Coalition for Community Schools

Because Every Child Deserves Every Chance

Coalition for Community Schools Staff

Martin J. Blank, Director
Barrie Adieberg, Research Assistant
Maame Ameyaw, Coordinator, Communications & Operations
Reuben Jacobson, Senior Associate for Research & Strategy
Shital C. Shah, Manager of Policy & Partnerships

Coalition for Community Schools

c/o Institute for Educational Leadership
4455 Connecticut Avenue NW, Suite 310
Washington, DC 20008

Telephone: (202) 822-8405
Fax: (202) 872-4050

E-mail: ccs@iel.org
www.communityschools.org

Community Schools National Awards for Excellence

Capitol Visitors Center SVC 203-02

June 16th, 2011

8:30-10:00 AM
AWARDS AGENDA

8:30 a.m. Opening Remarks: Martin J. Blank, President, Institute for Educational Leadership; Director, Coalition for Community Schools

8:35 a.m. Community Schools National Awards for Excellence Ceremony

Glencliff High School, Metro Nashville Public Schools, Nashville, TN
Accepting Award: Tony Majors, Executive Principal; Virginia Pupo-Walker, Family and Community Engagement Specialist; and, Alison McArthur, Academy Coach
Award Presenter: Linda Juszczak, Executive Director, National Assembly on School-Based Health Care
Congratulations: Representative Jim Cooper (D-TN)

Roy Clark Elementary School, Union Public Schools, Tulsa, OK
Accepting Award: Theresa Kiger, Principal and Harriet Patterson, Community School Coordinator
Award Presenter: Anne Bryant, Executive Director, National School Boards Association
Congratulations: Senator James Inhofe (R-OK)

Ethel Taylor Academy, Cincinnati Public Schools, Cincinnati, OH
Accepting Award: Sean McCauley, Principal and Annie Bogenschutz, Resource Teachers
Award Presenter: Antonia Cortese, Secretary-Treasurer, American Federation of Teachers
Congratulations: Senator Sherrod Brown (D-OH)

9:25 a.m. Remarks:
Representative Judy Chu (D-CA)
Senator Bernie Sanders (I-VT)

9:30 a.m. Senator Ben Nelson (D-NE), Original Sponsor of the Full-Service Community Schools legislation

9:35 a.m. Policy Discussion: Community school leaders will discuss how the community school strategy is enabling them to improve outcomes for children, families, and communities.
Eve Bolton, School Board President, Cincinnati Public Schools
Cathy Burden, Superintendent, Union Public Schools, Tulsa, OK
Linda DePriest, Assistant Superintendent of Instructional Support, Metro Nashville Public Schools
Moderator: Martin J. Blank

10:00 a.m. Closing Remarks: House Minority Whip, Steny Hoyer (D-MD), Original Sponsor of the Full-Service Community Schools legislation

ABOUT COMMUNITY SCHOOLS & THE AWARDS

To highlight the impact of community schools on student success and their efficient and effective use of school and community resources, the Coalition for Community Schools established a national awards program. This year’s program sought individual community schools that have been operating for at least 3 years, are public schools, and have strong results along multiple measures.

The Coalition is proud to recognize three schools with a $1,000 prize. These schools are not exceptions; rather they are exemplars in their communities, where a broad school and community partnership is working to create effective community schools across the entire district.

This year’s winners show that schools that work together with their communities can create optimal conditions for students. Conditions that will not only help them succeed academically but also enable them to become healthy and successful citizens and contributing family members. Community schools across the country create these conditions for learning and seek concrete results.

**Conditions for Learning**

- Early childhood development is fostered through high-quality, comprehensive programs that nurture learning and development.
- The school has a robust core instructional program with qualified teachers, a challenging curriculum, and high standards and expectations for students.
- Students are motivated and engaged in learning—both in school and in community settings, during and after school.
- The basic physical, mental, and emotional health needs of young people and their families are recognized and addressed.
- There is mutual respect and effective collaboration among parents, families, and school staff.
- Community engagements, together with school efforts, promote a school climate that is safe, supportive, and respectful and that connects students to a broader learning community.

This year’s winners have also shown that schools with an intense focus, not only on academic curriculum, but also on creating these optimal conditions for students in their schools, will not only

**What is a Community School?**

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, youth development, family support, health and social services, and community development, leads to improved student learning, stronger families and healthier communities. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families, and communities—before, during and after school, and on weekends.

**Community schools also focus on results, which typically include:**

- Children are ready to enter school
- Students attend school consistently
- Students are actively involved in learning and in their community
- Families are actively involved in their children’s education
- Schools are engaged with families and communities
- Student succeed academically
- Students are healthy—physically, socially, and emotionally
- Students live and learn in safe, supportive, and stable environments
- Communities are desirable places to live