MEMORANDUM OF UNDERSTANDING
BETWEEN [CLEVELAND/RAINIER BEACH] HIGH SCHOOL AND
[COMMUNITY PARTNER]

Background

This Memorandum of Understanding ("MOU") is entered into between Cleveland/Rainier Beach High School ("School") and ___________________________________________ (referred to as the "Partner"). The purpose of this MOU is to describe the partnership between the School and the Partner to implement the Full-Service Community Schools ("FSCS") Grant Project. The Partner will service as a community partner at ______________________ High School. The purpose of the Full-Service Community Schools Project is to assist Cleveland and Rainier Beach High Schools in the coordination of educational, developmental, family, health, and other services for students and families through partnerships with community-based organizations. This collaboration will provide comprehensive educational, social, and health services for students, families, and communities. The first year of the project is for comprehensive program planning and decisions about services to be funded by the grant will be determined by the Planning Committee at the school by the end of the first year.

The Partner agency provides____________________________________________________
___________________________________________________________________________

Duration

The term of this MOU will become effective when the MOU is signed by the District and the Partner, unless terminated under Section 5 or extended by written agreement. The MOU will end five years after the last date the MOU is signed by a party.

Responsibilities of SPS

A. The District will be responsible for administering the FSCS Grant Project as described in the grant application
B. The Full Service Community Schools School Based Site Coordinator will be responsible for: providing ongoing communication, coordinating and facilitating monthly provider network meetings, and supporting the Partners involvement in the school.
C. Any survey information gleaned from the general school community through climate surveys or other district tools, will be shared with the Department of Education-Full Services Community Schools project partners, as permitted under the Family Educational Rights to Privacy Act ("FERPA").
D. The District will use the first year of the Department of Education-Full Services Community Schools project as a planning year.
E. The district will be distributing Request for Proposals to Partners to apply for funding for years 2-5 to provide additional services in the school. The amount of per year funding is conditioned on being award a grant and the terms of the grant.
F. Under this MOU, the District and School at its sole discretion determines the role and scope of the partner agency’s access to and work with designated high school students and their families.
G. The District and School will, at its discretion, provide financial support to partners as determined by the total grant award from the Department of Education years 2-5. Funded partners will be reviewed quarterly to assure adherence to their applications.
H. The School agrees to promote the Partner’s program as deemed appropriate by SPS.

I. The School and District will work with the Partner to inform the community at large about the Partner’s Program and track this initiative for potential resources. The Partner further agrees to collaborate in communications with the District to ensure that the initiatives are represented accurately and with a unified and positive voice.

Responsibilities of Community Partner

Under this MOU, the Partner will participate in the Full-Services Community Schools Project as described in the grant proposal and work in partnership with school staff and other participating community partners to implement the FSCS Grant Project.

A. The Partner will provide a staff contact to partner with the FSCS School Site Coordinator
B. The Partner will coordinate with the FSCS School Site Coordinator for a yearly site visit
C. The Partner will collect, describe, and provide data requested by the District for the purposes of the grant project.
D. The Partner may:
   • Participate in the year one comprehensive program planning
   • Attend monthly partner networking meeting
   • Collaborate with school staff
   • Participate in FSCS professional development
   • Attend required FSCS project events.

Termination.

The District may terminate this MOU at any time, for its own convenience, for any reason, with 90 days written notice to the Partner. The Partner may terminate this MOU for any reason, with six months written notice to SPS. Otherwise, the MOU will end five years after the last date the MOU is signed by a party. Notwithstanding any other provision in this MOU, this MOU terminates immediately if grant funds are not awarded by the Department of Education to fund this project.

Assignment

Neither party shall assign its rights or responsibilities under this MOU without the written authorization of all the other parties.

Severability

If any term of this MOU is held invalid or unenforceable, the remainder of the MOU will not be affected, but continue in full force.

Integration

This writing contains all terms and conditions of this MOU. It replaces all prior negotiations and agreements regarding the terms and conditions in this MOU. Modifications to this MOU must be in writing and be signed by each party.

CLEVELAND/RAINIER BEACH

Community Partner

_____________________________ _____________________________
(Principal Signature)   (Signature)