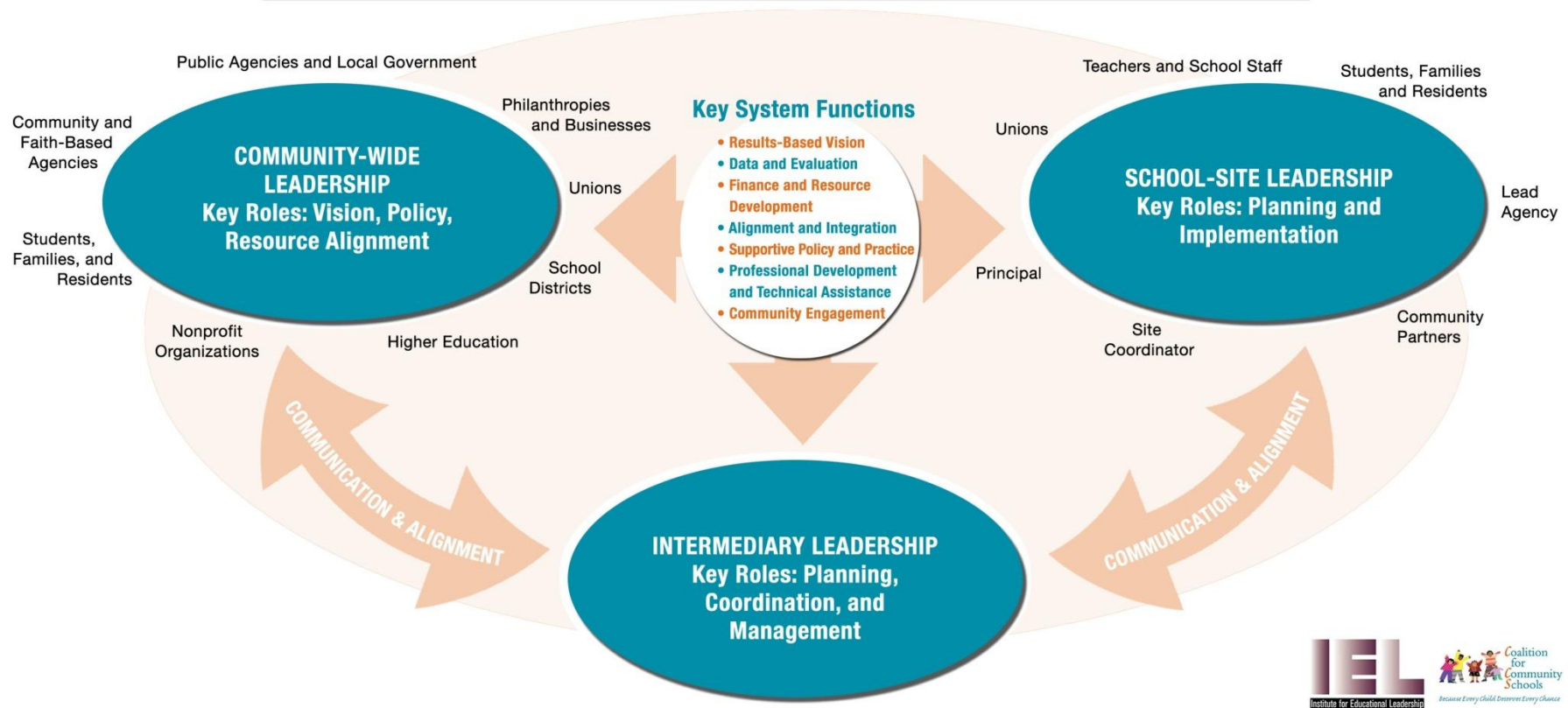


# A Collaborative Leadership Structure for Community Schools



**Community-wide leadership** is responsible for overall *vision, policy, and resource alignment*. It creates the context and capacity for expansion. It serves as a networking vehicle for policy development and communication in which several leaders of community initiatives decide why and how to align their resources to build and sustain a system of community schools.

**An intermediary entity** (an organization or a working group composed of key leaders and managers from one or more partner agencies) provides *planning, coordination, and management*. Leadership powers the work by ensuring communication between community-wide and school-site leaders and by facilitating operational functions at all leadership levels and across school sites. It convenes school and community partners, provides strategic planning, and ensures that what happens at the community leadership level empowers students, families, and practitioners at school sites.

**School-site leadership** is responsible for *planning, implementation, and continuous improvement*. Leaders ensure that implementation satisfies local needs, aligns with the school's academic mission, and generates practice knowledge and data to inform improvements in community-wide policy and site practice.

From *Scaling Up School and Community Partnerships: The Community Schools Strategy*

[www.communityschools.org/scalingup](http://www.communityschools.org/scalingup)