

# New Day for Learning

## Leveraging Citywide Partnerships



### GOAL #1 ACCESS AND EQUITY – Make social justice a reality

1. Diminish the historic power of demographics
2. Center professional learning on equity
3. Create an environment for students to flourish

New Day for Learning focuses on high need schools with strong leadership

- Burton High School
- Drew College Preparatory School (PreK – 3)
- Hillcrest Elementary School
- Muir Elementary School
- Paul Revere College Preparatory School (PreK – 8)

Relevant NDLE Principles

- Partnership across all sectors
- Schools as centers of community
- Holistic approach to children and families

Examples of Core Strategies

School/Cohort Level	Citywide / Systems Level
<ul style="list-style-type: none"> <li>• Build shared vision and action plans among faculty, staff, partners and parents at early adopter sites</li> <li>• Broker partnerships between schools, cbos and public agencies</li> <li>• Facilitate learning networks and opportunities for sharing best practices (e.g. guest speakers, site visits) for principals, community conveners, afterschool programs and parent liaisons</li> <li>• Work with sites and Student Support Services to strengthen systems of student support at site level</li> <li>• Experiment with new types of deeper, more extensive and more accountable community school partnerships at the NDLE sites, including adopting lead agencies, expanding partnerships to the classroom, and creating coordination systems for partnerships and support personnel.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore creating a district-wide community schools approach which builds on pilot sites, the commitment of district leadership to this philosophy, and the resources of our city as exemplified by the Children's Fund; organize citywide educational forums, e.g. community schools</li> <li>• Develop and deepen citywide partnerships, e.g. Chamber of Commerce, Dept of Public Health, Family Resource Centers</li> <li>• Support development and implementation of SFUSD parent engagement &amp; partnership plan</li> <li>• Convene mental health in schools workgroup in collaboration with district, child development, cbos and DPH</li> <li>• Support development of neighborhood learning zones, e.g. Magic Zones, based on lessons from the Harlem Children's Zone</li> </ul>

## **GOAL #2 STUDENT ACHIEVEMENT – Engage high achieving and joyful learners**

- 1. Ensure authentic learning for every child**
- 2. Prepare the citizens of tomorrow**
- 3. Create learning beyond the classroom**

Relevant NDL principles:

- Expand experiential, real-world learning experiences
- City as classroom
- Seamless learning, i.e., all-day, all-year, integration of school and after-school

Examples of Core Strategies

School/Cohort Level	Citywide / Systems Level
<ul style="list-style-type: none"> <li>• Pilot and expand strategies for aligning school and after-school</li> <li>• Work with sites and APD to identify need, and potential resources, for 21c professional development, e.g. project-based learning</li> <li>• Leverage resources and support development of broader definition of student success and alternative assessment tools, including WestEd and Annenberg Foundation</li> <li>• Broker partnerships between schools, CBOs and public agencies for community-based experiential learning opportunities</li> <li>• Support creation of partnerships to achieve vision of wall-to-wall academies at Burton High School</li> </ul>	<ul style="list-style-type: none"> <li>• Co-facilitate CBO Advisory Committee to strengthen partnership in areas such as 21c skill development, and shared goals and accountability</li> <li>• Convene subcommittee of AFA Council focused on alignment of school and after-school</li> <li>• Facilitate joint planning between DCYF and CTE, and with OEWD and the newly formed Youth Council to improve coordinated programming.</li> <li>• Develop a citywide, inter-departmental summer learning plan, with pilots at NDL sites</li> <li>• Co-plan with CDP, First 5, DCYF and funders to provide support to the PreK-to-3 initiative</li> <li>• Develop and deepen citywide partnerships, e.g. Dept of the Environment, George Lucas Foundation, public libraries, science and cultural institutions</li> </ul>

## **GOAL #3 ACCOUNTABILITY – Keep our promises to students and families**

- 1. Provide direction and strategic leadership**
- 2. Create a culture of service and support**

Relevant to all NDL Principles

Examples of Core Strategies

Citywide / Systems Level
<ul style="list-style-type: none"> <li>• Work to align resources across city departments to promote SFUSD's strategic plan, e.g. DCYF</li> <li>• Create and sustain a District/City/Community leadership group to promote achievement of the NDL vision citywide – Design and Implementation Committee</li> <li>• Contribute to development of shared accountability measures/systems for community-school partnerships</li> <li>• Identify regulation and policy changes necessary to support the NDL expanded partnerships and educational approaches</li> <li>• Educate and engage broader community in the SFUSD's efforts to create a New Day for all students</li> <li>• Utilize local, state and national forums to promote SF's innovative community school partnerships</li> </ul>