Making Connections is at the heart of learning—figuring out what’s the same and what’s different, and sorting these things into categories. Making unusual connections is at the core of creativity. In a world where people can google for information, it is the people who can see connections who are able to go beyond knowing information to using this information well.

**SUGGESTION:** Participate as “guide” not “boss” to allow children to answer questions through exploration.

Take the example, “My father told me you could fry an egg outside today!” a child laughed and then said, “Can you?” Guide the children in testing out this question to find out if you really can! (p. 189)

**SUGGESTION:** Talk about quantities in many ways.

Use math talk in everyday, real-life conversations and situations, such as “Give each child two cookies” or “Today is Wednesday. How many days have we been in school so far this week?” (p. 193)