

COMMUNITY SCHOOLS LOGIC MODEL

Inputs

- Supportive principal
- Skilled teachers, instructional support personnel & para-professionals
- Community school coordinator
- Sufficient resources (funding, facilities)
- Results-focused partners
- Site leadership team
- Support from families and the community
- Leadership & initiative level infrastructure

What Can Happen at a Community School?

- Family engagement
- Social & emotional learning
- Early childhood development
- Expanded learning opportunities/Youth development
- Health, mental health, & social services/Family support
- Joint professional development
- Linkages between school and partners

Outputs

- High quality, engaging, instructional programs
- Supported families
- Comprehensive learning supports
- Integrated academic enrichment and social services to support children's intellectual, social, emotional and physical development
- Partner integration into school day

Short-term Results

- Students are actively involved in learning and their community
- Students attend school consistently
- Schools are engaged with families and communities
- Children are ready to enter school
- Families are increasingly involved in their children's education

Long-term Results

- Students succeed academically
- Students are socially & emotionally competent
- Students are healthy
- Students live & learn in a safe, supportive, and stable environment
- Communities are desirable places to live

IMPACT

Students graduate ready for college, careers, and citizenship.