



Building School-Community Partnerships

The successful service-learning project is a result of clear expectations and communication between school and community partner. As students or teachers reach out to community partners, it is helpful to raise the following :

Goals and Expectations

- ☆ What are the desired learning goals?
- ☆ What are the desired service goals?
- ☆ How does the proposed project meet the goals of each partner?
- ☆ What are the needs and expectations of each partner?

Resources and Responsibilities

- ☆ What resources does each partner (school and community) bring to the table?
- ☆ What will each partner do?
- ☆ What are the specific student responsibilities?

Preparation

- ☆ What additional knowledge - or training - will students need to carry out the project?
How will this training be provided?
- ☆ Are there specific requirements for dress, behavior, tools? How will these be met?
- ☆ Is there site preparation involved? Who will be responsible for this?

Supervision and Liability

- ☆ Who will be supervising the project?
- ☆ What adult/student ratio will be required?
- ☆ Who assumes responsibility for recruiting - and training - additional adults, if needed?
- ☆ Will liability waivers be required? Who will provide these?

Youth Voice

- ☆ Will the project provide opportunities for youth voice? for student leadership?
- ☆ How might youth voice be addressed?

Reflection

- ☆ How will students reflect before, during and after the project?
- ☆ How will each partner participate with - or accommodate - student reflection?

Demonstration and Celebration

- ☆ How will students demonstrate what has been accomplished?
- ☆ How will each partner celebrate? Will it happen together?

Evaluation and Assessment

- ☆ How will we know when we have achieved our mission?
- ☆ How will each partner evaluate success?
- ☆ Who will be responsible for student assessment? Is there a specific role for the student? The teacher? The community partner?
- ☆ Does the project have the potential for future - or ongoing - opportunities?