Community Partnerships
EVSC Early Childhood Initiative

- Provide high quality early childhood programming to increase kindergarten readiness and meet the needs of a whole child.
EVSC Pre-School Fast Facts

- 9 class rooms (20 students each)
- 180 students (1:10 ratio)
- Mixed age groups (3 to 5 years old)
- Enrolled through CAPE / Head Start
- Meals and transportation provided
- Individualized Learning Plans
- NAEYC accreditation & state licensure
- Reggio Emilia approach / Creative Curriculum
Family Partnerships

- Home visits
- Collaboration on individualized learning plans/homework
- Assistance with family goals
- Welcome in classrooms
- Foster Grandparent Program (CAPE)
- Parent/Guardian Orientation and Phase In
School Partnerships

- Bus Transportation Services (CAPE/EVSC)
- Food and Nutrition Services
- EVSC Student Health Services
- Special Education / Psychological Services
- Office of Assessment and Research (Data Warehouse)
- Office of Academic Affairs/Title 1
- Supportive Services
Sample of Community Partnerships

- CAPE / EVSC
- EVPL (bookmobile)
- USI / VCHD (health screenings / hand washing)
- First Presbyterian Church / PTA (Clothing reserve)
- Early Childhood Development Coalition/United Way
Early Childhood Education Evaluation

- Universal Health Screenings (Heights, Weights, Blood Pressure, BMI, Dental, Hearing, Vision)
- Universal Behavioral Screenings (DECA)
- Early Childhood Environmental Rating Scale (ECERS)
- Early Language and Literacy Classroom Observation (ELLCO)
- Brigance: Comprehensive Inventory of Basic Skills
- IEP
- Head Start Outcomes (3 times a year)
Mission and Vision

SICAN works in innovative collaboration with community partners, encourages and assists students in pursuit of postsecondary education by providing resources, career counseling, and guidance through the application and admissions processes.

Established to help low-income, first-generation college-goers, minority students, and other underrepresented segments of the population gain access to post-secondary education.
SICAN Programs and Services

- **College Access Center**
  - Free resources and assistance regarding careers
  - Educational opportunities
  - Financial aid

- **Career Day**
  - Two workshops conducted by professionals in each student’s career interest, 9th – 11th grade
  - Seniors went on field trips and college tours

- **College Tours**
  - City-wide interactive college tours
One-on-One Preparation

- College preparation
  - Assist with college applications and financial aid processes

- Year 1 - 2009 Cohort
  - 42 graduating seniors received assistance
  - 31 students pursuing post-secondary education
  - 5 students enrolled at 2\textsuperscript{nd} semester

- Year 2 - 2010 Cohort
  - 132 students being served / 76 seniors
  - Hired two coordinators
Community Partnerships

- FAFSA filing workshops
- Twenty-first Century Scholars enrollment week
- Job training for High School Seniors (IDA Programs)
- Kids 2 College After School Program
Community Partnerships

- **College Access Consortium**
  - Southwest Indiana College Success Coalition – LearnMore Indiana
  - Community organizations, high schools, universities, and alternative education program
  - Local organizations share best practices, upcoming events and assistance
  - Network of services to create college going culture
Evaluation

- Logic Model Development (*handout*)
  - Grounded in the goals of the Mayor’s Education Roundtable and SICAN/EVSC strategic planning efforts
  - Focused on process and outcome evaluation strategies
  - Integrated within the EVSC Strategic Plan Evaluation Framework
  - Data collected and updated in real-time on the WEST (Web-Enabled Student Tracking)
“A school system without parents at its foundation is just like a bucket with a hole in it.”

-Jesse Jackson
## Contact Us

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<tr>
<th>Name</th>
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<tr>
<td>Channelle Ragland</td>
<td>Executive Director, SICAN</td>
<td><a href="mailto:Channelle.ragland@evsc.k12.in.us">Channelle.ragland@evsc.k12.in.us</a></td>
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